



## Northampton School for Boys Academy Trust – Section 10 Consultation Document

Please circle those which apply

Please circle those which apply	
First name	
Surname	
Email address	
Which of the following best describes you?	Parent/Carer
	Member of staff at a local school
	Governor at a local school
	Local resident
	Local business owner
	Local Authority employee
	Elected member
	Student
	Other
	Please state
Approximately, Crewinds Common	Within 1 mile
where do you live in	Within 3 miles
relation to the	Within 5 miles
Northampton School	Greater than 5 miles
site?	
Round Spinley	
And And And	
Do you agree that the opening of	Yes
Northampton School will have a positive	No
impact on the choice of schools for	Unsure
parents/carers within Northampton and	Unsule
the surrounding area?	
Do you agree that the opening of	Yes
Northampton School will help to meet the	No
need for school places within	Unsure
•	onsule
Northampton and the surrounding area?	ladge rich curriculum which reflects that of NSP
-	ledge-rich curriculum which reflects that of NSB bitious for all regardless of background or need
School - one that is rigorously academic and ambitious for all, regardless of background or need. The curriculum will be driven by the scope of the English Baccalaureate and will ensure almost	
all students can pursue the core subject areas of Mathematics, English, Science, Humanities and	
Languages, whilst also providing breadth of choice across a full range of other subjects. The	
curriculum will be implemented through the 'best bets' in evidence-based teaching practice -	
strategies that are embedded to help secure rap	id and sustained progress for all students and
	essional development framework across the NSB
Academy Trust. This academic focus will be com	
Development programme that explores all relevant aspects of PSHE/RSE. The curriculum scope	
and ambition at Northampton School will largely mirror that of NSB School and NSB School staff	
will support with the Trust-wide delivery of our rich heritage of sporting, artistic and academic	
excellence - a heritage that is at the heart of our	
Do you agree that the curriculum plan is	Yes
likely to meet the needs of students	No
admitted to the school?	Unsure





Northampton School intends to provide an extensive range of extracurricular activities inclusive of significant opportunities linked to its specialisms of Performing Arts (Dance, Drama and Music) and Sports. This extracurricular programme will enable all students to learn new skills and to reach their potential in wide ranging activities outside of classroom lessons. Northampton School will seek to provide an extracurricular programme which is as rich in breadth and depth and outcomes as the programme provided at NSB School. NSB School will seek to support Northampton School through guidance / support from NSB School staff as well as, where relevant, through facilitating use of available NSB School facilities.	
Do you agree that Northampton School	Yes
should have specialisms in Performing Arts	No
and Sport?	Unsure
•	g community cohesion with all its stakeholders.
Northampton School will seek to make its facili	
Are there any services you would like the	Provision of before school clubs
school to offer the local community?	Provision of after school clubs and activities
	Provision of holiday clubs
	Hire of internal facilities e.g., rooms/school
	hall
	Hire of external facilities e.g., fields/sports
	facilities
	Computer/internet facilities
	Other, please state below:
	None
The government are funding the building of this	s new school. For the school to open it will need
to sign a contract (called a Funding Agreement)	-
Do you support The Northampton	Yes
School for Boys Academy Trust entering	No
into a funding agreement with the	Unsure
Secretary of State for Education to set up	
and open Northampton School?	
Further comments: (optional)	1
Please return any paper copies to:	
Please return any paper copies to: Section 10 Consultation response,	

Section 10 Consultation response Northampton School *for Boys*, Billing Road, Northampton, NN1 5RT