



Northampton School *for Boys*

Year 7 Transition information & advice for Parents



TABLE OF CONTENTS

WELCOME	04
HOW SECONDARY SCHOOL IS ORGANISED	08
THE SCHOOL DAY AND TIMETABLE	11
HOMEWORK AND CURRICULUM	12
SETTING AND TESTING	14
CATERING AND FOOD	15
CASHLESS CATERING	18
SCHOOL ACCESS & EXTRA-CURRICULAR	19
SECURITY OF PERSONAL PROPERTY	22
COMMUNICATION AND MEDICAL INFORMATION	23
MEDICAL INFORMATION, ILLNESS AND APPOINTMENTS	25
REQUESTS FOR ABSENCE AND HOLIDAYS DURING TERM-TIME	27
SCHOOL TERM DATES	29
SCHOOL UNIFORM AND APPEARANCE	30
ESSENTIAL BASIC EQUIPMENT FOR SCHOOL	37
SCHOOL STATIONERY SHOP	39
CODE OF CONDUCT	40
BULLYING	47
PARENTS' CHECKLISTS	49



Welcome to NSB

Moving to secondary school can be a time of mixed emotions for any child. Suddenly they go from being the oldest and most responsible within the primary school setting, to being the younger students in a much larger school. When your child moves to Northampton School *for Boys* they may experience a number of changes compared to their experience in primary school and we are looking forward to working with you to help them to adjust as quickly and easily as possible.

Some of the differences will be:

- A different journey into school, some making their way to and from school independently for the first time.
- Having to wear a more formal school uniform.
- More rules and routines than they are used to.
- Having up to 11 teachers instead of perhaps one teacher, and coming into contact with other adults in the school who have many different roles.
- The site and buildings will be bigger, they will be expected to find their own way around, moving from classroom to classroom taking all their equipment with them.
- Having to remember their lesson timetable and homework timetable.
- Different break and lunchtimes, collecting and eating lunch along with 1600 other students!
- Organising their equipment, books and kit for PE every day. Also remembering to bring in their homework.
- New lessons and new vocabulary to learn.
- Teaching and learning styles will vary depending on the lesson and teacher they have, giving them different expectations to understand and live up to.

Our NSB Vision

To inspire and empower all students to meet their potential both in and out of the classroom



How can you help as a parent?

Moving from primary to secondary school brings important new expectations, especially around key life skills like independence and organisation.

At secondary school, children face many new experiences that require skills they may not have used before. Developing these skills before they start in September can make the transition smoother.

Many parents want to support their child but may feel unsure how to help. This booklet aims to provide simple guidance to support your child during this change.

A helpful rule to remember is:

“Don’t regularly do anything for your child that they can do themselves.”

Building routines and good habits early will help avoid difficulties later on.



Organising books and equipment

Students

Students are encouraged to develop good organisational habits to support their learning. This includes:

- Using a consistent system to manage books and equipment.
- Checking their timetable each day to prepare for lessons.
- Bringing the correct equipment for each subject.
- Packing their school bag in advance to ensure they are ready for the day ahead.

Parents and Carers

Before starting school:

- Support your child in setting up a suitable space at home for homework and organising school materials. A quiet, distraction-free area is recommended.
- Ensure your child has the necessary equipment for school.

Once your child has started:

- Encourage a regular routine of unpacking their school bag each evening and preparing it for the following day.
- Support your child in keeping their work organised, for example by filing or sticking loose worksheets into their books.



Getting to and from School

Students

- Get up in plenty of time.
- Get dressed and ready to leave with all the things you will need for the day (it is useful for some students to prepare the night before).
- Leave the house in time to get the bus/ lift etc.
- Be in the right place at the right time at the end of the day.
- Know what to do if your lift is delayed/ there is a change of plan to the end of the school day.

Parents and Carers

Before starting school:

- Time the journey to school, understand any alternative routes including bus journeys if needed
- Be clear about what time they should be home from school or what they should do if there is a change of plan
- Create a plan B if needed
- Have a couple of trial runs to see if the plan works



HOW SECONDARY SCHOOL IS ORGANISED





School staff

In primary school, the roles and responsibilities of staff are usually straightforward. There is usually a lot of informal contact and as a parent, you are likely to know who to talk to when you need support, and you will have a close relationship with your child's class teacher.

In comparison, the structure of a large secondary school can seem much more complex.

The school family includes all of the following:

- School Governors
- Executive Directors of The NSB Trust
- Executive Headteacher
- Senior Leadership Team: Deputy Headteachers and Assistant Headteachers
- Team Leaders: Curriculum Team Leaders (one for each subject area) and Year Team Leaders.
- Teachers: Many of whom are also Form Tutors and some are House Leaders
- SENCO
- Inclusion Team
- Cover Supervisors
- Support Staff: Technicians, Admin Team, Librarians, etc
- Estate Team: Maintenance, Groundsman, Lettings, Cleaners
- Catering Team



School structure

Every year group in Years 7-11 has 8 forms. Forms H, I, J and K are known to as “east wing” and Forms P, Q, R and S are known as “west wing” eg. 7H is in east wing and 7P is in west wing. Students are in their form groups at the beginning of the day for Personal Development. The whole form group will be in one house and house activities will take place as a form. Students may not be with the same students in their form group as in their subject classes. Subject classes are split by sets. The two wings will not have lessons together at any point.

Houses

The school is organised into four Houses and the system is arranged by linking forms to a House. Each House has a member of staff as a House Director and the House colour will be displayed on the student's school tie.

