



Northampton School
for Boys

Information for Applicants

For Admission to

Year 7

September 2022



FROM THE HEADMASTER

Dear Parent/Carer

This information booklet is for parents/carers of boys seeking admission to Northampton School *for Boys* in September 2022. Further information about the school and a series of videos showing life at the school, is available on the school website: www.nsb.northants.sch.uk

This booklet contains all the essential information needed to apply for admission in 2022. It also includes information about the outstanding quality of educational provision at the school, and refers to NSB's local, national and international successes within recent academic years. Please read the booklet carefully, together with the aims, values and ethos as outlined on the school website, to decide whether you feel NSB is the school most suited to your son and at which he is most likely to give of his best.

Northampton School *for Boys* is an 11 to 18 school which offers single sex education to boys from Years 7 to 11, with girls admitted into the Sixth Form. In the summer of 2010, we became one of the first schools to choose to take up the freedoms associated with academy status. We have in recent years, undertaken huge investment in the buildings and facilities at the school, providing a fantastic learning environment which includes a recently opened multi-million-pound swimming pool and dance facility as well as a completely refurbished music department and Theatre. The facilities spectacularly combine the best in terms of tradition, allied to innovation and advanced technology.

Our aim is to ensure that provision at NSB allows all students to maximise levels of achievement both inside and outside the classroom and for students to be given outstanding levels of care, support and guidance as they navigate their way through the various key stages in their preparation for future career pathways. Our GCSE examination results are exceptional; in the past three public examination years we have been ranked first or second in the Northamptonshire County league tables in all four key performance indicators for boys' attainment and progress, with the grade achieved by each NSB boy in each of their GCSE exams being, on average, over three quarters of a grade higher than boys of similar ability across England. This puts NSB in the top two and a half percentile of schools nationally for boys' academic progress from the end of Year 6 to the end of Year 11. The school has also held the highest Department for Education ranking of 'Well Above Average' for its GCSE performance for consecutive years. Twelve students between 2020-21 secured offers of a place at Oxford or Cambridge University, over twenty students at leading Music Conservatoires / Drama Schools and the vast majority of leavers in 2021 gained a place at their first choice University or employment route. The significant majority of Year 11 boys achieve the grades required to attend the NSB Sixth Form.

Our extra-curricular programme also rivals any other school provision. We have been ranked as one of the top two highest performing state schools in England for competitive sport every year for the last seven years, winning national titles in rugby, basketball, football and rowing in the last three (non-covid disrupted) years alone. Seventeen different students have been selected for their country in sport in the last two academic years and numerous NSB musicians, actors and dancers have performed on respective national stages to great acclaim. This included an invite as one of only two schools in the country to perform Dance in front of HRH Prince Charles at the Royal Albert Hall. We were recently awarded the prestigious title of 'England's Educational Establishment of the Year' at the ERA National Education Awards ceremony held

at the National Conference Centre, Birmingham and we were awarded the title of Northamptonshire Overall School of the Year for 2020.

We are rated as outstanding by Ofsted in all categories:

- Achievement
- Teaching
- Behaviour and safety
- Leadership and management
- Sixth Form

Many of our students leave the school to go on to outstanding success in their chosen fields. This is as a direct result of excellent teaching and exemplary levels of student work ethic. We have extremely high expectations of all our boys and we will monitor progress rigorously to ensure that each student is securing their academic and extracurricular potential. In short, if your son chooses to come here, we will expect him to behave well and to work hard. I hope your son is willing to accept the challenges that NSB will give him.

I hope you enjoy the Presentation Morning and the virtual presentations, videos and tour which can be found online. If you are successful in gaining a place for your son, we will expect you to support the school and our policies and practices. These have enabled the school to become the hugely popular and successful institution it is today.

A handwritten signature in cursive script that reads "R. Bernard". The signature is written in dark ink and has a long, sweeping horizontal line extending from the end of the name.

R Bernard
Headmaster

A BRIEF HISTORY OF NORTHAMPTON SCHOOL FOR BOYS - ‘A TRADITION OF EXCELLENCE’

Northampton School *for Boys* is the only state funded boys’ school in the County and occupies an extensive and attractive site within a mile of the town centre.

The school was founded in 1541 as a Grammar School when Thomas Chipsey, three times Mayor of Northampton, established a foundation for the endowment of a free school in Northampton. He was supported by a number of Trustees.

The original school premises were in Bridge Street, but in 1557 the church of St Gregory was adapted for use as a school. Northampton School *for Boys* remained here for over three hundred years until 1864, when it moved to the Corn Exchange.

In 1870, new premises were opened in Abington Square to provide education for 200 pupils. The school proved so popular that in 1911 new buildings opened on the present site with places for 350 boys. Growth continued and the school became a comprehensive school in the 1970s. Northampton was re-organised on a 3-tier model, with NSB being a 13-18 boys’ Upper School. In 1992, the school became Grant Maintained – a status which was state-funded but free from LA control – but changes in legislation saw the school designated a Foundation School in 1999. During this period, the school became heavily over-subscribed.

The school was designated a High Performing Specialist School and has been judged ‘outstanding’ by Ofsted on four consecutive occasions. In June 2010, the Secretary of State invited schools to adopt the freedoms of academy status. The Governors unanimously approved the application and from 1st September 2010 the school became one of the first 25 secondary schools in the country to be granted Converter Academy status. In April 2012, the school was selected to become a Teaching School.

During the 1990s, collaboration amongst schools Post-16 led to a small number of girls being admitted to the roll of the school which proved popular. The roll of the school is now over 1640 with around 500 in the Sixth Form. A very different school from the one Thomas Chipsey envisaged!

