



**Northampton School
*for Boys***

Information for Applicants

For Admission to

Year 7

September 2026



FROM THE HEADTEACHER

Dear Parent/Carer

This information booklet is for parents/carers of boys seeking admission to Northampton School *for Boys* in September 2026. Further information about the school and a series of videos showing life at the school, is available on the school website: www.nsb.northants.sch.uk.

This booklet contains all the essential detail needed to apply for admission in 2026. It also includes information about the outstanding quality of educational provision at the school and refers to NSB's local, national and international successes within recent academic years.

Northampton School *for Boys* is an 11 to 18 school which offers single sex education to boys from Years 7 to 11, with a large number of girls admitted into a Sixth Form of almost 600 students. In 2010, we became one of the first schools to choose to take up the freedoms associated with academy status. We have in recent years, undertaken huge investment in the buildings and facilities at the school, providing a fantastic learning environment which includes a recently opened multi-million-pound swimming pool, dance, and fitness facility, a brand new 3G pitch as well as a completely refurbished music department and theatre.

Our aim is to ensure that educational provision at NSB allows all students to maximise levels of achievement/potential in both their academic studies and in their extracurricular activities such as sport, music, dance, art, debating and drama. In doing so, we strive to ensure that all our students are given outstanding levels of care, support and guidance as they navigate their way through the key stages in their preparation for future Post 16/18 education/career pathways. We received a full Ofsted inspection in March 2025 and we are graded as Outstanding in all categories – Leadership and Management, Sixth Form, Quality of Education, Personal Development and Behaviour and Attitudes.

Our GCSE examination results are exceptional; in the past four public examination years we have been ranked as one of the highest schools in both Northamptonshire and England in all four national key performance indicators for boys' attainment and progress. Provisional 2025 scores indicate that the grade achieved by each NSB boy in each of their GCSE exams, is on average, almost a whole grade higher than the average GCSE grade per entry across England and Wales (based on provisional National GCSE results). The 2025 GCSE exam results were exceptionally strong with highlights including:

- Average grade per NSB GCSE entry: 5.8 (National Average 4.6)
- Percentage of NSB Year 11 cohort with a strong pass (Grade 5+) in English & Maths: 71% (National Average 45%)
- Percentage of GCSE entries graded 7/8/9 (former A/A*) 30% (National Average 23%)

These outstanding results provisionally place NSB in the top five percentile of schools nationally for boys' academic attainment and progress from the end of Year 11. The school has held the highest Department for Education ranking of 'Well Above Average' for its GCSE performance in the last five Public Examination years and the Times has ranked NSB as the top performing Comprehensive School in the East Midlands for 2025 based on GCSE and A Level results combined.

A Level results at the school are outstanding. The average grade secured in over 740 A Level entries in 2025 was, for the third consecutive year, a Grade B with a third of all entries graded at A* or A. Six students secured places at Oxford or Cambridge University, 15 students secured places on Medicine/Dentistry or Veterinary Science courses this year and over 30 students have gained places at leading Music Conservatoires/Drama Schools since 2022. Most leavers in 2025 gained a place at their first choice University or apprenticeship/employment route. A significant majority of Year 11 boys every year achieve the grades required to attend the NSB Sixth Form.

Our extracurricular programme is renowned at a national level. We have been ranked in the top two UK schools for competitive sport every year for the last seven years, winning national titles in rugby, basketball, football, water polo and rowing in the last four (non-covid disrupted) years. In 2025 alone the U13B and U14A football teams and the U15 rugby team won their respective National Cups and NSB reached other National Finals in U18 Football, U16 Basketball, U16 Rugby, U18 Water Polo as well as in Athletics and Cross Country. Twenty-three different students have been selected for their county in sport in the last three academic years and numerous NSB musicians, actors and dancers have performed on respective national stages to great acclaim. Other awards have included the prestigious title of 'England's Educational Establishment of the Year' at the ERA National Education Awards Ceremony and the 2025 Northamptonshire Secondary School of the Year Award.

Many of our students leave the school to go on to outstanding success in their chosen fields. This is as a direct result of excellent teaching and exemplary levels of student work ethic. We have extremely high expectations of all our boys, and we monitor progress rigorously to ensure that each student is securing their academic and extracurricular potential. In short, if your son chooses to come here, we will expect him to behave well and to work extremely hard. I hope your son is willing to embrace the rich depth of opportunities that NSB will give him.

The welfare of all our students is our priority and we have extensive pastoral support and mentoring systems to help ensure that all of our students feel safe and happy at school, including wide ranging expertise and links to external agencies in all aspects of mental health and wellbeing as well as SEND.

I hope you enjoy the Presentation Evening, Tour and the virtual presentations, videos and admissions information which can be found on our website through the Year 7 Admissions link. If you are offered a place for your son, we will expect all parents/carers to support the school and our policies and practices. These have enabled the school to become the hugely popular and successful institution it is today.



R Bernard
Headteacher

A BRIEF HISTORY OF NORTHAMPTON SCHOOL FOR BOYS - ‘A TRADITION OF EXCELLENCE’

Northampton School *for Boys* is the only state funded boys’ school in the County and occupies an extensive and attractive site within a mile of the town centre.

The school was founded in 1541 as a Grammar School when Thomas Chipsey, three times Mayor of Northampton, established a foundation for the endowment of a free school in Northampton. He was supported by a number of Trustees.

The original school premises were in Bridge Street, but in 1557 the church of St Gregory was adapted for use as a school. Northampton School *for Boys* remained here for over three hundred years until 1864, when it moved to the Corn Exchange.

In 1870, new premises were opened in Abington Square to provide education for 200 pupils. The school proved so popular that in 1911 new buildings opened on the present site with places for 350 boys. Growth continued and the school became a comprehensive school in the 1970s. Northampton was re-organised on a 3-tier model, with NSB being a 13-18 boys’ Upper School. In 1992, the school became Grant Maintained – a status which was state-funded but free from LA control – but changes in legislation saw the school designated a Foundation School in 1999. During this period, the school became heavily over-subscribed.

The school was designated a High Performing Specialist School and has been judged ‘outstanding’ by Ofsted on four consecutive occasions. In June 2010, the Secretary of State invited schools to adopt the freedoms of academy status. The Governors unanimously approved the application and from 1st September 2010 the school became one of the first 25 secondary schools in the country to be granted Converter Academy status. In April 2012, the school was selected to become a Teaching School.

During the 1990s, collaboration amongst schools Post-16 led to a small number of girls being admitted to the roll of the school which proved popular. The roll of the school is now over 1680 with around 530 in the Sixth Form. A very different school from the one Thomas Chipsey envisaged!

The buildings are a unique blend of Edwardian and modern architectures. The original buildings have been extensively remodelled to provide a high standard of accommodation. Original features have been restored in the recent building works, including a much-improved reception area, re-modelled 1911 Hall and a student information desk in the Concourse.

