<u>NORTHAMPTON SCHOOL FOR BOYS</u> <u>YEAR 7 ADMISSION APPEALS SEPTEMBER 2023 ENTRY</u>

FREQUENTLY ASKED QUESTIONS

Admissions Numbers

Intake Year	Applied	Appealed	Successful Appeals	Admitted
2013	565	41	11	222
2014	585	50	7	218
2015	560	43	9	219
2016	717	81	5	219
2017	660	61	5	217
2018	757	86	13	223
2019	786	83	9	223
2020	722	79	4	225
2021	852	59	6	227
2022	925	63	3	223

School Numbers

Based on January DfE census data

Year	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form	Total
2013-14	222	222	222	220	211	391	1488
2014-15	218	220	219	214	218	414	1505
2015-16	219	223	221	220	212	440	1535
2016-17	220	223	224	224	217	504	1612
2017-18	223	224	224	221	220	508	1620
2018-19	223	223	224	223	215	523	1631
2019-20	223	225	223	224	218	518	1631
2020-21	223	223	224	222	221	521	1634
2021-22	227	223	224	221	216	495	1606
2022-23	225	228	227	226	213	488	1607

Q: Why was my son unsuccessful in gaining a place at Northampton School for Boys?

Each year we receive more applications than we have places, therefore, in accordance with our Oversubscription Criteria, after places have been allocated to children with an EHC Plan, Looked After or Previously Looked After Children, 10% allocation from the Music and Technology Aptitude Tests, Children of Staff and those with a Sibling Link, places are allocated by way of a computerised random selection process. If boys are unsuccessful in gaining a place at the school this is purely because their allotted number did not come out in the random selection process. Full details in relation to the random selection process can be found in our Admissions Policy.

Q: Could you please give me the band data for this year, so how many boys there were in each band and how many got allocated a place

Having completed the application and testing process there were 179 boys in bands A(1), B(2), C(3) and E(5), and 178 boys in bands and D(4) at the time that the random allocation was operated. 43 boys were selected from each band.

Q: Please advise how the number of applicants taken from all of the bands is split.

The test scores of all those who took the ability test are placed into order. This list is then split into five, regardless of the amount of 'high' or "low" achievers (for example, if 500 boys took the test we would aim to have 100 boys in each band). Each year there may be a small number of boys who were unable to take the test, for authorised reasons, who have a banding advised from their primary schools and these are also taken into account when composing the numbers in each band (where boys have the same score, they are then placed alphabetically). Boys who do not attend the test are then placed randomly into bands in the order C(3), A(1), E(5), B(2), D(4). To complete the admissions process we then allocate places in accordance with the Admissions Policy, taking the same number of boys from each of these bands (43).

Q: How many year 7 places were allocated, i.e. how many pupils were placed in each band? The numbers in each band were allocated as per the description in our Admissions policy, giving a final number of 43 from each of 5 ability bands.

Q: What is the highest score possible in the Ability Test?

The highest score possible is 141.

Q: Please could you tell me the band data for the Ability Test this year?

Band A(1) 117 - 141 Band B(2) 108 - 117 Band C(3) 101 - 108 Band D(4) 93 - 100 Band E(5) 69 - 92

Where band scores are equal, boys are placed in alphabetical order. This is why some bands have the same upper and lower values.

Q: Are you able to articulate what a random computer generated selection actually means – is it an algorithm and what does the independent person actually check?

In each band, boys eligible to be allocated a place under the random selection process were allotted a number. For each band, a computer-based random number generator produced a randomised list of these numbers. Places were then allocated starting from the top of this list until all the places available in the band were filled. This was all witnessed by an independent observer.

Application Analysis by Area – September 2023

Area	Applied (894)	Successful (218)	No. of Schools (applied from)
Northampton Town - NN1	99	26	18
Northampton Town – NN2	98	16	27
Northampton Town – NN3	262	53	41
Northampton Town – NN4	116	27	25
Northampton Town – NN5	111	27	32
Northampton District (NN6)	52	22	48
Northampton District (NN7)	69	20	48
Wellingborough & Rushden (NN8-NN10 + NN29)	36	10	19
Daventry & South Northants (NN11-NN13)	19	4	14
Kettering & Corby (NN14-NN18)	17	6	11
Out of County	15	7	15

Application Analysis by Area – September 2022

Area	Applied (918)	Successful	No. of Schools (applied from)
Northampton Town - NN1	123	25	24
Northampton Town – NN2	94	17	29
Northampton Town – NN3	255	53	46
Northampton Town – NN4	148	33	35
Northampton Town – NN5	119	27	24
Northampton District (NN6–NN7)	92	25	35
Wellingborough & Rushden (NN8-NN10 + NN29)	27	6	13
Daventry & South Northants (NN11-NN13)	28	8	14
Kettering & Corby (NN14-NN18)	16	2	10
Out of County	16	4	12

