



Year 7 September 2026

## HOME-SCHOOL AGREEMENT

At The NSB Trust we ensure students and families all work together within the framework of a home-school agreement. The Behaviour Policy, Behaviour Curriculum and Code of Conduct are the foundations for acceptable behaviour at each Trust school.

### The 5 Key Expectations that each student should be:

**S**mart in your appearance and approach to school activities, always demonstrating pride in the school.

**M**indful of the rules and expectations of the school and of others in all of your actions, to help you and the wider school community be successful during your time in The NSB Trust.

**A**spirational to achieve excellence in your academic studies, in your extracurricular activities (of which you should be taking part in at least two activities per week) and in your aims for the future.

**R**espectful – ensuring you demonstrate integrity, humility and compassion at all times. You must be polite, sympathetic and considerate in all of your actions with your peers, staff and visitors both in and out of school. This is shown by the way that we speak to each other by being courteous, showing tolerance of different cultures and beliefs, and being well-mannered, showing regard for the feelings and safety of others. Sexual harassment or abuse, racism, sexism, homophobia, transphobia or discrimination of any sort - including disability or religion, will not be tolerated.

**T**enacious – demonstrating resilience, drive and full engagement in all school activities that you take part in.

Documents about behaviour are displayed in all classrooms at trust schools and are available on each school's website. Students will also discuss them in their PSHE lessons and curriculum lessons.

Our home-school agreement has three elements to it outlining the responsibilities of the school, the parents/carers and the students.

### Each NSB Trust school will:

- Support each student's wellbeing and safety by providing a safe, supportive and caring environment.
- Provide the best education possible for each individual student to allow them to reach their potential and prepare them for the next stage in their life.
- Provide a broad and balanced curriculum that caters for all students, including when delivered remotely.
- Create a school in which students work co-operatively, respect each other, adults and their environment within a framework of equal opportunities.
- Promote high standards of behaviour, through our Behaviour Curriculum and Behaviour Policy.
- Monitor and update a student's progress at Parents' Evenings and through written reports.
- Communicate any concerns about attendance/behaviour/wellbeing with parents/carers, and respond to any concerns from parents/carers.
- Respond to communications from parents/carers in a timely manner, following school policies.

**Parents/Carers will:**

- Ensure that the student attends regularly, and on time. Parents/carers notify school if there is an absence.
- Avoid taking family holidays in term-time.
- Promote a positive attitude towards education and the school, encouraging the student to take an active part in school life, including extracurricular opportunities.
- Ensure that the student is dressed in accordance with the school's Appearance Policy.
- Support the school to make sure the student maintains a consistently high standard of behaviour.
- Support the student in home learning and other opportunities for home learning.
- Inform the school as soon as possible about concerns which could affect the student's learning or behaviour.
- Attend parents' meetings, regarding the student whenever possible, reply to communications from school, and take an active role in checking their progress through the school's online tracking portal.

**The Student will:**

- Show mutual respect and tolerance to all; irrespective of faith, culture/race, gender, disability or sexual orientation. Name calling, swearing or bullying will not be tolerated.
- Be organised and self-disciplined.
- Arrive on time every day, be punctual for lessons, and bring an explanatory note if you are delayed.
- Bring all own equipment, take it out before the lesson starts, and be prepared to learn.
- Wear the correct uniform/office dress properly.
- Avoid all distractions and disruptions and put away anything not required for lessons.
- Engage with and concentrate on the learning activities the teacher gives.
- Value the opportunity to learn and show respect for students own learning as well as that of others.
- Listen to verbal instructions and guidance and follow directions on school signage.
- Never deface school buildings, and never damage academic or other students' property.
- Respect the local environment and be considerate to the local community.
- Enter and leave the classroom appropriately, under the supervision of a teacher.
- Follow instructions from staff quickly and politely.
- Consume food and drink only in designated areas.
- Follow a hands-off policy with other students other than when they are permitted to have physical contact in a lesson – e.g. in dance/drama/sport.
- Adhere fully to the mobile phone policy for use of electronic devices.
- Move between destinations (classrooms, washrooms, outside areas) quickly and efficiently, sensibly and calmly, purposefully and directly.
- Students must not move around school during lesson time without explicit permission from staff.

A copy of the school's policies (including the Behaviour Policy and Uniform Policy) is available on the school website.