Modern buildings house specialist areas for Science, Design Technology and ICT. There is a fantastic Sports Hall, Health & Fitness suite, and the superb Cripps Hall, housing a magnificent Theatre and music facilities.

The most recent buildings include an award-winning Concourse which includes a restaurant and bistro and opens out into many new classrooms. A rubber crumb all-weather pitch (AWP), multi-use games area, jump pits and sprint area became available from September 2008. A teaching room for Food and an additional science laboratory – the Wolfson Laboratory - were completed in 2010. A new swimming pool, fitness laboratory and dance studio complex was completed in December 2014, the music department was completely

refreshed and updated in the summer of 2017 and the Theatre was given a facelift in the summer of 2018. The AWP was also resurfaced in 2021, the Tennis courts and Sports Hall both resurfaced in 2025 and last year we created a new Sixth Form Block.

THE SCHOOL DAY

During a normal academic year, the school day begins at 8.40am and ends at 3.35pm with a lunch break of one hour from 1.05pm - 2.05pm. The school has a teaching week of 26.25 hours – longer than in many schools.

SETTLING IN

There will be an Induction Evening on Tuesday 16th June 2025 for you to meet with members of staff, including your son's Form Tutor, followed by an Induction Day for your son on Monday 6th July 2025. This initial contact will be the basis for many years of communication between home and school. It will be an opportunity to sort out individual queries.

We place your son in a Form of approximately 29 boys. New friendship groups are quickly established. All members of the tutor group are in the same House.

During the first term, you will be invited to the school with your son to meet his Form Tutor. Towards the end of the year, you will be invited to meet his subject teachers to discuss his report. Throughout the year you should follow his progress on-line. If at any time you wish to discuss your son's progress, you should not hesitate to contact his Form Tutor.

BEHAVIOUR

Students have the right to an education which offers them the best opportunity to attain their potential. It is the right of every individual to do these things without being hindered by others.

Respect must be shown to all by all.

The Behaviour Policy has been developed in partnership with students, parents and staff. It emphasises that students should act as members of a civilised community, showing high standards of behaviour. They have a responsibility to themselves and to other people. If accepted codes of behaviour are infringed, students will receive a sanction e.g. to stay for detention. We expect all parents to accept such detentions as an appropriate sanction for their son, but 24 hours' notice will be given.

Teachers and parents work in partnership. We address problems early and, if necessary, you will be invited to meet with a teacher, Curriculum Team Leader, Form Tutor, Year Team Leader or a member of the Senior Leadership Team, depending on the nature and severity of the problem.

Ofsted says...

"The behaviour of students is outstanding - they feel very safe and know how to keep themselves safe."

"Teachers have high expectations of students' behaviour, effort and standards and have excellent knowledge of their subjects."

In extreme cases, the Headteacher has the power to suspend a student or, on very rare occasions, permanently exclude. For details of the full Behaviour Policy, please see the school website.

The school is committed to ensuring all students have access to a safe, calm, orderly and positive environment to support all students achieving the school's vision:

'To inspire and empower all students to meet their potential both in and out of the classroom'

Students are responsible for:

- representing and demonstrating the school's core values and expectations
- understanding and complying with the school's key expectations, rules and routines as set out in the Code of Conduct and as covered by the school's induction programme for students and annual reminders at the beginning of the school year or bespoke mid-year transition support programmes for students not joining at the start of an academic year
- taking a full part in contributing to the NSB school culture
- understanding the school's Rewards and Sanctions system and to strive at all times to access the rewards associated with positive behaviour
- understanding and engaging with the wide-ranging pastoral systems of the school in order to support their mental health and wellbeing
- engaging with relevant QA whole school activities so that they can give ongoing feedback on their perception of the success of the School's Behaviour Policy

THE SCHOOL BEHAVIOUR CURRICULUM

Our Behaviour Curriculum defines and teaches the main routines and expected behaviours of our students. Through the School Behaviour Curriculum, all students are taught about expected behaviours, pastoral support and the rewards and sanctions processes. The explicit teaching and modelling of valued behaviours leads to measurable progress. It also has a methodology to identify individuals unable to achieve the expected outcomes and a methodology to close the gap. We acknowledge that some students will need support to navigate barriers to the development of pro-social behaviour so that progress can be made and that this can look different for individuals.

Behaviour expectations will be shared with students when they begin the school to familiarise them with the behaviour, culture and ethos to emphasise their duty to follow the School Behaviour Policy and to contribute to the ethos and culture of the school.

Behaviour expectations and routines will be reinforced throughout a student's time at the school through effective modelling by all teachers and support staff and by visual reminders in every classroom in the school.

Positive behaviours will be reinforced by staff when they are met through the rewards system and sanctions will be consistently applied if a student's conduct falls below the expected standard.

We believe:

- that there is a distinct approach to learning that benefits boys in Years 7-11
- that competition is a valuable lever to raise standards
- that hard work is key to success; boys and girls need to be kept busy
- that leadership skills exist in everyone, but need nurturing
- that self-confidence is key to improving self-esteem
- that concern for self should be replaced with concern for others
- that everyone is deserving of respect, free from all forms of bullying
- that everyone is entitled to a safe and secure learning environment
- that every student is entitled to a broad and balanced curriculum which makes them an independent learner and maximizes their opportunities beyond school
- that engaging young people in our exceptional extra-curriculum - a wide range of experiences beyond the classroom - develops 'the whole person', fosters good relations between staff and students, forges teamwork, and provides a sense of enjoyment and fulfilment.

Our values will promote:

- high expectations of all stakeholders in our school community
- the highest standards of behaviour
- smart appearance, believing it to be an important component of self-respect
- hard work and commitment in the classroom and beyond
- celebration of success at all levels
- high levels of engagement with the school community and with what we provide
- a spirit of adventure, but with respect for health, safety and well-being
- openness, transparency, honesty and integrity as well as trust in each other
- humility and dignity – in both victory and defeat
- perseverance in the face of adversity
- respect, tolerance, kindness and understanding towards all others
- celebration of the diversity of our community
- co-operation and a willingness to work with others for the common good
- celebration of our traditions – a respect for the past.

EXPECTATIONS

- Be polite and courteous at all times, hold the door for the next person
- Always wear your uniform correctly, keep your shirt tucked in, tie pulled fully up and top button fastened to look as presentable as possible
- Keep your hair within the school guidelines
- Keep jewellery within the school guidelines
- Attendance is key to results, always attend school
- Be punctual, to school and lessons
- Always walk when inside the school buildings, keeping to the left
- When speaking, be respectful, keep your exchanges conversational not confrontational
- When eating use the dining area, do not eat on carpeted areas anywhere around the school
- Only reusable water bottles are allowed in classrooms
- Keep the school environment litter free by placing your litter in the bins provided
- Be respectful of other people's property and do not touch it
- Home learning should always be completed on time and by the date set

- Mobile phones must not be used on the school site by students in Years 7-11 unless by direct instruction from a teacher. There are also guidelines on acceptable uses of mobile devices in the Behaviour Policy
- The carrying/use of headphones is prohibited except for Sixth Form study periods
- Treat all school property with care and respect, it is provided for the use of all within the school. This includes graffiti
- Bullying and child on child abuse in all its forms is unacceptable and will not be tolerated
- Using foul and aggressive language will not be tolerated
- Fighting/play fighting is banned and can result in exclusion
- Gambling is banned and can result in exclusion
- Discrimination of any kind will not be tolerated e.g. being racist, sexist, homophobic, transphobic or SEN & Disablist
- Bringing banned items into school is prohibited and can result in exclusion (described in the Behaviour Policy).