The Houses are named after four of the original founders of the school: Brightwell, Chipsey, Manley and Washington. All students and staff belong to a House.

A programme of events, sporting and non-sporting, is arranged for each year group throughout the year. It is intended that as many students as possible will be involved in the activities, either as competitors or as supporters.

Older students take on a leadership role as House Seniors, helping to organise and manage the events. Mrs L Greenaway, Assistant Headteacher, oversees the House programme.

House Assemblies

Throughout the term, students will attend a house assembly as per the table below. The house assembly will have students from all years in attendance, which will be lead by the House Leader and the Student House Leadership Team.



House	Day of the week	Linked Forms	House Colour
Brightwell	Monday	H, P	Yellow
Chipsey	Tuesday	I, Q	Light Blue
Manley	Wednesday	J, R	Green
Washington	Thursday	K, S	White





The school day and timetable

Set out below are the timings for the school day for Year 7:

Personal Development	08:40	09:00
Period 1	09:00	09:45
Period 2	09:45	10:30
Break	10:30	10:50
Period 3	10:50	11:35
Period 4	11:35	12:20
Period 5	12:20	13:05
Lunch	13:05	14:05
Period 6	14:05	14:50
Period 7	14:50	15:35

Year Assemblies

Years 7, 8, 9, 10 and 11 will have an assembly every week. Year 7 on Monday, Year 8 on Tuesday, Year 9 on Wednesday, Year 10 on Thursday, Year 11 on Friday. This assembly replaces morning registration and Personal Development session on the specified day.



HOMEWORK AND CURRICULUM





Across The NSB Trust, we are proud to deliver a knowledge-rich curriculum that is rigorously academic and aspirational for all, regardless of background or need. We are exceptionally proud of how our curriculum also offers breadth and balance through the extensive extra-curricular and super-curricular programme, allowing students to contribute to our rich heritage of sporting, artistic and academic excellence – a heritage that is at the heart of the Trust DNA.

We are committed to building a ‘curriculum culture’ - embracing the idea that curriculum design is necessarily challenging and is never a finished artefact. By engaging in ongoing curriculum conversations with leaders and teachers, we ensure our students are emboldened and inspired by powerful knowledge of their subjects and the wider world.

We are committed to providing a broad educational experience that enables every child to maximise their potential both in and out of the classroom and which prepares them for a successful adult life beyond the doors of our Trust schools.

In Year 7, students benefit from this curriculum breadth as they study English, Maths, Science, Geography, History, Religious Education, Music, Design Technology, Information Technology, PE, Art, Dance, Drama, and a Modern Foreign Language (Spanish or French). Students also have a weekly library lesson as part of the English curriculum.

At NSB, some subjects are taught on a rotation system. In Design Technology, students rotate every 11 weeks through different specialisms (Food, Woodwork, and Product Design). Drama and Dance operate on a 15-week rotation, with students studying one subject from September to Easter, before switching to the other after Easter. In PE, activities change every four weeks, with separate programmes for winter and summer sports.



Example timetable and how to read it:

		Mon	
Personal Development / registration/assembly	PD	7-I/Rg C3 SGG	
Period Number	1	7-E1/Re F4 MKN	
Period Number	2	7-E1/Sp C23 JKY	
		<hr/>	
	3	7-1E/Ma MS1 SMU	
F10 = Room Number	4	7-E1/Hi F10 IMC	
Second thick line - Lunch time	5	7-E1/Sc SF6 TCL	
		<hr/>	
	6	7-HI/Dr C26 ABS	
	7	7-HI/Dr C26 ABS	

Year - Wing, Set
Year 7, East Wing, Set 1

Subject : SP = Spanish

First thick line - Break time

SMU = Teacher initials

Tips for parents:

- Set a regular homework routine early—good habits now will last.
- Encourage homework completion soon after school (after a short break) rather than late at night.
- Finish homework before TV or leisure activities.
- Support and supervise your child at first.
- Provide a quiet, distraction-free workspace where possible.
- Help them organise their time (a checklist can help).
- Check progress, but encourage independence.
- Remind them that presentation, spelling, and grammar matter.
- Emphasise the benefits of finishing early (more free time, sense of achievement).
- Don't let them struggle too long—step in if needed.
- Encourage them to ask questions in class.
- Ensure homework is completed and handed in.
- Take interest in feedback and discuss it together.
- Check online updates regularly; contact school if work is missing.
- Encourage your child to make use of the homework support club (lunchtime or after school until 4:30pm)

Year 7 Homework Timetable:

All homework tasks are set using assignments on Microsoft Teams. Students and parents will be able to check all tasks that have been set via EduLink One. Maths and Science will use the Sparxs App. Students will always have at least 1 week to complete any homework tasks.

An example of the homework timetable for Year 7 is in the [Parents' section](#) of the school website. A list of the Apps used within school is at the back of this document.





Homework will be introduced gradually during your child's first term at NSB and we will publish a Year 7 Homework Timetable in September which will be sent via EduLink to all parents and carers.

Homework grades are also provided as part of termly reports.

1	Outstanding	All homework tasks are completed on time and to a consistently high standard that is reflective of the student producing homework equal to or above their aspirational target (TAG). Homework tasks demonstrate the student's ambitious commitment to academic excellence.
2	Good	All homework tasks are completed on time and to the appropriate standard reflective of the student producing homework at least equal to their minimum target (MAG).
3	Requires Improvement	Some homework tasks are incomplete and/or missing. The quality of homework tasks is inconsistent and reflects work that is below the student's minimum target and expected standard.
4	Cause for Concern	Homework is frequently incomplete and/or missing and leading to persistent gaps in knowledge and skills.