The buildings are a unique blend of Edwardian and modern architectures. The original buildings have been extensively remodelled to provide a high standard of accommodation. Original features have been restored in the recent building works, including a much improved reception area, re-modelled 1911 Hall and a student information desk in the Concourse.

Modern buildings house specialist areas for Science, Design Technology and ICT. There is a fantastic Sports Hall, Health & Fitness suite, and the superb Cripps Hall, housing a magnificent Theatre and music facilities.

The most recent buildings include an award-winning Concourse which includes a restaurant and bistro and opens out into many new classrooms. A rubber crumb all-weather pitch (AWP), multi-use games area, jump pits and sprint area became available from September 2008. A teaching room for Food and an additional science laboratory – the Wolfson Laboratory - were completed in 2010. A new swimming pool, fitness laboratory and dance studio complex was completed in December 2014, the music department was completely refreshed and updated in

the summer of 2017 and the Theatre was given a facelift in the summer of 2018. The AWP has been resurfaced in 2021.

THE SCHOOL DAY

During a normal academic year, the school day begins at 8.45 am and ends at 3.35 pm with a lunch break of one hour from 1.00pm - 2.00pm. The school has a teaching week of 26.25 hours – longer than in many schools.

Due to the implications of Covid-19, this academic year, the school is operating a slightly different school day with staggered breaks and lunchtimes. This will be reviewed at the end of this year in line with the most up-to-date government guidance.

SETTLING IN

COVID-19 conditions permitting, there will be an Induction Evening on Tuesday 21st June 2022 for you to meet with members of staff, including your son's Form Tutor, followed by two Induction Days for your son on Monday 4th and Tuesday 5th July 2022. This initial contact will be the basis for many years of communication between home and school. It will be an opportunity to sort out individual queries.

We place your son in a Form of approximately 28 boys. New friendship groups are quickly established. All members of the tutor group are in the same House.

During the first term, COVID-19 conditions permitting, you will be invited to the school with your son to meet his Form Tutor. Towards the end of the year, you will be invited to meet his subject teachers to discuss his report. Throughout the year you should follow his progress on-line. If at any time you wish to discuss your son's progress, you should not hesitate to contact his Form Tutor.

HOUSE STRUCTURE

The House System (Student Voice, House competitions and community cohesion)



House

Brightwell
Chipsey
Manley
Washington

Forms

H & P
I & Q
J & R
K & S

House Director

Miss A Bason
Mr J Bradbury
Mr C Reid
Mr L Websdale

Colour

Yellow
Light Blue
Green
White

Northampton School *for Boys* operates a dynamic and interactive House system. Some of its main purposes are to promote interaction between year groups, encourage healthy competition, develop a sense of community and provide a vehicle for the student voice. The House system also gives students an opportunity for addressing core values and spiritual, moral, personal and social development as well as improving skills in Sport, Expressive Arts, Music, Chess, English, General Knowledge and Cooking to name but a few of the activities on offer.

There are four Houses – Brightwell, Chipsey, Manley and Washington – which are named after four of the original founders of the school. Students will be allocated to Houses according to their Form. Each House has a House Director (staff) and an elected House Leader and two Assistants (students). There are also House Seniors selected from the older years who will be attached to Forms and who will help in the running of the House activities. Houses have an associated colour, as shown by the NSB stripe on the school tie. A House t-shirt can also be purchased from Student Services to wear during all House competitions.

Each Form will elect a:

- House Rep – someone to represent their Form within the House and sit on House/School Councils throughout the year to ensure that the Student Voice is heard.
- House Captain – someone who will motivate the Form, collect names and ensure that the Form is fully represented for all House competitions.
- Community Rep – someone who will ensure that recycling is taking place within their Form, who promotes looking after the environment and ensures their Form participates fully in charity week.

There will be House competitions across subjects and extra-curricular activities alongside a detailed sporting programme.

House points will also be awarded electronically to individuals for a variety of things across the year including attendance, punctuality, helpfulness, being an exemplary role model, giving back to the school community, Behaviour for Learning, Home Learning, attainment and progress.

The House system gives students a chance to have their say and to be part of something – it is about participation, whether competing or making positive changes to the school environment through the House/School Council meetings. Students are given the opportunity to put themselves forward, give suggestions, discuss, vote, engage, play, perform, lead, liaise, compete, achieve..... and make a difference!

THE SCHOOL CURRICULUM

We believe in setting. For teaching purposes, most lessons will be taught to groups of boys with broadly similar abilities. Setting arrangements are based on Key Stage 2 information that we gain from the DfE/primary schools and our own Common Ability Test. We may also consider other information received from feeder schools. Student setting is constantly reviewed and as a result, set changes can and do take place during the year. We operate subject-specific setting from Year 7 to Year 11.



We believe that all boys should follow a balanced curriculum. In Year 7 your son will study English, Maths, Science, PSHE, Design Technology, Computer Science, History, Geography, RE, PE, Music, Visual Art and a Modern Foreign Language of either Spanish, French or German. Dance and Drama will be studied for 3 terms each swapping halfway through the year. In Year 8 pupils will choose to take two Arts subjects into Year 9 from a choice of Art, Dance, Drama, Music and Photography.

All Year 7 and 8 students are enrolled in the Accelerated Reading programme. They will have a timetabled lesson each week in our library, where they will be able to select from a wide range of fiction and non-fiction texts, which are colour-coded to match their reading abilities. Students are encouraged to read widely, increasing their independent comprehension and vocabulary skills. They 'quiz' on each book they read, improving their memory and resilience through retention and recollection of information. Boys make exceptional progress through the programme, which also measures their reading ages through Star Reading tests. We reward students with their own Literacy Star lapel pin when they have read one million words.