PERSONAL DEVELOPMENT

Aim: to develop responsible, respectful and active citizens who are able to keep themselves and others safe, and who play their part by becoming actively involved in public life as adults.

NSB offers opportunities, education, awareness and experiences outside of, and within, academic study for personal development. Following our ethos of “*Respect for all by all*” we focus on the fundamental British values; democracy, individual liberty, mutual respect and tolerance and rule of law as well as other connected core values that promote kindness, compassion, consideration, courage, equality, diversity, fairness, physical and mental health, safety and resilience, as well as hard work. We want students to think critically and use self-reflection and be able to work co-operatively with others, encouraging discussion and debate.

Personal Development covers a vast area of the work undertaken within school which contributes to the building of positive character traits and a sense of community; wellbeing, extra-curricular activities, trips and residentials, careers, PSHE/RSE (personal, social, health and economic education) RSE (relationships and sex education) and Citizenship, The House System, Student Voice, Charity Week, and a focus on equality.

WELLBEING

Our students’ wellbeing is of utmost importance and we encourage a culture of talking about how we feel, educating young people about how to improve and sustain wellbeing through exercise and being active, mindfulness, getting involved, connecting with others, sleep, hydration/diet, learning new things, goal setting, being part of a community, gratitude and kindness to others and oneself.

There are lots of opportunities throughout the year to raise awareness about mental health and to actively engage with positive strategies and build resilience. This includes getting involved in local, national and international campaigns, dedicated PSHE and PD sessions as well as our Wellbeing Fair.

Students will learn what they can do if they are worried about their mental health and will be encouraged to speak to a member of staff, but they will also be made aware of the Report a Concern form on AIM which they can use to ask for support and we will signpost help within school alongside external agencies and online services.

PHSE

Personal, Social, Health and Economic Education at Northampton School for Boys aims to give every pupil the knowledge and skills they need to keep themselves and others safe, whilst navigating the modern world as confident and resilient young people.

PSHE is taught weekly as part of our whole school curriculum by a team of dedicated PSHE teachers. Our spiral curriculum covers the following strands: Equalities, Personal Safety, Relationship (including Sex Education in Years 9 – 13), Careers and work-related learning, Health & Wellbeing, Financial Wellbeing and Environmental Education. Each year, pupils learn about aspects of these strands in age-appropriate ways to build upon prior knowledge and social and emotional development.

PSHE/RSE/CAREERS

Students in Y7-11 will have one lesson a week of PSHE which includes RSE and Careers Education and morning registration will also cover current affairs, citizenship, year group and House assemblies and awareness days linked to areas such as equalities or environmental issues, as well as the promotion of reading, discussion and debate.

Y12/13 have an additional lesson per week called enrichment which will cover next steps – giving them the skills for a smooth transition to Further or Higher Education, Apprenticeships or the world of work.

Students in KS4/5 will have several meetings with the careers advisor to supplement their Careers Education.

The whole school is off timetable in October for Personal Development week where each Year Group follows an individual programme of activities.

Information can be found on the school website, where there is a plan of what each Year Group study in the PSHE / Personal Development Curriculum, in addition to the Relationships and Education Policy.

HOUSE STRUCTURE

The House System
(Student Voice, House competitions and community cohesion)



House

Brightwell
Chipsey
Manley
Washington

Forms

H & P
I & Q
J & R
K & S

House Director

Miss A Bason
TBC
Mr C Reid
Mr L Websdale

Colour

Yellow
Light Blue
Green
White

Northampton School *for Boys* operates a dynamic and interactive House system. Some of its main purposes are to promote interaction between year groups, encourage healthy competition, develop a sense of community and provide a vehicle for the student voice. The House system also gives students an opportunity for addressing core values and spiritual, moral, personal and social development as well as improving skills in Sport, Expressive Arts, Music, Chess, English, General Knowledge and Cooking to name but a few of the activities on offer.

There are four Houses – Brightwell, Chipsey, Manley and Washington – which are named after four of the original founders of the school. Students will be allocated to Houses according to their Form. Each House has a House Director (staff) and an elected House Leader and three Assistants (students). There are also House Seniors selected from the older years who will be attached to Forms and who will help in the running of the House activities. Houses have an associated colour, as shown by the NSB stripe on the school tie. A House t-shirt can also be purchased from Student Services to wear during all House competitions.

Each Form will elect a:

- House Rep – someone to represent their Form within the House and sit on House/School Councils throughout the year to ensure that the Student Voice is heard and who ensures their Form participates fully in charity week.
- House Captain – someone who will motivate the Form, collect names and ensure that the Form is fully represented for all House competitions. There will be House competitions across subjects and extra-curricular activities alongside a detailed sporting programme.
- Green Leader – someone who will ensure that recycling is taking place within their Form, who promotes looking after the environment and is part of the Eco-committee.

There will be House competitions across curriculum subjects and extra-curricular activities alongside a detailed sporting programme culminating in Sports day and a Year 7-13 Arts project with a resulting performance to students. Students will be rewarded with Merits and Commendations across the year for outstanding work and engagement as well as a variety of other aspects of school life such as being an exemplary role model, leadership and giving

back to the school community. These rewards will equate to points which go forward to an individual House point competition as well as going towards their House's overall tally. There are also awards for most valuable contribution to their House in each year, given out at the Personal Development Awards Evening.

The House system gives students a chance to have their say and to be part of something – it is about participation, whether competing or making positive changes to the school environment through the House/School Council meetings. Students are given the opportunity to put themselves forward, give suggestions, discuss, vote, engage, play, perform, lead, liaise, compete, achieve and make a difference!

STUDENT VOICE

There will be opportunities for students to voice their opinions on many aspects of the school, their experiences, improvements and changes they would like to see as well as being able to convey the positive aspects of their time here. We have termly House and School Council meetings (6 each of these) as well as annual whole school surveys and mini-surveys. We have also created student focused groups such as The Female Lead, Race Ambassadors, Wellbeing Ambassadors, The Eco-Committee, The LGBTQ+ Society and the Equalities Committee which further ensures that every student has a voice, is heard, and knows that they can make an impact in a constructive way to their school environment.

EQUAL OPPORTUNITIES

Northampton School *for Boys* believes that equality of opportunity should be promoted for all.

We promote Respect for All by All with kindness and tolerance being key values.

