

## Student Learning Agreement (1)

The student agreement is intended to give students a clear understanding of what they can expect from Northampton School for Boys Sixth Form and what will be expected of them in return.

Under this agreement NSB will endeavour to provide:

- A programme of courses that is delivered by suitably qualified and effective members of staff using appropriate facilities and resources.
- A friendly, caring and supportive environment.
- A programme of Citizenship & Guidance lessons that will include extensive support for the university application process through UCAS.
- Support in encouraging you to become a more independent learner, capable of organising your time and utilising study skills effectively.
- A commitment towards the use of effective assessment, recording and reporting processes to support your progress. This will include a formal report each term to inform yourself and your parents of your progress within school.
- A diverse programme of extra curricular activities, that provide support for learning and/or opportunities for leisure.
- Support for any special needs that you may have.

In return you will be required to:

- Be committed in your approach to school. Be self critical in your work, ambitious in your aims, seek support where necessary and act upon the advice of staff as you strive to reach your academic potential.
- Adhere to your timetable at all times. You attend, and are punctual to, all lessons on your timetable. Your timetable can only be altered by the Director of Sixth Form and then only after consultation with your subject staff and Form Tutor. Absence notes will be expected to cover days off school.
- Take responsibility for your own learning. Utilise study time effectively, be conscientious in your approach to homework and coursework ensuring all deadlines are met, and do not take holidays during term time.
- Adhere to the Sixth Form dress code. You will take pride in your appearance and adhere to the Sixth Form dress code at all times. Including the wider guidelines pertaining to jewellery and hairstyles.
- Contribute to the community ethos of the Sixth Form and the school as a whole. You will demonstrate a commitment towards helping the school achieve a sense of community, by supporting the work of the school House System, taking part in mentoring the lower school, being involved in the activities of Student Voice. You will also be expected to play a part in supporting whole school events such as Charity Week and Sports Day.
- Act as a positive role model for the younger students in the school. You will be helpful, respectful and courteous to all members of the school community, and you will adhere to the whole school 'Code of Behaviour'. You will also adhere to the School's Use of ICT Policy.
- Accept responsibility for your actions and progress within school. You may be asked to leave the Sixth Form if you fail to meet the expectations outlined above. Where you fail to make satisfactory progress in any subject, the school reserves the right to withdraw you from the examination in that subject, the school will give you support and advice in this matter before such action is taken.

As part of the learning agreement for Sixth Form students, and at the request of our students we have also produced a clear set of expectations for lessons.

## Student Learning Agreement: Lessons (2)

### Expectations of Students

- Students will bring the current unit's work with them to each lesson. This will include (as a minimum): Notes from lessons, private study work, notes on feedback from teachers.
- Outside of lesson time during the school day students will use their private study time effectively in pursuing their studies and developing their broader skills through opportunities to volunteer in helping with the lower school and outside agencies.
- Notes taken in lessons will be written up according to the guidance given by each subject and kept in the topic file.
- Deadlines will be met.

### Expectations of Lessons

- Teaching will make use of the skills developed through the Pre University Skills course
- Private study activities will be planned to meet the needs of individual students
- There will be three formal scheduled 1:1 individual discussions with students regarding their progress and how they can improve each year. The first at the beginning of November, then following trial examinations and the final meeting will be in March in preparation for revision.
- Feedback on private study work will clearly indicate the student's current level of progress and how he / she can improve.