NSB Target Setting

When students arrive in Year 7, they will receive a MAG (Minimum Achievement Grade) and a TAG (Target Achievement Grade) - targets which are based on their KS2 SATs scores and ensure they are given a flightpath which allows them to maximise their academic potential.

Throughout KS3 (Y7 to Y9) students receive target grades from Foundation to Exceptional. In KS4 (Y10 to Y11), students are graded using GCSE numerical grades. The KS3 target grades feed directly through to GCSE as set out in the Pathways on our website: [NSB Target Setting](#).

Any student who does not achieve the required standard in KS2 SATS to secure a 'Foundation' will be awarded an alternative Pathway of 'Working Towards.'



CATERING AND FOOD





The catering team at the school looks to provide menus that children enjoy, but also ensure a nutritional balanced diet. The school follows the national guidelines for healthy eating. Our professional caterers are qualified in nutrition, with a wealth of experience in planning, preparing and serving food. In addition, our kitchens are regularly inspected by the Environmental Health to ensure standards are maintained.

A selection of hot and cold breakfast items are available from 8:00am – 8:25am.

NSB operates a split break-time. Year 7, Year 12 and Year 13 have an early break from 10:30-10:50. Years 8-11 have a later break from 11:15-11:35. During both break times, hot and cold food is available to purchase (further details are on the [school website](#))

At lunchtime, children can enjoy a wide variety of delicious meal options, including a daily changing Dish of the Day made with the finest and freshest ingredients. A selection of fresh vegetables, jacket potatoes, fresh fruit yoghurts, and milk drinks is also available to help support healthy eating choices. Vegetarian options and snack items are provided every day, and with more than 30 different menu items on offer, we aim to ensure there is something to suit every child's taste.

We recommend a daily allowance of between £2.60 - £3.50, depending on your child's choice.

We also have a Meal Deal Option. These are nutritionally balanced lunches and are extremely good value at the cost of £2.60. If you are concerned about the quantity your son is buying, it is possible for us to alter your son's account so that you can set a daily limit on spending. Please contact the finance department to set this up on ParentPay.



Example Price List

Main meal	£2.08
Main meal + cookie or fruit and small water	£ 2.58

(Salad added to a main meal from the salad bar will be charged for separately as it is not part of the set meal price). Prices are shown on salad bar.

Jacket potato (plain)	£1.35
Filling (per filling)	£0.70
Assorted paninis (from)	£ 2.30
Flatbread (from)	£2.30
Yorkshire Wrap (from)	£2.50
Hot pasta pot	£2.08
Burritos (from)	£2.20
Chicken Wrap (from)	£1.90
Nachos	£1.35
Fries/Wedges	£1.35
Cookie or small muffin	£0.80
Large muffin	£1.10
Homemade cake slice	£1.10
Belgian Waffle	£1.30
Jelly/Mousse	£1.10
Yoghurt	£0.85
Piece of fruit	£0.45
Fruit pot	£1.30



Breakfast Price List

American Pancakes	£1.20
Pretzel	£1.40
Belgian Waffle	£1.30
Cereal	£1.10
Fruit Pot	£1.30
Fruit	£0.45
Yoghurt	£0.85
Bacon Baguette	£1.40
Chicken Sausage Baguette	£1.40
Bacon & Cheese Bagel	£1.85
Bacon & Cheese Muffin	£1.65
Hash Brown & Cheese Bagel	£1.85
Sausage & Cheese Bagel	£2.00
Pizza Slice/Pizza Bagel	£1.20
Sausage/Vegan Sausage Roll	£1.50
Assorted Chicken Wings	£1.60
½ Pizza Baguette	£1.50
Quorn Dog	£1.60
Panini - From	£2.30
Toasties - From	£1.90
Wraps - From	£2.00

Drinks Price List

Small Water	£0.60
Large Water	£0.90
Juice Carton	£0.70
Caprisun	£0.70
Milkshake	£0.80
Milk/Soya Milk	£1.10
Radnor Splash/Fizz	£1.00
Smoothie	£1.30
Juice Burst/Rubicon	£1.50

Cashless Catering

Many more options, hot meal deals from £2.00, Bistro food etc. See School website for [full menu](#)

Students cannot purchase items from the canteen with cash at the tills, as the school uses a cashless catering system.

Parents can add credit to their son's account via ParentPay and can monitor what their child is purchasing.

Students do not need to bring cash into school (although there are machines in school for students to add money on to their account if preferred.)



SCHOOL ACCESS & EXTRA-CURRICULAR



Extra-curricular activities

The school has a tradition of providing a great variety of extra-curricular activities throughout the year. These are available to view on our website and they change throughout the year.

They include academic groups for revision, home learning clubs, intervention sessions, as well as sporting activities, performing arts groups and hobbies such as chess and computer programming.

The teachers involved put a great deal of effort into creating interesting and rewarding activities for our students to take part in and are happy to spend their free time stretching and challenging the students' learning and encouraging active participation.

Link to the website : [Extra-curricular Programme](#)



SUPERVISION OF STUDENTS ON SCHOOL SITE OUTSIDE OF SCHOOL HOURS



In the mornings, the main doors are open at 8:00am for students having breakfast. From this time there are staff around the site and breakfasts are available. The main school gates open at 8:15am for those not having breakfast and the school buildings are open from 8.30am.