We believe that the school is a powerful vehicle for promoting positive values and celebrating diversity. We will challenge prejudice and discrimination against groups and individuals, whether on the basis of race/culture, religion/belief, age, disability, gender, sex, appearance, socio-economic background, family types or sexual orientation.

We expect every student to demonstrate respect, tolerance, kindness and understanding towards all others and join together in celebration of the diversity of our community; appreciating and respecting difference in the world and its people whilst also celebrating the things we share in common. The Student Leadership Group meet twice per term as part of our equalities Committee.

There is a multi-faith Prayer Room and across the year there is a focus on many aspects of equality to raise awareness within PSHE, morning Form Time PD (Personal Development) Sessions, assemblies, awareness days/weeks/months, PD Week and focus days which includes our celebratory Culture Day where students can wear traditional/cultural clothing, perform cultural dances and songs in the theatre and bring in traditional food dishes for their peers to taste.

CURRICULUM ENHANCEMENT

Here are some of the extra-curricular activities that run on a regular basis in Year 7; a wider range is available in later years, with older students also having the opportunity to run clubs and activities.

Art	Athletics	Basketball
Board Games	Chess	Choir
Cricket	Cross Country	Dance
Debating	Drama	Fantasy Football
Flag Football	Football	Hockey
Home Learning	Indoor Rowing	Learn to Swim
Library	Maths	Minecraft
Music	Music Tech	Programming
Rugby	Set Design	Water Polo

THE SCHOOL CURRICULUM

We believe in setting. For teaching purposes, most lessons will be taught to groups of boys with broadly similar abilities. Setting arrangements are based on Key Stage 2 scaled SAT scores that we gain from the DfE/primary schools and our own Common Ability Test. We may also consider other information received from feeder schools. Student setting is constantly reviewed and as a result, set changes can and do take place during the year. We operate subject-specific setting from Year 7 to Year 11.



We believe that all boys should follow a balanced curriculum. In Year 7 your son will study English, Maths, Science, PSHE, Design Technology, Computer Science, History, Geography, RE, PE, Music, Visual Art and a Modern Foreign Language of either Spanish, French or German. Dance and Drama will be studied for 3 terms each swapping halfway through the year. In Year 8 students will choose to take two Arts subjects into Year 9 from a choice of Art, Dance, Drama, Music and Photography.

All Year 7 and 8 students are enrolled in the Accelerated Reading programme. They will have a timetabled lesson each week in our library, where they will be able to select from a wide range of fiction and non-fiction texts, which are colour-coded to match their reading abilities. Students are encouraged to read widely, increasing their independent comprehension and vocabulary skills. They 'quiz' on each book they read, improving their memory and resilience through retention and recollection of information. Boys make exceptional progress through the programme, which also measures their reading ages through Star Reading tests. We reward students with their own Literacy Star lapel pin when they have read one million words.

Towards the end of Year 9, students will choose which subjects are to be studied through to external examination. They will study a core entitlement – including (for the vast majority of boys) a foreign language as well as English Language, English Literature, Maths, Science (separate Biology, Chemistry and Physics for many), a Humanities subject, core PE (non-examined) and PHSE (non-examined). There are further GCSE choices that can be made,

currently these are Design Technology, Food Technology, Statistics, Citizenship, PE, Computer Science, Drama, Dance, Art, Photography, RE and Music.

ABLE, GIFTED AND TALENTED

The school is committed to enhancing the opportunities for all students in subjects where they show a particular passion and/or ability. As such, Curriculum Teams are continually identifying suitable enrichment opportunities for students within their individual subject area, opportunities which allow them to develop their talents experiences and interests and take them 'beyond' the traditional curriculum.

This provision is identified and championed by Curriculum Teams, as we believe that subject leaders are best placed to match the various opportunities to those students who demonstrate individual flair.

AWARDS

We currently have four awards ceremonies each year:

- Academic Awards including House Awards
- Sports Awards
- Arts Awards
- Personal Development Awards

INCLUSION TEAM

The NSB Trust is committed to providing opportunities to enable any student with SEND and/or underachieving to be included fully and be successful in all aspects of school life. At Northampton School for Boys, we have an Inclusion Team which includes two SENDCos, one Deputy SENDCo, Family Support Worker, and Inclusion Leads and Mentors who are specialists across all four broad areas of need.

The Inclusion Team provide support through a range of targeted provisions for students with additional needs. Our provisions follow the Graduated Approach (Assess/Plan/Do/Review) to ensure students are supported appropriately. At NSB we do not have Teaching Assistants who provide in class support for students.

ASSESSMENT

All students are assigned an NSB pathway when they join the school - determined by their performance in KS2 SATs taken at the end of primary school. The pathway number is the same as the minimum grade they should reach when they take GCSEs in Year 11. Any student who does not achieve the required standard to secure a 'Foundation' at KS3 will be awarded a grade descriptor of 'Working Towards.'

Throughout Year 7 to Year 9 (Key Stage 3) students will be graded from Foundation to Exceptional. In Year 10 to 11 (Key Stage 4), students will then be graded using GCSE number grades. The Year 7, 8 and 9 target grades feed through to the GCSE grades as set out in the Pathways outlined below.

KS3 Pathways

		Minimum Target (MAG)				
Year 6		Year 7	Year 8	Year 9	Year 10	Year 11
Pathway determined by KS2 SATs Results	Pathway Three	Foundation	Foundation	Foundation	2	3
	Pathway Four	Foundation+	Foundation+	Foundation+	3+	4
	Pathway Five	Standard	Standard	Standard	4	5
	Pathway Six	Extended	Extended	Extended	5	6
	Pathway Seven	Advanced	Advanced	Advanced	6	7
	Pathway Eight	Advanced+	Advanced+	Advanced+	7	8
	Pathway Nine	Exceptional	Exceptional	Exceptional	8	9

Students are continuously assessed in all subjects using both formative (non-graded) and summative (graded) methods to inform teachers about their ongoing progress and attainment. Each year group has a comprehensive end of year examination programme and parents/carers are encouraged to monitor progress throughout the year using our confidential on-line parent portal.

We ensure that families receive regular updates on students' progress throughout the year with subject-specific reports 3 times per year, an annual Parents' Evening and a separate Form Tutor Report in term 5/6.

HOMEWORK

Homework is an essential part of our overall delivery of the curriculum – deliberate and well-planned homework tasks make for more motivated students who are more likely to understand the content, develop subject-specific skills and consolidate the core knowledge needed to be successful.

Homework is also intended to encourage students to develop independent study skills, organisational habits, effective time management and self-discipline – helping to raise attainment levels and further challenge and extend the in-class content.

All students are expected to use homework to consolidate, revisit and reinforce the learning they do in classrooms. At NSB, homework is designed by curriculum teams and teachers to give students the opportunity to complete purposeful and meaningful tasks:

- Revisit and retrieve knowledge
- Check and test understanding
- Apply and practise skills
- Reinforce skills by applying them to new contexts
- Deepen knowledge through further research and wider reading

What might homework look like?