Towards the end of Year 9, students will choose which subjects are to be studied through to external examination. They will study a core entitlement – including (for the vast majority of boys) a foreign language as well as English Language, English Literature, Maths, Science (separate Biology, Chemistry and Physics for many), a Humanities subject, core PE (non-examined) and PHSE (non-examined). There are further GCSE choices that can be made, currently these are Design Technology, Food Technology, Statistics, Citizenship, PE, Computer Science, Drama, Dance, Art, Photography, RE and Music.

THE MOST ABLE

Gifted & Talented Programme

All students have a right to a challenging and appropriate education. If students have ability or abilities beyond the large majority of their peer group, they need a specialised curriculum and provision that goes beyond the normal lesson environment and allows them to stretch and be challenged.

At Northampton School *for Boys* our aim is to consider the following three key components when looking at our most able, gifted and talented students:



Discover - Discover the potential by recognising and identifying able, gifted and talented students.

Nurture - Nurture the ability, gift and/or talent by providing them with work that is matched to their needs and challenging opportunities to inspire learning and higher order thinking.

Succeed - Help students to succeed by motivating them to take opportunities to further develop their skills and talents in an environment that monitors progress and supports their everyday intellectual, social and emotional needs.

NSB Honours Programme

The Honours Programme is a tailored academic programme of curriculum, enrichment and guidance, designed to equip high-achieving students with the knowledge and support needed to progress to a leading UK university.

We have been recognised nationally for the excellence of our provision and were designated an Ambassador School by the National Academy for Gifted and Talented Youth.

This programme is open to the top 30 able, academically gifted and talented students in each year group. This is the pinnacle of academic achievement for the students. Whilst being a member of the Honours programme each student will have access to a programme of inspirational and motivating talks, seminars and lectures along with cultural trips aimed at providing opportunity for our most able students to extend their learning in exciting and innovative ways. Each Key Stage Gifted and Talented Co-ordinator will have responsibility to devise and oversee this programme.

ADDITIONAL INTERVENTION TEAM AND SPECIAL EDUCATIONAL NEEDS

We recognise that every student has individual needs and has every right to the best possible educational opportunity. Our SENDCo Mrs M Inwood organises targeted interventions for boys with additional needs, along with Deputy Headteacher with Pastoral responsibility Mr M Kneeshaw and Assistant Headteacher Mrs Topping Shaw. Targeted interventions are delivered outside of lessons to ensure rapid progression. It is important to note that at NSB we do not have Teaching Assistants who provide general in class support for students.

ASSESSMENT

Boys are continuously assessed in all subjects using a variety of techniques, often involving learning for tests and examinations. Your son's levels of attainment will be reported to you regularly during the year and at an annual Parents' Evening. Each year group has a comprehensive end of year examination programme. Parents are encouraged to monitor progress throughout the year using our confidential on-line parent portal.

THE SIXTH FORM

The school has a thriving Sixth Form of about 530 students. Around 60% of our Year 11 pupils stay on to study academic courses. Some 500 students from other schools – state and independent – attempt to secure places available to external students annually. Sixth Form students have a major role in the school, and the House system provides a focus for links with the younger boys. Sixth Form students help with counselling and advising boys, coaching and organising teams, and supporting the learning of our younger boys.



DESTINATIONS 2021

Y11	NSB Sixth Form	65%	Y13	Higher Education	82%
	Northampton or Moulton College	20%		Gap year	11%
	Another Sixth Form or College	12%		Apprenticeship/Working	6.5%
	Apprenticeship	3%		Further Education	0.5%
	Unknown	0%		Unknown	0%

ATTENDANCE

All students are expected to attend every school session unless the absence is due to:

- illness – notify our school absence line - 01604 258691 - on the first morning of absence, leaving your son's name, Form, the reason for his absence and finally your name and contact number;
- permission having been granted following a written request at least 5 days in advance, (e.g. a dental/hospital appointment where unavoidably in school time);
- school-organised activity (e.g. a visit, sports fixture).

FAMILY HOLIDAYS

In line with government regulations **the Headmaster will NOT sanction holidays taken during term time.** This means that any requests from parents for holidays will be rejected and if any parents do take holidays during term time, the register will be marked as an unauthorised absence (code G).

The Headmaster's decision is in line with the Education (Student Registration) (England) (Amendment) Regulations 2006. In addition, Education (Penalty Notice) (England) (Amendment) Regulations 2013 set out the procedures for Local Authorities to issue fixed penalty notices (fines) to each parent who fails to ensure their child's regular attendance at school. Parents must pay £60 within 21 days or £120 within 28 days. Please be aware of this when making holiday bookings.

The provisional term time dates for the forthcoming year can be found on the website.

BEHAVIOUR

The principle which underlies the school's policy on behaviour is that staff and students treat each other as we ourselves would wish to be treated.

Students have the right to an education which offers them the best opportunity to attain their potential. It is the right of every individual to do these things without being hindered by others.

Respect must be shown to all by all.

The Behaviour Policy has been developed in partnership with students, parents and staff. It emphasises that students should act as members of a civilised community, showing high standards of behaviour. They have a responsibility to themselves and to other people. If accepted codes of behaviour are infringed, students will receive a sanction e.g. to stay for detention. We expect all parents to accept such detentions as an appropriate sanction for their son, but 24 hours' notice will be given.

Teachers and parents work in partnership. We address problems early and, if necessary, you will be invited to meet with a teacher, Curriculum Team Leader, Form Tutor, Year Team Leader or a member of the Senior Leadership Team, depending on the nature and severity of the problem.

In extreme cases, the Headmaster has the power to exclude a student for a fixed term or, on rare occasions, permanently.

For details of the full Behaviour Policy, please see the school website.

Ofsted says...