Application Analysis by Area – September 2021

Area	Applied	Successful	No. of Schools (applied from)
Northampton Town - NN1	63	26	20
Northampton Town – NN2	64	20	24
Northampton Town – NN3	169	63	42
Northampton Town – NN4	99	35	28
Northampton Town – NN5	81	30	26
Northampton District (NN6–NN7)	61	24	33
Wellingborough & Rushden (NN8-NN10 + NN29)	14	8	8
Daventry & South Northants (NN11-NN13)	26	6	21
Kettering & Corby (NN14-NN18)	11	0	11
Out of County	10	4	7

Application Analysis by Area – September 2020

Area	Applied	Successful	No. of Schools (applied from)
Northampton Town - NN1	80	25	23
Northampton Town – NN2	64	18	18
Northampton Town – NN3	209	67	35
Northampton Town – NN4	99	21	29
Northampton Town – NN5	99	27	30
Northampton District (NN6–NN7)	73	24	36
Wellingborough & Rushden (NN8-NN10 + NN29)	33	18	16
Daventry & South Northants (NN11-NN13)	31	11	17
Kettering & Corby (NN14-NN18)	15	6	9
Out of County	10	4	9

Q: On average how many children decline the offer in any band normally?

- 2014 3 places declined in total (across all bands).
- 2015 3 places declined in total (across all bands).
- 2016 4 places declined in total (across all bands).
- 2017 3 places declined in total (across all bands).
- 2018 3 places declined in total (across all bands).
- 2019 3 places declined in total (across all bands).
- 2020 3 places declined in total (across all bands).
- 2021 3 places declined in total (across all bands).
- 2022 6 places declined in total (across all bands).

Q: What has been the appeals success rate in the past?

2014 there were 52 appeals, 7 of which were successful. 2015 there were 46 appeals, 9 of which were successful. 2016 there were 81 appeals, 5 of which were successful. 2017 there were 62 appeals, 5 of which were successful. 2018 there were 86 appeals, 13 of which were successful. 2019 there were 83 appeals, 9 of which were successful. 2020 there were 79 appeals, 4 of which were successful. 2021 there were 55 appeals, 6 of which were successful. 2021 there were 63 appeals, 4 of which were successful.

Q: What is the School's PAN (Published Admission Number)

Schools have one PAN for admissions at Year 7, and ours has been set at 215 for September 2020 entry onwards. It was set at 210 previously and was that for many years. We have more students than this in each year group due a combination of successful admission appeals and incidences where the school is instructed by the Local Authority to take certain students, such as those with an EHCP. Governors can exercise the right to top up certain year groups if they wish.

Q: Can you give a breakdown of how many boys were offered places for September 2023 as their first, second and third choice?

Unfortunately only the Local Authority has information about choice preferences. This is not shared with us.

Q: Please tell me the number of pupils admitted over your planned admission number, per year, for the last 3 years.

In 2023, three additional offers were made to twins. In 2022, two additional offers were made to twins. In 2021, one additional offer was made to twins as per the admissions policy over the number stated as PAN. In some years the Local Authority has also instructed the school to take one or more boys with an Education, Health and Care Plan after the original offers were made. There have also been successful appeals each year too.

The number of boys admitted in Year 7, once the appeal process was completed, for the last five years has been:

2018 = 223 2019 = 223 2020 = 225 2021 = 227 2022 = 223

Q: What are the current numbers in each year group?

As of the January Annual School census date it is as follows: Year 7: 225, Year 8: 228, Year 9: 227, Year 10: 226, Year 11: 213

Q: How many staff are in each classroom whilst teaching, including support staff?

Unlike many primary and secondary schools we do not routinely have teaching assistants in the classrooms, so in the vast majority of classes there is just the one teacher present in the

classroom. However, there are regular occurrences when another adult will need to be in the room.

Q: How many form groups are in each year?

There are 8 form groups in each year.

Q: Are there any additional building plans for the school?

The school does not have any current/planned building expansion planned. The Edward Cripps Human Performance Centre, which houses our swimming pool, gym facilities and dance studio was opened in the summer of 2016 and was the last piece of building work carried out to expand the facilities.

Q: Why does the Admissions Code allow for ex-student sibling links and the school does not?

There are a number of different options that the Code permits, such as the fair banding system we use, or having a 'catchment area', but it is up to each Admissions Authority to decide which would be most appropriate to adopt.

Q: How many appeals are allowed in a year by a parent?

The School Admission Appeals Code 2012 advises the following:

Clause 2.3 Admission authorities must ensure that appeals lodged by the appropriate deadlines are heard within the following timescales: a) for applications made in the normal admissions round, appeals must be heard within 40 school days of the deadline for lodging appeals;

Clause 5.1 Appellants do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the admission authority has accepted a second application from the appellant because of a significant and material change in the circumstances of the parent, child or school but still refused admission.

Q: What is the likelihood of a space becoming available in Year 7 for those on the waiting list and how would this space be allocated?

It is very difficult to gauge the likelihood of a space becoming available as this is dependent upon someone declining their place or leaving the school during the academic year. Should a place become available, a random selection process is carried out of the boys in the same band in which the space has become available. We would then contact the parents of the boy whose name came out of that random selection process to offer the place.

Q: Is the school fully staffed with teachers?

The school is currently fully staffed with teachers.