Homework can take a variety of forms and these will vary according to which approaches suit individual subjects:

- Recall of key definitions/vocabulary
- Use of online platforms such as Sparx Maths, Sparx Science, Seneca or Quizlet to consolidate understanding and apply knowledge to different questions.
- Use resources provided by teachers to prepare for a test or assessment.
- Complete pre-reading ahead of discussion in class e.g. read an article, watch a video, make notes, etc.
- Review key knowledge and concepts from a particular topic.
- Practise and apply the skills learned during the lesson.
- Draft and redraft specific pieces of work.
- Complete research tasks to extend and deepen understanding of topics.
- Prepare a presentation to deliver in lessons.

Regardless of the format, homework is most beneficial when it reinforces and extends classwork and consolidates core knowledge and skills. When setting homework, curriculum teams will be mindful of these guiding principles and use them to set purposeful tasks that students recognise as meaningful and motivational.

Where will homework be set?

All homework tasks are set using assignments on Microsoft Teams. **Students and parents will be able to check all tasks that have been set via EduLink One.** Parents of new students will receive an onboarding link to sign up to the EduLink platform at the start of each academic year.

Students will be given homework in the form of Microsoft Teams ‘assignments’ that they can complete on devices at home or during Homework Club in school.

Where students are set a ‘quiz’ on MS Teams, these will be marked automatically and provide students with an immediate score and indication of possible topics/areas to revisit and revise further to support key knowledge. Teachers can monitor the answers for all students and determine if additional explanations are needed in class to secure understanding.

When will homework be set and how long should it take?

Following research of similarly high performing schools across the country and in response to parental feedback, we have developed a homework timetable for each year group which indicates the week when homework is set for individual subjects, when this is due and approximately how long homework tasks will take to complete.

For all students, we have not insisted on a particular day when homework is set by subjects. This is to ensure that all tasks are purposeful and that subjects have the autonomy to set homework each week in line with the curriculum coverage in lessons. i.e. students in Year 7 will have English, Maths and Science homework almost every week. However, the specific

day on which this is set may change depending on when teachers have completed particular topics/units.

Where can I access the homework timetable for my child?

The individual timetables for students in Key Stage 3 can be accessed on the website under the ‘**Assessment and Homework**’ section for parents.

Please note: Homework timetables for KS3 are updated at the start of each academic year and will be published to the website at the start of September.

How do we use homework to support a culture of reading at NSB?

All students in Year 7 and 8 have one ‘Library lesson’ per week as part of the curriculum to support reading comprehension skills. These lessons also develop independent study skills, support vocabulary expansion, foster exposure to a wide range of themes and topics, build cultural experiences through reading, and will hopefully support a lifelong appreciation of non-fiction and fiction texts.

All students in Year 7 and 8 are expected to **read for at least 20 minutes per day** to build effective reading habits as part of their homework routine.

How long will my child have to complete their homework?

Students will always have a minimum of 1 week to complete their homework. In some cases and for certain subjects where homework is set every fortnight, students may have longer. Students and parents can check when homework tasks are due via EduLink One.

What happens if students fail to complete their homework?

Whilst students are fully supported to complete homework, there is also a consequence for non-completion.

In line with the School Behaviour Policy, if a student fails to submit 1 piece of homework, this is recorded on the Behaviour Platform as a Low-Level incident with a curriculum-based sanction as determined by the teacher e.g. break detention/returning to complete the work at lunch/community service/additional homework set to be completed the following day.

A persistent lack of homework (consecutive homework missed or recurring lack of homework) constitutes a Mid-Level incident. All Mid-Level incidents are reported on the Behaviour Platform and sanctioned with an SLT Lunchtime detention. In line with the Behaviour Policy, persistent lack of homework is re-set to zero after an SLT Lunchtime detention is issued.

Where a Mid-Level incident occurs due to persistent lack of homework, the relevant subject teacher will contact home to discuss their concerns, explore potential barriers and seek to offer additional support where possible.

How do teachers report on homework during the year?

When students receive their reports throughout the year, they will receive a Homework grade for each individual subject:

1	Outstanding	All homework tasks are completed on time and to a consistently high standard that is reflective of the student producing homework equal to or above their aspirational target (TAG). Homework tasks demonstrate the student's ambitious commitment to academic excellence.
2	Good	All homework tasks are completed on time and to the appropriate standard reflective of the student producing homework at least equal to their minimum target (MAG).
3	Requires improvement	Some homework tasks are incomplete and/or missing. The quality of homework tasks is inconsistent and reflects work that is below the student's minimum target and expected standard.
4	Cause for concern	Homework is frequently incomplete and/or missing and leading to persistent gaps in knowledge and skills.

If a student receives a Grade 3 or lower, parents should already be aware of these concerns through conversations with individual teachers. A Grade 3 or lower will be in response to Mid-Level incidents of persistent non-completion.

How can I support my child with their homework?

As students move through their secondary education, increasing emphasis is placed upon their ability to be independent and self-disciplined with their study habits. Your role is crucially important in helping to ensure that:

- You show an interest in your child's learning and emphasise the value and importance of regular homework.
- Your child organises their time effectively to manage their homework.
- Your child doesn't spend unnecessary and excess time completing homework tasks that may have a negative impact on their mental health and well-being.
- Where possible, you help to provide your child with a suitable quiet space to complete their homework. Where this is challenging, you support your child to attend the Homework Club at school.
- Homework tasks are completed by the due date.

If your child needs help, offer assistance and understanding. This can include reminding them to seek out support from their subject teacher or form tutor at an appropriate time before the homework is due.

Many tasks will require students to review, revise and revisit their learning, often using 'knowledge quizzes' to check their understanding and retention. It is very helpful to quiz your child on their learning on a regular basis, especially in those subjects that they find more challenging. The simple act of recalling a topic will support their ability to use and apply that knowledge in the future.

THE SIXTH FORM

The school has a vibrant and successful Sixth Form of around 600 students. Approximately 60% of our own Year 11 pupils choose to stay on to pursue academic courses, while interest from beyond the school remains exceptionally strong, with over 850 applications received each year from students in both the state and independent sectors.

Sixth Form students are at the heart of school life and play a vital role in the House system, where they provide leadership, guidance, and inspiration for younger pupils. They also take the lead in running and organising a wide range of extracurricular opportunities, from coaching and team management to mentoring, advising, and supporting learning across the school community.



At NSB Sixth Form, every day is an opportunity to discover potential, embrace challenges, and shape futures. Our Sixth Formers are part of such a dynamic community, where excellence and support go hand in hand and pave the way for the leaders of tomorrow.

ATTENDANCE

All students are expected to attend every school session unless the absence is due to:

- illness – notify our school through the Edulink1 App and complete the short form (on the first day) notifying us of the absence, leaving your son's name, Form, the reason for his absence and finally your name and contact number.
- permission having been granted following a written request at least 5 days in advance, (e.g. a dental/hospital appointment where unavoidable in school time);
- school-organised activity (e.g. a visit, sports fixture).