"The behaviour of students is outstanding - they feel very safe and know how to keep themselves safe."

"Teachers have high expectations of students' behaviour, effort and standards and have excellent knowledge of their subjects."

Ethos and Values

We believe:

- that there is a distinct approach to learning that benefits boys in Years 7-11
- in a Sixth Form ethos that brings out the best from young women and men aged 16-19
- that competition is a valuable lever to raise standards
- that hard work is key to success; boys and girls need to be kept busy
- that leadership skills exist in everyone, but need nurturing
- that self-confidence is key to improving self-esteem
- that concern for self should be replaced with concern for others
- that everyone is deserving of respect, free from all forms of bullying
- that everyone is entitled to a safe and secure learning environment
- that every student is entitled to a broad and balanced curriculum which makes them an independent learner and maximizes their opportunities beyond school
- that engaging young people in our co-curriculum - a wide range of experiences beyond the classroom - develops 'the whole person', fosters good relations between staff and students, forges teamwork, and provides a sense of enjoyment and fulfilment.

Our values will promote:

- high expectations of all stakeholders in our school community
- the highest standards of behaviour
- smart appearance, believing it to be an important component of self-respect
- hard work and commitment in the classroom and beyond
- celebration of success at all levels
- high levels of engagement with the school community and with what we provide
- a spirit of adventure, but with respect for health, safety and well-being
- openness, transparency, honesty and integrity as well as trust in each other
- humility and dignity – in both victory and defeat
- perseverance in the face of adversity
- respect, tolerance, kindness and understanding towards all others

- celebration of the diversity of our community
- co-operation and a willingness to work with others for the common good
- celebration of our traditions – a respect for the past.

EXPECTATIONS AND STANDARDS

- Be polite and courteous at all times, hold the door for the next person
- Always wear your uniform correctly, keep your shirt tucked in, tie pulled fully up and top button fastened to look as presentable as possible
- Keep your hair within the school guidelines
- Keep jewellery within the school guidelines
- Attendance is key to results, always attend school
- Be punctual, to school and lessons
- Always walk when inside the school buildings, keeping to the left
- When speaking, be respectful, keep your exchanges conversational not confrontational
- When eating use the dining area, do not eat on carpeted areas anywhere around the school
- Only bottled water is allowed in classrooms
- Keep the school environment litter free by placing your litter in the bins provided
- Be respectful of other people's property and do not touch it
- Home learning should always be completed on time and by the date set
- Mobile phones must not be used on the school site by students in Years 7-11 unless by direct instruction from a teacher. There are also guidelines on acceptable uses of mobile devices in the Behaviour Policy
- The carrying/use of headphones is prohibited except for sixth form study periods
- Treat all school property with care and respect, it is provided for the use of all within the school. This includes graffiti
- Bullying and peer on peer abuse in all its forms is unacceptable and will not be tolerated
- Using foul and aggressive language will not be tolerated
- Fighting/play fighting is banned and can result in exclusion
- Gambling is banned and can result in exclusion
- Discrimination of any kind such as racism and sexism will not be tolerated
- Bringing banned items into school is prohibited and can result in exclusion (described in the Behaviour Policy).

SCHOOL ACHIEVEMENTS

Education Establishment of the Year 2020 at the Northamptonshire Education Awards.

Mathematics Team of the Year 2020 at the Northamptonshire Education Awards.

National Educational Establishment of the Year 2018 at the National Educational Resources Awards.

Ranked in the top two State Schools for Competitive Sport in England by School Sport Magazine every year for the past (non-Covid disrupted) six years, 2014-2019.

ACADEMIC HIGHLIGHTS

In the last year when formal examinations were taken, our validated GCSE results for 2019 were outstanding, with attainment and progress once more being far in excess of figures for all students nationally and especially in comparison to all boys nationally. The school's Progress 8 score for 2019 was +0.52, which the Department for Education benchmark as well above average (comparatively the national average is zero and for boys nationally it is -0.25). Progress 8 reflects the progress of a student from the end of Year 6 to the end of Year 11. This score means that boys at Northampton School *for Boys* are achieving over three quarters of a grade above that achieved by boys of similar ability across England. Results were outstanding across the curriculum and across all ability groups of students - low, middle and high prior attainment.

Our previous set of GCSE results, in 2018, also yielded exceptional results which ranked us first in Northamptonshire for boys achievement and progress for all four key performance indicators: Progress 8 (+0.66, national average -0.25), Level 5 or better in both English and Maths (NSB 74%, national average 40%), Attainment 8 Grade (NSB 5.91%, national 4.45%) and for the average grade for EBACC qualifications (NSB 5.45, national 3.85).

Post 18, all of our students go on to employment, education or training with the majority attending prestigious Russell Group Universities, including twelve students in 2020/21 who have gone to Oxbridge.

SPORTING ACHIEVEMENTS

The past 18 months has disrupted sport to such a degree that very little inter-school competition occurred on any level and in most activities there was none at all.

We are now in the process of returning to sports programmes and inter-school competition on a level mirroring that of the pre-Covid period. In order to give you a flavour of sporting provision at the school, below is a list of achievements from 2019 – 20, the last full year of sport before the pandemic.

2019 - 20 Academic Year

NSB has ranked in the top two State Schools in the country for competitive sport in each of the previous six years. As identified by the industry's leading publication School Sports Magazine, in their category 'Best State Schools for Sport' Great Britain.

2 boys represented England at Football this year, but other National squad programmes were affected by lockdown. International honours included Athletics (4), Water Polo (2), Basketball, Rugby, Karate, Kickboxing and Rugby Refereeing. Two further students were included in the England training squads for Football at U14 and U15.

Football:

At Christmas 2019 the school had more teams remaining in the various national cups than any other school nationally.