In the afternoons, school officially finishes at 3:35pm. Students are expected to leave the site by 3:45pm unless they are participating in an organised activity with a member of staff.

Should students need to contact parents to let them know of any changes to after school arrangements, they should visit Student Services at break, lunchtime or after school so that the school can contact parents for them.

From 3:45 pm onwards, significant areas of the school are unsupervised, and it is not reasonable for parents to allow their son to remain on the premises unsupervised.

Parents should ensure that their son is either attending an organised activity and leaves the premises as soon as the activity finishes or leaves school by the normal end of school time.



Security of personal property

Within a large establishment, theft can take place. Students are expected to take care of their own belongings.

Tips for parents:

- Make sure your son leaves all valuable items at home unless required at school. This includes his mobile phone - students are able to phone home if necessary from Student Services.
- Don't give your son large sums of cash to bring into school; use the cashless catering system for school meals.
- Label all your son's possessions clearly and irremovably;

Key tasks for the student:

- Never leave your bags and possessions unattended;
- In PE and Drama/Dance, hand in anything valuable, including bus passes, to the teacher in charge when you have a practical lesson.
- If you come to school on your bike, place it in the cycle racks within the Quad and lock it up.
- Retrace your steps - visit every room and area that you have been to.
- Go to Student Services to look for your missing item. For lost PE kit go to the PE office.

The school will take NO responsibility for the security of any valuable items brought into school. The view of the school is that these are brought into school at a student's own risk. We cannot afford to divert staff time looking for lost mobile phones or other devices.

Lost property, if found, is stored in Student Services or in the PE area.



COMMUNICATION & MEDICAL INFORMATION





School to Home:

In order to keep parents up to date with essential information and news we use Edulink: the School's communication app

- Parents receive their own personal login to EduLink and can view their child's homework, attendance, parents evening, reports and any messages.
- **Homework:** All homework and home learning tasks will be set on Microsoft Teams. Parents and carers can use Edulink to view the work your son has been set, submission deadlines and any important updates. In addition, parents will continue to receive a message notification if their child has received an after-school detention.
- **Regular reports:** Parents will receive a data report each term available on Edulink
- **Parents' evenings:** There will be two parents' evenings during Year 7: the first will be to meet with your child's Form Tutor in November, to discuss how they are settling in. The second will be to meet with subject teachers at the end of the school year, held virtually accessed via Edulink
- Information home will be via edulink; a copy will be sent to your email. Some information will also be on the parents' section on the website under "letters home".

Home to School:

- To report your son absent please use the EduLink App. In the event of no access to the app, you can phone the school absence line (01604 258691) and give students' name, form and the nature of the absence.
- To speak to someone at school about your child, please contact the Form Tutor in the first instance. Or email nsb_reception@nsbtrust.school marked for the attention of a specific member of staff. Please bear in mind that teachers may have a full teaching timetable and may also be covering break/lunchtime supervision or detentions and will come back to you as soon as they are able.
- To leave a message for your child during the school day, please contact School Reception and we will do our best to pass any messages on.



Medication

Prescribed medicines (other than those for asthma): These must be left with the Medical Room at the beginning of the school day, accompanied by a signed note from you about dosage. Your child should collect the medication at the end of each school day. Under no circumstances should medication be carried around school.

It is your child's responsibility to ensure that they come to the Medical Room to take the prescribed amount at the required times.

If your child uses an asthma inhaler, they are responsible for ensuring that the inhaler is with them at all times.

If a student is identified as an epipen user, the students' name will be kept on record in the Medical Room with the spare epipens.

If your child falls ill at school

If your child becomes unwell during the day they should attend the medical room. If they are unable to continue to attend lessons you will be contacted and asked to collect them from school straight away.

Please ensure that your child is aware that they should attend the Medical Room should they feel unwell, so that our designated first aider can call home if necessary. Students should not contact parents themselves as it is most important for safeguarding purposes that the school make arrangements with parents directly should students need to leave school due to illness.



What to do when your child is ill at home

If your child is too ill to come to school you must let us know.

- As early as possible, please report the illness/absence to the school via the Edulink App or telephone 01604 258691 and follow the instructions on how to leave a message on the absence line.
- State your child's name, form and the nature of his illness.
- A message will be passed on to his Form Tutor.
- Unless you have informed the school that your child will be absent for a particular number of days (eg for an operation), please telephone the school each day the student is absent.

Medical or dental appointments

Whenever possible, please try to make appointments outside of school hours. For appointments during the school day:

- As early as possible, please report the absence to the school via the Edulink App entering the time and date for the absence.
- or, send a letter in to your child's Form Tutor giving details of the date and time of the appointment.
- Agree a time that you will meet your child at the Front Office to collect them.
- Students will need to sign out on the screen at the Front Office when leaving school.
- If students are returning to school after the appointment, they will need to sign back in to school on the screen in reception.
- Please try to avoid collecting your child during the lunch break for appointments, as it can be difficult for staff to locate students if they do not arrive at reception at the expected collection time.



REQUESTS FOR ABSENCE AND HOLIDAYS DURING TERM-TIME





Holidays

We have always said that the best place for students to make educational progress, to reach their potential and realise their ambitions is to be in the classroom learning. From September 2013 the Government regulations changed and the Headteacher can no longer sanction holidays taken during term time. This means that any requests from parents for holidays will have to be rejected and if any parents do take holidays during term time, the register will have to be marked as an unauthorised absence (code G).