FAMILY HOLIDAYS

In line with government regulations **the Headteacher will NOT sanction holidays taken during term time.** This means that any requests from parents for holidays will be rejected and if any parents do take holidays during term time, the register will be marked as an unauthorised absence.

The Headteachers decision is in line with the updated Department for Education (DfE) working together to improve school attendance guidance, August 2024. This guidance also sets out the National Framework for issuing penalty notices and reflects changes to the law introduced through the Education (Penalty Notices) (England) (Amendment) Regulations 2024. The guidance makes clear that if you take your child out of school for an accumulative total of 5 days or more (10 sessions) (90%) over a period of ten weeks, the school will deem this as irregular attendance and will make a referral to the Local authority for consideration of legal action. This could include,

- A Penalty Notice fine payable
- Prosecution under s444 (1) Education Act 1996, where if convicted you may be fined up to £1,000.

Please be aware of this when making holiday bookings.

The provisional term time dates for the forthcoming year can be found on the website.

UNIFORM

We are proud of our students, who are fine ambassadors for the school, and we hope they will grow to be proud of their association with Northampton School *for Boys*.

We believe that wearing correct school uniform, correctly, is an essential part of developing a sense of pride in self and school. We expect parents to give their full support to the school in implementing our uniform policy.

Parents who for financial reasons feel they may have difficulty in meeting uniform requirements should approach the school and will be invited to talk to the Senior Leader with responsibility for support. Any such approach will be treated in confidence.

- Black School Blazer with Badge**
- Blazer Badge and Year Stripe*
- Black Trousers
- Plain White Shirt
- School Tie with House colour stripe*
- Black Shoes
- School V-necked Pullover (optional)**
- School Rugby Shirt (reversible)**
- School Rugby and/or Football Shorts**
- School PE T-shirt (Red or Blue)**
- School Rugby Socks**
- Rugby/Football Boots
- Training Shoes (for PE and Drama only)

Items marked * are available from the school shop in Student Services.

Items marked ** can be ordered online from our supplier, Sportswear International (SWI). Their website can be found at www.swidtp.co.uk.

NEARLY NEW SHOP

We are aware that the cost of buying a new school uniform can be expensive. We have a stock of nearly new items that are available for parents to purchase. These items will be available for purchase by credit/debit card on the Year 6 Intake Evening and can also be viewed in school during the year by making an appointment with Mrs Sharp who has oversight of this. Please contact Main Reception on 01604 230240 to make an appointment with her.

SCHOOL MEALS PROVISION

The school has an excellent Restaurant and Bistro offering a range of healthy options. A superb variety of hot and cold meals are available. Breakfast, cooked or cold, is available from 8.00a.m. and various hot and cold refreshments are available at break and lunchtime.

The school operates a cashless catering system. Parents can use a credit card to put money onto their son's account via the school website or, in emergencies, boys can put cash into a machine in the concourse. Carrying large amounts of cash is discouraged.

Boys may bring packed lunches, but these must be consumed in designated areas.

STUDENTS' ACCIDENT INSURANCE

There is no universal personal accident cover, but arrangements are made for children involved in 'work experience' activities. Insurance is arranged by the school for visits abroad and for any visits involving an overnight stay. Parents can check with the Finance Office for detailed information. Parents can arrange insurance on an individual basis if they want additional cover for their children.

STUDENTS' PERSONAL PROPERTY

Do not send your son to school with large sums of money or valuable items. The school cannot and will not take responsibility for items lost, damaged or stolen. Parents are strongly advised to include such items on their own insurance policy.

MOBILE PHONES

- The use of a mobile phone is prohibited for use on the school site (It may be brought to school but must remain out of sight)
- During lessons a teacher may allow the use of a mobile device to support learning but only at the discretion of the teacher
- The use of headphones/earbuds are prohibited on the school site (They may be brought to school but must remain out of sight).

Phones must not be used to record or send images of students or staff. Any instances will be dealt with severely. The school does not accept liability for the loss of any mobile phones, headphones/earbuds and their presence in school is entirely at the student's own risk.

OPEN ACCESS TO RECORDS

All records maintained on students are open to the student concerned and their parents and guardians. Notice must be given in order that reference to other individuals can be removed, as under the Data Protection Act.

Occasionally we record information offered by parents and others which will not be accessible to students. In the case of students over the age of sixteen, information given by them may not, at their request, be made available to parents.

SCHOOL ACHIEVEMENTS – Last 3 Academic Years (Non–Covid disrupted)

Education Establishment of the Year at the Northamptonshire Education Awards.

Secondary School of the Year at the Northamptonshire Education Awards.

Ranked in the top two State Schools for Competitive Sport in England by School Sport Magazine every year for the past (non-Covid disrupted) seven years.

ACADEMIC HIGHLIGHTS

Our GCSE results for 2025 are outstanding, with attainment and progress once more being far in excess of figures for all students nationally and especially in comparison to all boys nationally. The school's indicative/provisional Progress score from the National Body - Fischer Family Trust - for 2025 is +0.6 (unvalidated), which the Department for Education benchmark as well above average (comparatively the national average is zero and for boys nationally it is consistently around -0.25 (minus)). The score reflects the progress of a student from the end of Year 6 to the end of Year 11. This provisional score indicates that boys at Northampton School *for Boys* are achieving well over three quarters of a grade above that achieved by boys of similar ability across England. Results were outstanding across the curriculum and across all ability groups of students - low, middle and high prior attainment.

GCSE 2025 Attainment highlights include:

- Average grade per NSB GCSE entry: 5.8 (National Average 4.6)
- Percent of NSB Year 11 cohort with a strong pass (Grade 5+) in English & Maths: 71.8% (National Average 43%)
- Percent of NSB GCSE entries achieving a top grade of 7 or 8 or 9 (former A/A*): 30% (National Average Boys - 19% - National Average All Students - 23%)

A Level results at the school are also outstanding. The average grade secured in over 740 A Level entries in 2025 was a B with one third of all entries graded at A* or A. Post 18, all of our students go on to employment, education or training with the majority attending prestigious Russell Group Universities, including six students in 2024/25 who have gone to Oxbridge and 15 students who have attained a place on a Medicine, Veterinary Science or Dentistry course in 2025.

SPORTING ACHIEVEMENTS 2024 - 2025

The following information seeks to outline some of the highlights of the sporting year 2024-25.

In 2024 Northampton School for Boys was named as the Number 2 State School for Sport in the Country. This now means that in 9 years since such rankings were made - NSB has been ranked 1st three times and 2nd on another 5 occasions. After an impressive 2024-25 NSB are hoping to reclaim top sport in the next round of rankings.

