Home Learning KS4

Why do we set learning out of lessons?

* It can improve student’s thinking and memory.
* It can help students develop positive attitudes, study skills and habits that will serve them well throughout their lives.
* It can encourage students to use their time well, to learn independently and to take responsibility for their own learning.
* It can help students improve self-discipline, time management and organisation and creates responsibility.

Home Learning will address key subject knowledge, subject specific skills and will contribute to literacy, numeracy and communication skills and to Spiritual, Moral, Social and Cultural development and exam specific skills.

**Subject Home Learning Policies**

Each subject has created a policy for each year which details the expectations for their subject in each year which will also detail the frequency and types of tasks. Some subjects may well continue to give home learning tasks each week whereas others may identify key tasks that are more extended in nature so will last several weeks. This information will be available on the website.

Each subject aims to assign relevant, challenging and meaningful home learning assignments that reinforce classroom learning outcomes. These tasks provide students with the opportunity to apply information they have learned; consolidating, extending, reviewing and practicing, or it could be preparation or research for the next lesson or integrating a number of skills. It will also help them to prepare for end of term assessments and examinations.

Home Learning will be set on the day when your son has a particular subject and generally this is when they are expected to undertake the work. However, each student should ensure that they plan their time and that home learning is spread through the week so that a student is not overloaded. Students can use planners and the online facility to plan as well as the emails sent to students with the home learning outlined for each subject with a “do date” and “due date”. This can also be received by parents to aid the organisation of appropriate time and resources. Please inform us if you have subcsribed to this but are not receiving these emails.

As students mature parents should play a supportive role in home learning through monitoring completion of assignments, encouraging students’ efforts, and providing a conducive environment for learning. As your son gets older he is likely to take a more pragmatic view of home learning and may start to cut corners. We have a phrase we use at school - "it'll do won't do" - please encourage him to live up to this. It is also the case that revision for tests and going over things to make sure he understands them becomes more important. He needs to do this when it appears that he does not have much home learning! Teachers don't always set this formally but it is very important once your son gets onto exam courses.