There is a single consistent national threshold for when a penalty notice must be considered by all schools in England of 10 sessions (a school day is 2 sessions - morning and afternoon) of unauthorised absence within a rolling 10 school week period.

These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence. The 10 school week period can span different terms or school years.

First Offence

The first time a penalty notice is issued for unauthorised absence the amount will be: £80 per parent, per child if paid within 21 days. Increasing to £160 per parent, per child if paid within 28 days. Any non-payment of the penalty notice may be referred to the Magistrates Court.

Second Offence (within 3 years)

The second time a penalty notice is issued for unauthorised absence the amount will be: £160 per parent, per child paid within 28 days. Any non-payment of the penalty notice may be referred to the Magistrates Court



Third Offence and Any Further Offences (within 3 years)

The third time an offence is committed a penalty notice will not be issued and the case could be presented straight to the Magistrate's Court.

Prosecution under s444 (1) Education Act 1996, where if convicted you may be fined up to £1,000. Prosecution under s444 (1) (a) Education Act 1996 where if convicted you may be fined up to £2,500 and/or 3 months' imprisonment.

Please be aware of this when making holiday bookings. The term time dates for the forthcoming year can be found on [the school website](#).

Other absence requests

Many external clubs arrange festivals and events during the half term or over bank holiday breaks which are generally very enjoyable for all concerned. However, the school is very clear in its policy and will not authorise any absence from school to travel to, or participate in, such an event.

School term dates

[Click here for school term dates](#). - Our commitment is to the education of your son, and any absence will have an impact on your son's learning.



SCHOOL UNIFORM AND APPEARANCE





We are justly proud of our students, who are fine ambassadors for the school, and we hope that they will grow to be proud of their association with Northampton School *for Boys*.

This sense of belonging is encouraged from the very beginning of your child's career at the school and we believe that wearing school uniform is an essential part of that relationship. We expect parents to give their full support to the school in implementing our uniform policy.

Details of school uniform are listed on the next page. Parents who, for financial reasons, feel that they may have difficulty in meeting uniform requirements should approach the relevant Head of Year. Any such approach will, of course, be treated in confidence.

Key tasks for the student

- Know the rules on uniform and appearance – see following page.
- Make sure everything is ready.
- Make sure you have a full and clean PE kit for the days you need it.

Tips for parents:

Before your child starts

- Check the uniform requirements on the following page. If you have placed a uniform order you can have the order delivered to your home (chargeable) or collect it from school (free), returns are free of charge with a returns note.
- **Name everything.** If property is named we are able to reunite it with its owner.
- Have spare essentials in case anything gets lost. (Ties are a common problem for lost property)
- Check the rules on haircuts and jewellery - see following pages

When your child starts

- Encourage your child to organise their uniform, books and PE kit the night before.
- Have a system for keeping uniform clean. The earlier your child is responsible for this the better.

Uniform

The requirements of the basic school uniform are:

Item	Compulsory/ Optional	Purchase from / Details
Black Blazer with School Badge	Compulsory	SWI will have badge embroidered on pocket Any supplier but with badge purchased from NSB and sewn on by parents/carers (Badge £5 purchased from NSB)
Black Trousers	Compulsory	Any supplier - not tight fitting
Shirt	Compulsory	Any supplier - long or short sleeved
School Tie	Compulsory	NSB - with house stripe on tie
Shoes	Compulsory	Black (trainers or trainer-style shoes are not allowed)
Black Socks	Compulsory	Any Supplier
Navy V-neck Pullover/Jumper	Optional	Any Supplier

Example of Year
Stripe Placement



Example of suitable
school shoes



Example of Navy
Jumper and tie





PE Uniform

The requirements of the basic PE kit/uniform are:

Item	Compulsory/Optional	Purchase from / Details
Rugby Shirt (reversible)	Compulsory (either rugby top or training top needed for outer layer)	SWI - Brand new NSB - Second hand (limited stock and sizes)
¼ zip Training top		SWI or school merchandise
PE T-Shirt - Dry-fit Navy or Red	Compulsory	SWI, school merchandise shop or any supplier
PE Shorts Navy	Compulsory	SWI, school merchandise shop or any supplier
PE Rugby Shorts Navy	Optional	SWI, school merchandise shop or any supplier
Rugby/Football Boots	for PE only, moulded studs	Any supplier
Trainers	for PE only	Any supplier
White ankle socks	Compulsory	Any supplier
Black/Blue underlayer skins	Optional	Any supplier

Other items that can be purchased for PE:

Shin pads	Needed when playing rugby/football in PE lessons, Compulsory if in sport team.
Gum Shield	Compulsory if in sport team (rugby/hockey)
Metal studded rugby boots	Compulsory if in school rugby team.
Training pants	optional
Rugby Socks	School colours Navy and Red - SWI Navy - Any supplier



Hair

- No shorter than No 2. A fade is acceptable if the hair remains to office standard and remains no shorter than a 2 on top. No shapes or lines cut in e.g. zig zags, mohican.
- Long hair must be tied back if longer than shoulder length or likely to cause a safety issue.
- At all times hair must not cover an eye or eyes.
- The style of the hair should be in keeping with an office environment.
- Hair should be kept clean and tidy.
- Hair should not be dyed using unnatural colours.

Jewellery

- Only one plain stud in an earlobe is permissible.
- No visible piercings are acceptable and those not readily visible are also unacceptable if they could cause a safety issue e.g. in P.E.
- Wrist bands and similar attire should not be worn without permission from the school e.g. in the case of a school fundraising event.
- Hair bands used to tie hair back should be plain in nature.