National Semi Finalists - U13 Elite Cup

National Quarter Finalists – U14 Elite Cup, U14B Team Cup, U16 Elite Cup

National Last 16 – U12 Elite Cup, U12 B Team Cup, U18 Schools Cup

Kyle Kelly Y9 – played for England U15

Carney Chukwuemeka Y11 – played for England U17
15 players were signed at professional football club academies.

Rugby:

A high quality fixture list exists with over 100 fixtures played annually
10 teams play simultaneously in the Saturday block fixture programme
1st XV – reached semi-final of the RFU National Schools U18 Cup
U15 – reached the Final of the RFU National Schools U15 Vase (never played)
U13 – placed in top 20 nationally of the SchoolSports.com Performance League
U12 – undefeated season and placed 1st nationally in the SchoolSports.com Performance League
17 students played rugby within the Junior Saints Academy
4 senior students were on the England Academy Pathway
Seven former NSB students in the current Northampton Saints first team squad.

Cross Country:

Inter Boys placed 12th Nationally at the ESAA Cross Country Cup Final
Minor Boys, Junior Boys and Inter Boys won the Northampton Town Championships
17 NSB athletes represented Northampton at the County Championships
11 NSB athletes represented Northamptonshire at the Inter Counties Championships
5 NSB athletes represented Northamptonshire at the English Schools Championships.

Basketball:

The basketball teams were progressing in national competitions when the season was curtailed due to the lockdown. The highlight below are from 2018-19:

U14, 16A qualified for knock outs
U14 - National Finalists in U14 Premier competition
U15 - National Finalists in U16 Conference competition
U16 - National Quarter Finalists in U16 Conference competition
U17 – National Quarter Finals
U12 – Junior NBA East Midlands Champions and National Celebration day finalists
U13 – reached last 16 in U14 Conference competition
U15 player Isaac Round represented England in 2019.



Athletics:

We lost the entire Summer Athletics season due to lockdown. Listed below are the highlights for the 2018-19 season:

Inter Boys - Town, County & Midlands Team Champions and placed 11th Nationally.
Junior Boys - County Champions and 3rd at the Midlands Championships.
NSB produced 6 Individual County Champions, with another 13 finishing on the podium
8 students represented Northamptonshire at the ESAA Track & Field Championships
Chris Dyrmishi Y10 – National Champion, Intermediate Boys Shot Put
Emily Williams Y12 – World and National Champion, Senior Girls 1500m
Bailey Swift Y12 – National Silver Medalist, Senior Boys 200m
Chris Dyrmishi, Emily Williams and Bailey Swift competed for England
Thomas Wilcock Y12 competed for Wales at 110m Hurdles.

Cricket:

The County Tournaments were played in 2020/21:

U12 – County Champions

U14 – County Finalists

U15 – County Champions

Senior XI host the MCC in an annual fixture at the school.

Tennis:

We lost the entire Summer Tennis season due to lockdown. Listed below are the highlights for the 2018-19 season:

Key Stage 4 competed in the competitive County leagues

NSB Open - 70+ students from all years with Y10 student Michael Walsh winning.

Golf:

Although we lost the Summer season due to lockdown, 15 Year 7 students joined our Learn to Play Golf Academy that ran through the Winter terms and a different 15 students had enlisted for the Summer course prior to lockdown. Last Summer the Senior Golf Team placed 21st at the National Schools Golf Finals at Woodhall Spa in July 2019.

Water Polo:

Training for all confident swimmers, multiple times per week, regardless of experience

U15 - placed 3rd in the ESAA National Championship Final

U16 – placed 4th in the prestigious London League

U18 – placed 5th in the ESSA National Championship Final

U19 – placed 4th in the prestigious London League

12 students from various year groups played for the East Midlands Regional teams.

**Indoor Rowing:**

George Tonga'Uiha Y7 -

National Junior Indoor Champion – 2 minute row

Oli Dominique Y13 -

National Junior Indoor Champion – 2k row

British Indoor Championships, Bronze Medal – 500m

Ed Baker Y11 -

National Junior Indoor Championships – Bronze Medal 6 minute row

British Indoor Champion

Senior Boys 8 Man Boat

National Junior Bronze Medallists

Race Relay Team -

Hockey:

A well-supported club with weekly training sessions throughout the Winter terms

U13 runners up in County Cup. Represented Northants at the Midlands Finals

Netball:

U18 Girls County Plate Champions

Numerous fixtures against other schools from across the County

A well-supported club with a vibrant series of inter-school games throughout the winter period.

House Sport:

Annually there are 56 competitions across the range of age groups and activities. Including: Whole school Sports Day - every student in Years 7-10 active and Y12 students leading.

2020 - 21 Academic Year

Though sport has been extremely limited over the past year, the following highlights occurred:

County Cup Cricket Champions at U12 and U15.

5 students represented Northamptonshire at the English Schools Athletics Championships

Zara Mulloolley Y12 - competed for GB at the Tokyo Paralympics in Swimming.

Charlie Derbyshire Y11 - England U16 Hockey.

Jamie Dunk Y10 - Scotland U15 Cricket.

Lewis Glennon Y12 – England U17 Water Polo.

Chris Dyrmishi Y13 – GB U20 Men's Shot Put & English Schools Senior Boys Champion.

Ed Baker Y10 – National U17 Indoor Rowing Champion at 2000m.

George Tonga'Uiha Y8 – National Indoor Rowing Champion.

DRAMA PRODUCTIONS 2019 – 21

July 2019 'His Dark Materials' KS3 Drama Production

July 2019 Dance and Drama Showcase

July 2019 Arts Awards and Celebration Evening – Visual Arts Exhibition and Dance, Drama and Musical entertainment.