In individual sports the following was achieved:

Football

National Champions at U13B, U14A and U18B of the ESFA National Cup

Semi-finalist in two other competitions

County Cup Champions at U14



Over 90 competitive fixtures were played this season across all age groups

Rugby

U13 – Winchester House 7's Champions

U15 – National Champions

U16 – U16 National Finalist

U16 – TSC invitational international tournament Winners

Senior Rugby Tour South Africa, Summer '25

Three U17 players selected for England U18's to play in Six Nations Festival and South Africa Tour

A high-quality fixture list exists with over 150 fixtures played annually

Cross Country

Town Champions at Junior and Inter Boys.

24 students competed at the County Championships

18 Students made it through to the Regional event,

8 students ran at English Schools Finals.

Both the Junior and Senior Boys teams made the Cross Country Cup National Final.

➤ Junior Boys 12th

➤ Senior Boys 5th

Basketball

U12 + U13 Town, County & Junior NBA Champions – undefeated seasons

U16 National Finalists

Awarded East Midlands Educational Institution of the Year by Basketball England

Multiple players on the Basketball England Aspire Programme

Water Polo

U12 Regional Cadet League – 2nd place

U13 ESSA Water Polo National Plate Winner

U16 London Schools League – 4th place

U19 London Schools League – 3rd place

4 players selected for East Midlands U16

Athletics

Extensive weekly training programme

9 Town Champions (22 podium finishers)

5 County Champions (12 podium finishers)

4 Students representing the English Schools Athletics Team

Inter boys teams qualified for Regional Finals in Track and Field Cup.

Cricket

13 students play cricket for age group Northamptonshire County teams

Senior XI host the MCC in an annual fixture at the school

Development cricket at U12/13 vibrant weekly club for player's new to the game

NSB listed as one of the UK's top 100 cricket schools by *The Cricketer Magazine*



Indoor Rowing

7 Gold Medals - British Festival of Indoor Rowing
2 Silver Medals - British Festival of Indoor Rowing
1 British Record in 1 Minute row – British Festival of Indoor Rowing
1 Individual Gold medals, 1 Bronze medal- National Junior Indoor Rowing Championships
1 Relay Gold medals, 1 Silver medal - National Junior Indoor Rowing Championships

Hockey

A well-supported club with weekly training sessions throughout the Winter terms

Netball

U18 Girls County Plate
Numerous fixtures against other schools from across the County.
Inaugural LGS Tournament Champions
A well-supported club with a vibrant series of inter-school games throughout the winter period.



DRAMA PRODUCTIONS 2024– 25

Sept. 2024	‘Shrek’ Sixth Form/Leavers Production
Jan. 2025	The Monster Calls’ KS3 Drama Production
Feb. 2025	The Curious Incident of the Dog in the Nighttime’ Senior Drama production
June 25	25 Years of The Cripps – Arts Celebration
July 2024	Oliver!’ School Musical
July 2024	Arts Awards and Celebration Evening – Visual Arts Exhibition and Dance, Drama and Musical entertainment.



“I’m Still Me”, the nationally acclaimed LGBTQ+ awareness performance, created by Mrs Greenaway and Sixth Form Students.

"Walk a Mile in My Shoes", a Theatre-in-Education piece looking at issues surrounding bullying and strategies to combat it, written by Mrs Greenaway and performed by NSB students to Y7 pupils.

There is a KS3 Drama Club every week plus debating clubs and competitions and older students are involved in script writing and Ms Hasan works with students on the National Theatre Connections project biannually. Students can also work backstage and as lighting/sound technicians and can create set/props/costume as well as perform.

MUSIC ACHIEVEMENTS 2024 - 2025

National Concert Band Festival:

NSB Big Band continued to secure top awards at the National Concert Band Festival gaining a Gold award in the regional event held here at NSB in The Cripps Hall Theatre.

National Festival of Music for Youth:

Nearly all the big ensembles from NSB participated in this Festival this year where the Regional event is held at The Cripps Hall Theatre. Symphony Orchestra and Metalworks were selected to perform at Symphony Hall Birmingham in the Finals event this summer.

In the last three years, our Big Bands have worked with the BBC Big Band and performed at our annual Jazz@TheCripps New Year Spectacular. In 2020 we were very fortunate to welcome Alex Horne and his wonderful Horne Section to the Cripps. Alex and his band worked with music and drama students throughout the day and performed alongside our musicians in the evening. 2021 we welcomed The Glenn Miller Orchestra, 2022 the BBC Big Band and 2023 The Neoteric Ensemble.

GCSE and A Level Students have had conducting workshops with RWCMD Conducting professor, Brian Weir (a former student) who also discussed the audition process for Music College. We have had online workshops with Stuart Morley (Musical Director for Wicked, We Will Rock You and Only Fools and Horses) and Head of Brass at RWCMD, Roger Argente.

Our ensembles have performed at various community events including the Christmas Fayre at St Matthew's Church, the Northampton Carnival, local primary schools, The Guildhall and the Holocaust memorial.

This year our older student worked collaboratively with the Expressive Arts team to stage a production of 'Oliver' with a 20 piece pit orchestra, and our KS3 musicians provided a haunting soundtrack for 'A Monster Calls'. In previous years we have performed Addams Family, Charlie and the Chocolate Factory, Peter Pan and Aladdin to name a few.

We have taken KS3 pupils to various Theatres in the West End and locally to see performances of Charlie and the Chocolate Factory, Wicked, Aladdin, Mrs Doubtfire, Starlight Express and War Horse.

Big Band and Folk group were on tour to Los Angeles in February 2024 – visiting several High Schools and the Jazz Department at the world-famous Bob Cole Conservatoire. Planning for the next tour is well underway – watch this space!

Many students are part of the National Youth Choir of Great Britain, the National Children's Orchestra of Great Britain and the English School's Symphony Orchestra. Several students also attend the Junior Department at the Royal Birmingham Conservatoire and The Guildhall School of Music and Drama. Over the past nine years, we have had over 80 pupils gain places at prestigious conservatoires and universities as undergraduates studying Music in various forms.

Over the past few years we have had international groups come and lead workshops and concerts here at NSB, these include The Real Group, The Swingle Singers, Gordon Goodwin, Alex Ridout as well as the Big Bands and comedy groups mentioned above.

Regular Music Activities in School

Concerts are given each term in The Cripps Hall Theatre together with performances by individual groups in the local community.

Over 18 groups rehearse weekly with access for all Year 7. Singing is such an important factor of musical development - so much so that selected pupils sing in one of our two Christmas Concerts. Instrumentalists will be involved in Wind Band, Big Band 2, Folk Ensemble, Guitar Ensemble, Metalworks and Percussion Ensemble.

DANCE ACHIEVEMENTS 2024 to 2025

Current NSB student achievements:

Year 11

One student successful in gaining a place at Rambert Dance School's Boys Aspire programme, training every Saturday to gain insight into the dance industry and foundations for training.



NSB KS4 Elite group

The group was selected to perform at Applause at The Hippodrome in Birmingham. This was as part of FABRC's Midlands Youth Dance Festival. Groups from East and West Midlands applied to take part and the final line up was a limited selection.

