As part of your child's education at Northampton School *for Boys* we promote wellbeing and personal development through a comprehensive Personal, Social, Health and Economic education programme which also includes work related learning, careers advice and relationships and sex education. PSHE is taught in every year group and is monitored and reviewed regularly by staff and the governing body. We acknowledge that Parents and Carers are the prime educators on many of these matters and therefore see the partnership between home and school as vital in complimenting and reinforcing this role. It is also important that you know what your child will be covering during the year so you can be prepared to discuss areas of PSHE with them. This will be made available on the PSHE website before the new school year.

The work undertaken comes under the headings of: Health and Wellbeing, Living in the Wider World and Safety and Relationships. We believe that these promote key values that are integral to our ethos; honesty, integrity, perseverance, tolerance, humility and kindness under the umbrella term: 'Respect By All, For All'. In this, we uphold our commitment to quality, diversity, and respect by ensuring the curriculum is delivered with sensitivity, inclusivity and respect to all backgrounds and beliefs.

There have been changes made by the Department of Education in relation to aspects of PHSE; specifically the statutory requirements for all schools to teach a full programme of relationships and sex education (RSE) and that each school must adhere to the Gatsby Benchmarks for careers advice, work related learning and work experience. In light of those changes made by the government we are ensuring that Parents/Carers are made aware of the new RSE policy and provision and we are giving you the opportunity to feedback to the school any thoughts or questions as well as asking you to complete a survey on the current careers provision at the school.

We will deliver some of the compulsory relationship aspects of RSE in our Healthy Relationships Days running toward the end of this term (see below for details) with the full programme of RSE being delivered from September 2021. Students will be able to feedback through the School Council and in plenary sessions on the Relationships Days and staff will also be encouraged to comment on the provision so that we can ensure that our updated RSE curriculum meets the new statutory requirements as well as the needs of our students.

We have worked hard to make sure that our new curriculum reflects:

- Our students' age and maturity levels, as well as their cultural and religious backgrounds
- The values of our school community; respect for all by all
- Every student's learning needs
- What pupils need to know to be healthy and safe in school, in their personal relationships and in the wider world

We have now updated our RSE policy to include our proposed new curriculum and you can access this by going to the school website:

RSE Policy Link: https://bit.ly/RSEducationPolicy

If you would like to feedback to us on the proposed curriculum, and the RSE policy you can email:

PHSE@nsb.northants.sch.uk

Please could you respond to this consultation by July 19th.

This year's PSHE provision, which we currently call Citizenship and Guidance (but which will be called PSHE in the new school year), has been disrupted due to the pandemic. This includes some of the C&G lessons but also our Enterprise Week where all students are off-timetable and following a programme of work-related learning and PSHE. To ensure that the students have covered some important areas around healthy relationships which contribute to the preparation of young people preparing for an increasingly complex world, we have set aside some focused time for this in our Healthy Relationships Days.

Monday 12th and Tuesday 13th July - Year 7

Wednesday 14th July - Year 8

Thursday 15th July - Year 9

Friday 16th July - Year 10

Monday 19th July - Year 12

In these sessions we will cover a wide range of different relationships in an age appropriate manner including friendships and families, anti-bullying, health and wellbeing, consent, harassment, managing conflict and personal relationships, allowing time for student voice whilst promoting respect for all and celebrating our diversity. It will be an opportunity for students to feedback on what they think about PSHE.

As mentioned, the day will focus on relationships rather than sex education. According to DfE guidelines, Parents and Carers have the right to withdraw their children from some or all parts of Sex Education (not relationships). Students can opt back into this education three terms before their 16th birthday, should they so wish. If you are considering withdrawal from part of, or all of this aspect of PSHE please make initial contact through the email above, after reading through the policy, information and curriculum overview found using the link above and a member of the Senior Leadership Team will get back to you in due course.

There have also been changes to the national Careers education programme and our own within NSB where we are now working towards completing all of the Gatsby Benchmarks as set out by the government. This includes work related learning in all year groups, subject led careers advice, work experience in Year 10 and Year 12 and a compulsory careers advice meeting in Key Stage 4 and Key Stage 5.

Work Experience Policy Link: https://bit.ly/WorkExperiencePolicy

Year 9 are currently working hard towards securing their work experience placement for October 2021. Please could I remind any Parents or Carers, that haven't already, to ensure they have given consent. Please reply to the work experience email that was sent out.

We are also interested in what parents know about our current careers and work related learning provision. The link below is to a short survey which will help us to continue fine tune our provision moving forward. We would much appreciate it if you could take a couple of minutes to fill this in.

Parent Survey Link: https://bit.ly/NSBPSHE

Yours sincerely,

Lindsay Greenaway

Assistant Head