Sept. 2019 'Thoroughly Modern Millie' – Sixth Form Production

Oct. 2019 "Full Moon Melting" – based on climate change. Drama Lab (experimental theatre) Y11-13

Dec. 2019 'One Man Two Guvnors' - Senior Drama Production

Feb. 2020 Arts Languages Festival Performances

March 2020 'The Wizard of Oz' Musical Production (Y9-13)

Sept. 2021 'Matilda Jr' Sixth Form Production



"I'm Still Me", the nationally acclaimed LGBTQ awareness performance, created by Mrs Greenaway and Sixth Form Students, performed at the Northants LGBTQ Education Conference and Year 6 Diversity Days.

"Walk a Mile in My Shoes", a Theatre-in-Education piece looking at issues surrounding bullying and strategies to combat it, written by Mrs Greenaway and performed by NSB students.

“This Bitter Earth” and “We Stand Together” created by Mrs Greenaway and students for Holocaust Memorial Day.

Over the course of a normal year, the students in Key Stage 3-5 have the opportunity to participate in both the Northamptonshire Eisteddfod and the Milton Keynes Festival of the Arts for Music, Dance and Drama as well as other festivals. Through this performance platform, they are able to demonstrate their acting skills in the Monologue and Duologue classification and gain invaluable feedback from the festival adjudicators. There is a KS3 Drama Club every week, a comedy club, older students are involved in script writing and Ms Hasan is working with students on the National Theatre Connections project.

MUSIC ACHIEVEMENTS

The past 18 months has disrupted music to such a degree that very little has been allowed to be completed. No rehearsals or competitions have occurred. Some ensembles didn't rehearse at all.

From this September we have started to implement a fuller programme of rehearsals and concerts. In order to give you a flavour of musical provision at the school, below is a list of achievements from 2019 – 20, the last full year of music making before the pandemic. We aim to be completing a similar range of activities this year.

- **National Concert Band Festival** – NSB Big Band continued to secure the top prize at the National Concert Band Festival gaining a Platinum award in the regional event at Abraham Darby School. We were invited to the Finals again which would have been held at RNCM in April. **This year (2021) we are competing in the Regional event at Nottingham High School in November.**
- **National Festival of Music for Youth** – Although the Festival was cancelled this year it is a regular opportunity for many of the School ensembles to perform at the highest level. In recent years, Symphonic Winds, Big Band, Metalworks, Symphony Orchestra and smaller ensembles like Quintessential have performed.
- In the last two years, all three Big Bands worked with the BBC Big Band and performed at our Jazz@The Cripps New Spectacular. This year saw the ever popular Alex Horne and The Horne Section perform after spending time working with pupils. **This year we welcome back the BBC Big Band for a wonderful night of music making in late January.**
- GCSE and A Level Students have had conducting workshops with RWCMD Conducting professor, Brian Weir (a former student) who also discussed the audition process for Music College. We have had online workshops with Stuart Morley (Musical Director for Wicked, We Will Rock You and Only Fools and Horses) and Head of Brass at RWCMD, Roger Argente. We are ever hopeful of running trips for all pupils this year back to see some concerts and shows.

- Big Band have been on tour to Los Angeles in February 2020 – visiting several High Schools and the Jazz Department at the world famous Bob Cole Conservatoire. Performing a jazz set at The Hard Rock Café on Hollywood Boulevard was a wonderful moment for all involved. **We are now in the early stages of planning the next tour to LA in 2023.**
- Many students are part of the National Youth Choir of Great Britain, the National Children's Orchestra of Great Britain and the English School's Symphony Orchestra. Several students also attend the Junior department at the Royal College and Academy of Music, Trinity, and Birmingham Conservatoire. Over the past five years, we have had over 40 pupils gain places at prestigious conservatoires as undergraduates.
- Over the past few years we have had international groups come and lead workshops and concerts here at NSB, these include The Real Group, The Swingle Singers, Gordon Goodwin, Alex Ridout, BBC Big Band and last year the already mentioned Alex Horne and The Horne Section.

Regular Music Activities in School

Concerts are given each term in The Cripps Hall Theatre together with performances by individual groups in the local community.

Over 18 groups rehearse weekly with access for all Year 7. Singing is such an important factor of musical development - so much so that selected pupils sing in one of our two Christmas Concerts. Instrumentalists will be involved in Wind Band, Big Band 2, Beginner Brass, Guitar Ensemble, Metalworks and Percussion Ensemble.



DANCE ACHIEVEMENTS 2019-2020

September

Ben Mineards started his full-time study of dance and musical theatre at Urdang Academy in London.

Taylor Bliss (Year 12) began his second year of training at the National Centre for Advanced Training programme. Taylor trains at Dance4 in Nottingham every Saturday, working with professional dance artists.

October

Our contemporary dances groups 'Prodigy' (Year 7-10) and 'Elite' (Year 11-13) travelled up to Liverpool to dance at the 'Can You Dance?' Super Convention. Both groups performed on the main stage and students took part in a range of industry classes. Students secured audition scholarships in classes.

Year 9 students took part in a weeklong dance project as part of the NSB Enterprise week. The focus of the week was Black History month, culminating in live performances in The Cripps Theatre.

December

Year 11 student Angus Simpson secured his own class to teach choreography at Base Studios in London.

Ex-NSB student, Charlie Goddard, performed in his first professional pantomime 'Peter Pan' in Liverpool.

Year 7 student Charlie Townsend performed in the pantomime 'Cinderella' at The Lighthouse Theatre, in Kettering.

January

Ex-NSB student Anthony Hewitt joined the cast of 'Pretty Woman' in London's West End after a successful run in the musical 'Aladdin'.