Headwear

- In cold weather, a plain scarf, bobble hat or similar in a tasteful design may be worn to and from school but not around the school.
- Plain caps may be worn in hot weather but removed when on the school site.
- Sunglasses may be worn in certain circumstances determined by the school.



General uniform

- Sweatshirts, hoodies and similar items must not be worn over or under the uniform.
- Hoodies must not be worn to or from school.
- The school tie should be worn at an acceptable length. A student may wear a tie awarded as colours by the school.
- Shirts should be plain white of a length that can be tucked into the trousers. Shirts should not be worn outside the trousers.
- Gloves may be worn in cold weather, but they must be taken off when inside school.
- Coats should be tasteful with no provocative logos. Coats should be removed inside the school buildings.
- School uniform in its entirety must be worn at all times including to and from school.
- The school advises that cyclists wear cycle helmets and high visibility jackets/bands.

Miscellaneous

- School trips that take place during normal school hours require school uniform unless there are exceptional circumstances determined by the school.
- For trips out of school hours, uniform may not be required, but students will be directed by the school staff.
- In after-school clubs, uniform is required unless directed by the school staff.



SCHOOL UNIFORM SHOP



The majority of school uniform can now be purchased from our supplier Sportswear International ([SWI](http://www.swi.co.uk)) and can be delivered directly to your home or into school for collection by your son once he starts at NSB.

Website: www.swischoolwear.co.uk

We also have a selection of NSB school merchandise that is an alternative to SWI items.

Items from the school merchandise website can be worn in PE except for the hoodies which are not allowed during sporting sessions.

As well as NSB sports apparel, we also have school bags, boot bags, hats, scarves and additional items to purchase. Please note that these items are not mandatory.

Website: NSB School Merchandise

Where items can only be purchased from the school such as blazer badges, ties and House t-shirts, this can be done by using ParentPay.

Samples of all sizes of uniform will be kept in Student Services for your child to try on.

If you do require any assistance, please contact Mrs Smith on: 01604 230240.



ESSENTIAL BASIC EQUIPMENT FOR SCHOOL





All students need the following for all lessons:

Eraser	Pencil
Pencil sharpener	Ruler (30cm)
Green pen/biro	Black Pen

Student Services has a wide range of stationery at very good prices. Your child will be able to purchase items via the ParentPay cashless payment method, using his fingerprint.

Other useful equipment

Mathematics:

Compasses	Protractor	Calculator
-----------	------------	------------

The Maths team recommend the Canon F-718SGA Scientific Calculator, available from Student Services priced £11.50

The following items are useful to have, but are not mandatory

Design Technology:

60/30 degree set square	30cm Ruler
45 degree set square	Compass
Pack of pencil crayons	Scissors
Glue stick	HB pencil

Art:

A4 sketchbook	Clear plastic folder/portfolio A3 or A2
Drawing pencils HB to 4B	Coloured pencils or watercolour paints

SCHOOL STATIONERY SHOP

Items listed below are available for your son to buy during break or lunchtimes at Student Services. These can only be paid for by way of the cashless payment system using their fingerprint. We are unfortunately unable to take cash payments.



Pens, Pencils, Colour and Miscellaneous

Biros - Black, Blue, Green or Red	30p	Exam pencil case (filled)	£2.20
Gel Pens - Black or Blue	70p	Clear pencil case (large)	£1.10
Highlighter	30p	Clear pencil case (small)	80p
Pencil sharpener	20p	Eraser	10p
45° set square	20p	A4 pad	£1.00
Compass	30p	Calculator	£11.50
Fine Liner - Blk or Blue	85p	Colouring Pencils (12 pack)	£2.60
HB/2B Pencil	20p	A3 Pocket Folder	£2.00
PVC Punched Pocket	30p	Oil Pastels (12 Pack)	£2.60
Spiral Notebook	50p	4 Colour Bic Pen	£1.50

Rulers & Geometry

Sketchbooks

15cm ruler	20p	A4 portrait/landscape white leaves	£3.50
30cm ruler	30p	A4 portrait/landscape black leaves	£5.30
30cm folding ruler	85p	A3 portrait/landscape white leaves	£6.20
4" protractor	20p	A3 portrait/landscape black leaves	£9.50
45° set square	20p	Economy sketchbook	£1.20
60° set square	20p		
Compass	40p		



CODE OF CONDUCT





Code of Conduct

The School is committed to ensuring all students have access to a safe, calm, orderly and positive environment to support all students achieving the School's vision:

'To inspire and empower all students to meet their potential both in and out of the classroom'

This means that there will be high expectations placed on students to meet our code of conduct. These expectations are enforced by all members of staff within the community and within all areas of the curriculum, including via our comprehensive Personal Development and PSHE programme.

The School Values – The Code of Conduct - **SMART**

Sharp in your appearance and approach to school activities, demonstrating pride in NSB at all times.

Motivated to do well and to take advantage of all of the opportunities that come your way at NSB.

Aspirational to achieve excellence in your academic studies, in your extracurricular activities (of which you should be taking part in at least two activities per week) and in your aims for the future, 'It'll do, won't do!'

Respectful ensuring you demonstrate integrity, humility and compassion to others at all times. You must be polite, sympathetic and considerate in all of your actions with your peers, staff and visitors, both in and out of NSB.

Tenacious when demonstrating resilience, drive, and a total commitment to all NSB school activities that you participate in.