Here the National panel for UDance (National Youth Dance Festival) selected a group from East Midlands and a group from West Midlands to go forward to the National Festival. NSB dancers were successful at being selected to represent the East Midlands and performed at Sadlers Wells East in the summer (UDance). They also took part in workshops with West End dancers from Hamilton, The Lion King and with the UK's leading Hip Hop Theatre company- Boy Blue Entertainment.

NSB KS4 ELITE at the National Youth Dance Festival



NSB Senior Elites and NSB Junior Elites

Both groups competed in the Great Big Dance Off regionals in Birmingham. NSB Seniors placed 3rd.

NSB Dance

We hosted Junction 25 at The Cripps Theatre in March. It was a wonderful celebration of dance bringing schools together from across Northamptonshire to share their work.

Year 9 students took part in a weeklong dance project as part of the NSB Enterprise week, culminating in live performances in The Cripps Theatre. KS3 dance groups and Year 9 curriculum students all performed at a studio performance in July.



Year 9 dancers who are opting for GCSE Dance and Year 10 students visited Rambert Dance School for the Aspire Boys Day, taking part in classes and watching student performances.

YEAR 13 A-LEVEL DANCERS

PEAKY BLINDERS

Colleges and Conservatoires that former NSB students are currently attending:

Wilkes Academy, Bird College, Urdang, London Contemporary School of Dance, Performers College, Guildhall and Creative Academy.

Former Students working in the industry:

Charlie Goddard

Charlie has continued to dance for Anne Marie and has performed at Eurovision. He danced in the film 'Wicked' and recently danced with JLS, KSI and Perry.

Posi Morakinyo

After finishing his run in the play 'For Black Boys Who' and then the musical 'Ain't Too Proud' he is now in rehearsals for 'The Hunger Games on stage'.

Steven Thompson

Steven has just completed a world tour with Eve and is now working for Diversity Dance.

Angus Simpson

Angus has just completed the world tour with Eve

*Note – out of the thousands who auditioned to be dancers for the Eve tour, four male dancers were selected. Three out of the four were dancers from Northampton, two of which are former NSB students.

Lewis Simpson

Lewis continues to work in film and television. His most recent project is working with Russell T Davies on his new television show.

Elise Clinton

Elise has toured Japan, America and Europe dancing for Rita Ora. She has recently been on set filming for Rebel Wilson's new film- Girl Group.

Jacob Reid

Jacob has continued his tour in Chicago the Musical this year.

Gio Bordone

Gio is now a permanent faculty member at Addict Academy, teaching and choreographing for the students.

Silvio Dzapasi

Silvio has been at NSB teaching our Year 11 students and some of our extra-curricular clubs. He has now secured a 6-month contract on a cruise ship.

**YEAR 9 PERFORMANCE AT JUNCTION
2025- LORD OF THE FLIES**

EXAM RESULTS 2025

NUMERICALLY GRADED GCSE RESULTS 2025											
	9	8	7	6	5	4	3	2	1	U	Total
Maths	22	49	37	39	30	30	13	3	3	0	226
English Language	13	21	32	40	48	32	32	7	1	0	226
English Literature	8	20	37	57	41	31	20	10	2	0	226
Biology	19	11	19	15	13	8	2	0	0	0	87
Chemistry	17	10	14	16	15	10	4	0	0	1	87
Physics	18	9	15	18	16	8	2	0	0	1	87
Computing	8	9	6	5	5	7	4	3	2	0	49
French	3	2	4	7	18	8	15	3	0	0	60
Spanish	4	13	11	11	13	16	8	6	0	5	87
German	0	1	1	4	5	4	5	2	0	0	22
Geography	7	9	22	26	15	17	13	8	1	0	118
History	7	11	10	17	18	7	17	11	7	1	106
Art	1	1	3	8	10	0	1	1	0	0	25
Citizenship	0	1	5	6	17	7	11	3	4	0	54
Dance	0	2	1	2	3	0	1	0	0	0	9
Drama	1	5	0	7	6	5	1	0	0	0	25
Design Technology	3	13	10	18	21	12	3	0	0	0	80
Food	2	1	1	0	5	9	13	6	1	0	38
Music	4	1	2	4	3	2	2	0	0	0	18
PE GCSE	7	7	6	16	13	9	2	1	0	0	61
Photography	0	2	2	6	2	6	5	1	0	0	24
RE	7	4	6	7	7	4	1	1	1	0	38
Statistics	12	12	25	11	2	0	0	0	0	0	62
DOUBLE AWARD NUMBER GRADE GCSE RESULTS 2025											
	9	8	7	6	5	4	3	2	1	U	Total
Science	8	10	29	42	40	69	47	18	1	12	276

A LEVEL RESULTS 2025								
	A*	A	B	C	D	E	U	Total
Art	3	1	6	2	0	0	0	12
Biology	9	22	14	16	8	6	0	75
Chemistry	8	15	19	17	10	5	4	78
Computing	4	10	6	4	3	0	0	27
Dance	1	0	2	0	0	0	0	3
Drama	0	1	5	4	0	0	0	10
DT	0	4	3	4	2	0	0	13
English Literature	9	5	13	6	2	0	0	35
English Language	0	0	12	6	1	0	0	19
Further Maths	10	11	7	4	0	1	0	33
French	2	3	1	1	0	0	0	7
Geography	6	4	11	8	2	0	0	31
Government and Politics	2	6	11	7	0	0	0	26
History	3	14	26	11	1	0	0	55
Maths	51	36	35	28	10	3	2	165
Media Studies	0	5	5	2	0	0	0	12
Music Technology	0	0	2	3	1	0	0	6
Music	0	2	2	3	1	2	0	10
PE	2	5	9	6	2	0	0	24
Physics	8	9	15	9	7	5	3	56
RE	1	4	6	3	0	0	0	14
Psychology	2	10	18	25	3	1	0	59
Sociology	5	11	15	8	2	1	0	42
Spanish	0	4	5	0	0	0	0	9

TRUSTEES

MAT Trustees

Rachael Helmn (Chair of the NSB Trust)

Jon Drown

Oliver Harris

Mary Kay

Deirdre Kennedy

Prof. Bill Ribbans

Vicki Rockall

Peter Webb

Peter Bason (Emeritus Trustee)

Local Academy Board members – NSB

Alan Hakes (Chair)

Claire Alderson – Teaching Staff Governor

Elizabeth Bowman – Parent Governor

Simon Hephner - Link Governor PE

Angela Shaw – Support Staff Governor

Alastair Thomson - Link Governor Sixth Form and Careers

Morcea Walker

Clare Young

Matthew Ashwell (Parent Governor)

Angela Watson SEND Lead

Governance Professional (Trust Clerk)

Claire Hodson

Your application must be completed online and received by the school by midnight on Friday 31st October 2025

Please remember that you must also submit the Local Authority Application Form to your Local Authority by the same deadline, midnight on Friday 31st October 2025

Additional information about the school and videos showing more about the school, its ethos and students are available on our website: <http://www.nsb.northants.sch.uk>