Ex-NSB dance student Charlie Goddard secured his first commercial dance job in a music video with the pop artist 'Mabel'.

February

The dance department produced their annual show 'Junction'. The show displayed the work of NSB students and the work of local schools. CAPA college travelled down from Wakefield to perform at the event.

A myriad of dance teams from NSB competed at Northampton Schools Competition. The results saw NSB secure three 1st places, a 2nd place and a 3rd place.

Ex-NSB student Charlie Goddard performed with Mabel at The Brit Awards.

Ex-NSB student Posi Morakinyo landed his first major role in 'Tina Turner' the musical in London's West End.

Ex-NSB student Kit Ibbott secured his first modelling and dance job appearing in the magazine 'Vogue'

March

NSB Prodigy and Elite dance groups danced at NDance at The Core in Corby. The Elite groups was selected to be up for selection to represent the East Midlands at U.Dance (The National Youth Dance Festival set to take place in July in Glasgow). Sadly, the process was halted due to the current conditions.

The NSB Elite team were selected to perform on the main stage at MOVE IT 2020 at London Excel. The students and were due to be interviewed backstage at the event about the arts in education. The event was cancelled due to the current conditions.

Year 11 student Angus Simpson got selected to take part in OXYGEN. This is a huge dance event that is run in New York. Angus was one of 6 dancers who were selected from all over the world to be dance ambassadors at the event. The event takes place in October 2020.

2020/21 Academic Year

Unfortunately, due to the Covid-19 pandemic the Dance Department were heavily affected this academic year, however we were selected for panel consideration to represent the East Midlands for the **Nationals**, but that was in March 2020 and we went into lockdown.

We also secured a place on the main stage at **Move It 2020**. That was the week just before we went into lockdown and the event, which is at London Excel, was cancelled.

Year 9 student

Charlie O'Neil (now Year 10) got awarded a place on the National Centre for Advanced Training

Year 13 Students going on to train in dance

Jacob Reid and Taylor Bliss -Bird College, London

Asher Norridge - Trinity Laban Conservatoire

Kiara Porter - Wilkes Academy

Past students

Charlie Goddard danced in Mabel's music video 'Boyfriend' and in Little Mix and Anne-Marie's music video. He also toured with Todrick.

Kit Ibbott appeared in Ed Sheeran's Bad Habits music video.

Posi Moraknyo returned to 'Tina the Musical'.

CURRICULUM ENHANCEMENT

Here are some of the extra-curricular activities that run on a regular basis in Year 7; a wider range is available in later years, with older students running clubs and activities.

Athletics	Cricket	Modern Languages
Badminton	Cross Country	Music Clubs
Basketball	Drama	Reading
Chess	Football	Rugby
Choirs	Gymnastics	Technology
Computer Clubs	Home Learning	Dance
Public Speaking	Art Club	Photography Club
History Club	Games Design	Philosophy Club
Film Club		

UNIFORM

We are proud of our students, who are fine ambassadors for the school, and we hope they will grow to be proud of their association with Northampton School *for Boys*.

We believe that wearing correct school uniform, correctly, is an essential part of developing a sense of pride in self and school. We expect parents to give their full support to the school in implementing our uniform policy.

Parents who for financial reasons feel they may have difficulty in meeting uniform requirements should approach the school and will be invited to talk to the Senior Leader with responsibility for support. Any such approach will be treated in confidence.

- Black School Blazer with Badge**
- Blazer badge and Year Stripe*
- Black Trousers
- Plain White Shirt
- School Tie with House colour stripe*
- Black Shoes
- School V-necked Pullover (optional)**
- School Rugby Shirt (reversible)**
- School Rugby and/or Football Shorts**
- School PE T-shirt (Red or Blue)**
- School Rugby Socks**
- Rugby/Football Boots
- Training Shoes (for PE and Drama only)

Items marked * are available from the school shop in Student Services.

Items marked ** can be ordered online from our supplier, Sportswear International (SWI). Their website can be found at www.swidtp.co.uk.

SCHOOL MEALS PROVISION

The school has an excellent Restaurant and Bistro offering a range of healthy options. A superb variety of hot and cold meals are available. Breakfast, cooked or cold, is available from 8.00 a.m. and various hot and cold refreshments are available at break.

The school operates a cashless catering system. Parents can use a credit card to put money onto their son's account via the school website or, in emergencies, boys can put cash into a machine in the concourse. Carrying large amounts of cash is discouraged.

Boys may bring packed lunches, but these must be consumed in designated areas.

STUDENTS' PERSONAL PROPERTY

Do not send your son to school with large sums of money or valuable items. The school cannot and will not take responsibility for items lost, damaged or stolen. Parents are strongly advised to include such items on their own insurance policy.

Mobile Phones

- The use of a mobile phone is prohibited on the school site (It may be brought to school but must remain out of sight)
- During lessons a teacher may allow the use of a mobile device to support learning but only at the discretion of the teacher
- The use of Headphones/Earbuds are prohibited on the school site (They may be brought to school but must remain out of sight).

Phones must not be used to record or send images of students or staff. Any instances will be dealt with severely. The school does not accept liability for the loss of any mobile phones, and their presence in school is entirely at the student's own risk.

STUDENTS' ACCIDENT INSURANCE

There is no universal personal accident cover, but arrangements are made for children involved in 'work experience' activities. Insurance is arranged by the school for visits abroad and for any visits involving an overnight stay. Parents can check with the Finance Office for detailed information. Parents can arrange insurance on an individual basis, if they want additional cover for their children.

EQUAL OPPORTUNITIES

Northampton School *for Boys* believes that equality of opportunity should be promoted for all.

We believe that the school is a powerful vehicle for promoting positive values. We will take action to challenge prejudice and discrimination against groups and individuals, whether on the basis of race, age, gender, or sexual orientation.