Code of Conduct/Routines/Expectations Around the School site

Students should:

- show mutual respect and tolerance to all (irrespective of faith, culture/race, gender, disability or sexual orientation). Name calling, swearing or bullying will not be tolerated
- arrive at school on time for registration
- always wear the correct uniform/office dress properly in school and when walking to and from school
- always walk between lessons. Move between destinations (classrooms, washrooms, outside areas) quickly and efficiently, sensibly and calmly, purposefully and directly
- always be polite to others when moving around the school and follow a hands-off policy with other students
- talk to students you are walking with and do not shout or raise your voice
- keep to the left of corridors/stairs
- keep to one-way flows where designated and follow directions on school signage
- not move around school during lesson time without explicit written permission from staff
- ensure water bottles are filled at break/lunch so that you are punctual to lessons
- follow instructions from staff around the school quickly and politely
- respect the local environment and be considerate to the local community
- never deface school buildings and never damage academic or other student's property (including academic work)
- use the Year Group designated areas during unstructured times
- not use phones at any point on the school premises before 3.35pm



Code of Conduct/Routines/Expectations in Lessons

Students should:

- ensure all relevant homework has been completed on time and is dated and well presented
- ensure all missed work due to absence has been caught up with
- be fully equipped, organised and self-disciplined
- be punctual and line up quietly and in single file outside the classroom to be met by the teacher
- take out all equipment before the lesson starts and be prepared to learn
- avoid all distractions and disruptions and put away anything not required for lessons
- raise a hand to attract the teacher's attention and not call out
- be focused, polite, respectful, tolerant and compliant to instruction
- be consistently hard working: setting out and completing all class and homework work clearly and to the best of their ability
- tuck in chairs at the end of the lesson and stand behind chairs before being dismissed in silence by the teacher after a uniform check

Code of Conduct/Routines/Expectations at Break and Lunch

Students should:

- queue for food respectfully without pushing into the line
- ensure bags are off the table when eating
- ensure that they are sat at a table when eating inside
- consume food and drink only in designated areas
- clear table of all rubbish before leaving – using the nearest bin to the table
- leave their table promptly after finishing food and clearing the table, leaving their chair tucked under the table or neatly at the side of the concourse



Code of Conduct/Routines during Assemblies

Students should:

- gather outside of the Cripps Theatre or Assembly sensibly and should stop talking when lined up by the Year Team Leader/Year Team Director
- enter the Theatre in silence and remain in silence until the assembly begins
- sit in Form Groups to allow the Form Tutor to take an effective attendance register
- be dismissed by the Year Team Leader/Year Team Director in silence and in an orderly fashion

Code of Conduct/Routines concerning Uniform

- all students are expected to adhere to the Appearance Policy as it plays an important part in establishing a community spirit and encourages students to take a personal pride in their own appearance
- sixth form students must wear their Lanyard/Swipe Card at all times
- sixth form students must always swipe in and out of school on entering and leaving the school site (before the end of the school day)
- students are expected to fully adhere to the Appearance Policy on the way to and from school each day
- the school expects that the appearance of all students will reflect credit on the individual, the family and the school itself. Inappropriate appearance will not be permitted and the Headteacher reserves the right to decide the suitability of appearance and clothing for school wear, including in response to any uniform/dress linked to particular cultural/medical requirements
- coats should not be worn in school buildings
- long hair should be tied back when in practical settings such as laboratories and workshops
- extremes of hair styles, (shaved heads, unnatural hair colours and patterns shaved into short hair) are not acceptable and will be liable to receive sanctions



Code of Conduct/Routines concerning Mobile Phones

- the school operates a 'Don't See/Don't Use' policy with mobile phones
- students may carry a mobile device, but they must never be seen or used on the school site (other than in exceptional circumstances when directed by a teacher)
- student use of a mobile phone is banned in all areas of the school
- students must not use ear buds or similar devices in school
- Failure to adhere to these rules will lead to confiscation of the relevant items as per the relevant part of the Sanctions section linked to mobile phones

Code of Conduct/Routines involving travel to and from school

Students should:

- follow all safety instructions issued by staff, including those related to practical activity lessons and in relation to the Fire Drill
- walk bikes on and off the school site
- take care crossing roads and always use the pedestrian crossings to cross the Billing Road
- leave valuable items at home
- travel to or from school in full school uniform/office dress always adhering to the School Uniform/Sixth Form Appearance Code
- behave in a sensible manner as an identifiable member of the school
- be courteous and polite
- look after the local community environment respectfully
- avoid, where possible, walking through park areas on their own



Code of Conduct/Routines when looking after our environment

Students should:

- aim to keep the environment as attractive, safe and as ecologically friendly as possible
- not drop litter and always use recycling bins where possible
- always avoid marking any school surface and avoid any deliberate damage to school property (Graffiti on school property is banned and will incur a Mid-level or High-level sanction depending on the nature of the incident)
- not bring chewing gum onto the school site or chew gum under any circumstances
- report any theft or damage to the nearest member of staff
- respect display work around the school
- not leave bags lying around where others may trip over them. Bags and coats should be carried in a sensible way so that they do not damage paintwork or present a danger to other people

Code of Conduct/Routines whilst Involved in Extracurricular Activities

All students should:

- aim to take part in at least two extracurricular activities/interventions per week either at lunchtime or after school
- represent NSB (visits, performances, teams) with pride and carefully always follow staff instructions/rules/regulations and the positive spirit of the event
- ensure their interactions with opponents, members of the public and staff are considerate, courteous and co-operative at all times
- accept the decision of organisers/referees/officials with respect and without argument as the final decision
- always conduct themselves in competitive matches in a controlled and orderly manner and with respect for all
- always demonstrate respect and self-control towards opponents in competition, regardless of winning or losing

Please see the full Behaviour Policy on the [school website](#).



Bullying

At Northampton School *for Boys* we believe that bullying of any kind is unacceptable. All students should be free from worries about being bullied so they can enjoy a purposeful learning environment.

The school anti-bullying policy defines bullying as *aggressive or insulting behaviour by an individual or group, often repeated over a period of time that intentionally hurts or harms someone*. For more information please refer to the Child Protection Policy on the website, Appendix 10.

Bullying tends to fall into three main types;

- *Physical (hitting, kicking, theft)*
- *Verbal (name calling, racist, sexist, homophobic remarks)*
- *Indirect (spreading rumours, cyber-bullying or excluding someone)*

SUPPORT FOR STUDENTS



Students who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with a member of staff of their choice
- Reassuring the student
- Offering continuous support
- Restoring self-esteem and confidence

QUICK SHEET FOR PARENTS

The following Apps/systems are used within NSB



EduLink One

Communication, timetable, calendar, reports, behaviour, report absence, viewing homework, house points, attendance, parents' evening



Microsoft Teams

Homework setting, communication from teachers to students



Class Charts

Parents can view behaviour, house points, detentions - linked to EduLink



Sparx Maths / Sparx Science

Homework for maths and science is set on Sparx, which will be linked to Microsoft Teams



ParentPay

Cashless payment system for school dinners, trips and payment items.



Evolve

All extra-curricular trips will be on the Evolve system with emails and consent forms sent from Evolve.



Accelerated Reader

Used in Year 7 and Year 8 to support reading comprehension skills.



CHECKLIST FOR PARENTS

School Essentials

- Confirm school start date and times
- Note key dates (induction day, term dates, holidays)
- Save school contact details
- Join or download the school app Edulink
- Read welcome packs and policies

Uniform & Appearance

- Purchase full school uniform (including spares)
- Check school-specific uniform policy
- Buy appropriate school shoes (not trainers)
- Label all clothing clearly with name
- Purchase PE kit including bag and trainers
- Haircuts and jewellery comply with school rules

Emotional Preparation

- Talk about expectations and reassure any worries
- Discuss making new friends
- Go over basic school routines (moving classes, lunchtime)
- Encourage independence (organisation, asking for help)
- Practise using a timetable

Health & Wellbeing

- Update school with medical information or allergies
- Make arrangements for medication (if needed)
- Establish a good sleep routine before term starts

Equipment & Supplies

- School bag (large enough for books and PE kit if separate PE bag not used))
- Pencil case with essentials: Pens (black/blue), Pencils, Eraser & sharpener, Ruler, Highlighters, protractor, compass
- Scientific calculator
- Water bottle
- Lunchbox (if not having school meals)

Technology & Accounts

- Ensure device access for homework (laptop/tablet if needed)
- Agree screen time and homework routines

Food & Money

- Set up school meal account (ParentPay letter from finance)
- Discuss lunch choices and daily spend allowance (packed vs school meals)
- Practise using cashless systems (this will be done on the induction day in July)

Travel Arrangements

- Plan and practise journey to school
- Confirm bus pass, cycling route, or walking route
- Discuss safety (traffic, strangers, phone use only to be used outside of school)
- Agree backup plan if they miss transport

Academic Readiness

- Encourage reading over the summer
- Review basic skills (maths, writing, organisation)
- Talk about homework expectations
- Set up a quiet homework space

Remind your child, all students are in the same situation, maybe only knowing one or two other students in the year. Everyone will take a while to find their way around school, but it will only take a short while to get used to it.



KEY DATES AND THINGS TO REMEMBER

Key Dates

- Year 7 Intake evening
Tuesday 16th June

- Year 6 transfer day
Monday 6th July

- First day of Year 7
Thursday 3rd September 2026
(Year 7 & Year 12 only)

Details

- Parents and student should attend.
 - Presentation in the Theatre, Welcome from Executive Headteacher and Head of Year
 - Meet form tutor with the rest of the Form group
 - Get green year stripe which will need to be sewn on to blazer
 - Receive ParentPay logon information (cashless payments)
 - Purchase 1 x NSB school tie
 - Opportunity to purchase second hand uniform
 - Opportunity to understand about accelerated reading programme and PSHE
-
- Student only to be dropped off by the gate next to the bus stop or the Cripps Hall gate by 8.30am
 - Will need to be dressed in primary school uniform
 - pencil case/pen/pencil/eraser/ruler
 - lunch and breaktime snacks
 - Ideal to have some cash to put on finger and shown how to use the cashless system
 - Water bottle
 - Not compulsory, but students will need wired headphones with 3mm plug in jack, not wireless or lightning connection
 - Trainers an option for games in afternoon
 - Home Learning - A4 Profile - "All about Me"
 - At the end of the day, students will exit via the Cripps Hall gate. Please do not park at the front of school for collection.
-
- Enter the school at the Cripps Hall gate next to the traffic lights
 - Full NSB uniform
 - PE kit not needed for first day
 - Cash to put on finger if ParentPay not set up
 - School photographs will be taken on first day
 - Not compulsory - wired headphones with 3mm plug in jack, not wireless or lightning connection



Northampton School *for Boys*

01604 230240

Email

nsb_reception@nsbtrust.school