We expect every student to demonstrate respect, tolerance, kindness and understanding towards all others and join together in celebration of the diversity of our community.

OPEN ACCESS TO RECORDS

All records maintained on students are open to the student concerned and their parents and guardians. Notice must be given in order that reference to other individuals can be removed, as under the Data Protection Act.

Occasionally we record information offered by parents and others which will not be accessible to students. In the case of students over the age of sixteen, information given by them may not, at their request, be made available to parents.

HOME LEARNING POLICY

We believe that Home Learning is essential for academic success:

- It can improve students' thinking and memory
- It can help students develop positive attitudes, study skills and habits that will serve them well throughout their lives
- It can encourage students to use their time well, to learn independently and to take responsibility for their own learning

- It can help students improve self-discipline, time management and organisation and creates responsibility.

Home Learning will address key subject knowledge, subject specific skills and will contribute to literacy, numeracy and communication skills and to Spiritual, Moral, Social and Cultural development and examination specific skills.

Home Learning may take a variety of forms including:

- written assignments as part of coursework, project or topic work
- reading tasks for a specific purpose
- learning tasks, e.g. spellings, vocabulary, and preparing for termly assessments and examinations
- rehearsing, practising, creating, making
- group, pair or individual work
- collecting materials and information as research.

Students will make use of a variety of sources of information to complete tasks including:

- subject textbooks and exercise books
- the school library
- the internet
- the VLE (virtual learning environment).

To assist all pupils to organise completion of Home Learning the school will:

- post all Home Learning set on the school website and send daily emails to parents/carers updating them on Home Learning set
- publish information for parents about expectations in a letter to parents during the first term
- publish subject specific Home Learning policies on the website which will give guidance on the amount of time to be spent on Home Learning and the types of tasks for each year group.

Home Learning is an important aspect of learning that will aid progress. Teachers will award a grade for Home Learning on the Data Report: outstanding, good, requires improvement or inadequate (descriptors will be published on the Data Report). Parents will be contacted if a student falls below a 2 and interventions and strategies will be put in place.

REMOTE LEARNING

At NSB, we are clear about what makes effective teaching and learning in the classroom and our curriculum is shaped by 6 core principles: challenge for all; clear explanations; consistent modelling; deep questioning; deliberate practice and retrieval and effective feedback. These principles are also at the heart of our online curriculum too and students will continue to experience the same aspirational expectations and routines that they have in the classroom in the event of a partial closure or lockdown.

In the event of a closure, all students in Year 7 will receive the equivalent of their normal timetable of 7 x 45min lessons per day. Students will not be expected to complete additional Home Learning tasks but will have further optional tasks set for those students who wish to complete more. Parents can also monitor the work set for students via the 'Parent Portal' and teachers will be in touch to inform you if your son begins to fall behind with their studies.

All teachers will set work through our AIM platform and students will be taught how to use this when they arrive. Students can access AIM throughout the day and use the platform to return work to teachers to check and provide feedback where necessary. From AIM, students may be directed to use other subject-specific resources and online content to support them with their studies.

All students will also be enrolled with their classes and teachers on Microsoft Teams. This is to allow teachers to deliver live lessons and for students to ask questions via the Teams chat function during the timetabled lesson. Students will also receive support on how to use Teams when they arrive at NSB.

Perhaps most importantly, students will still have access to the same broad and rich curriculum we offer at NSB; they will be given the opportunity to engage with all subjects and be taught across their normal timetabled lessons, including their weekly PSHE lesson with form tutors.

EXAM RESULTS 2021

NUMERICALLY GRADED GCSE RESULTS 2021											
	9	8	7	6	5	4	3	2	1	U	Total
Maths	38	39	43	27	36	27	10	1	0	0	221
English Language	27	29	53	42	47	19	3	1	0	0	221
English Literature	10	28	44	56	42	26	14	1	0	0	221
Biology	27	14	20	12	4	2	0	0	0	0	79
Chemistry	22	19	21	11	3	3	0	0	0	0	79
Physics	24	21	21	7	3	2	1	0	0	0	79
Computing	10	9	5	4	5	0	0	2	0	0	35
French	3	4	6	11	6	11	11	2	2	0	56
Spanish	8	8	9	9	14	9	15	8	0	0	80
German	0	2	1	5	5	12	4	0	0	0	29
Geography	19	31	24	10	14	13	21	8	0	0	140
History	13	12	19	11	10	11	2	1	2	0	81
Further Maths	9	10	4	2	0	0	0	0	0	0	25
Ancient History	0	4	2	3	1	0	0	0	0	0	10
Art	0	5	2	3	5	2	0	0	0	0	17
Citizenship	3	1	0	5	4	6	1	1	0	0	21
Dance	3	2	3	4	3	1	1	1	1	0	19
Drama	5	1	9	4	5	5	2	0	0	0	31
Design Technology	14	12	11	23	19	18	10	3	0	0	110
Food	1	2	1	4	5	4	3	0	0	0	20
Music	5	2	3	2	0	1	1	0	0	0	14
PE GCSE	8	11	10	12	7	7	4	0	0	0	59
Photography	0	1	3	3	8	4	0	2	0	0	21
RE	18	6	8	8	4	2	1	1	1	0	49
Statistics	24	20	22	18	4	4	2	0	0	0	94
DOUBLE AWARD NUMBER GRADE GCSE RESULTS 2021											
	9-9 or 9-8	8-8 or 8-7	7-7 or 7-6	6-6 or 6-5	5-5 or 5-4	4-4 or 4-3	3-3 or 3-2	2-2 or 2-1	1-1 or 1-0	0-0	Total
Science	11	16	21	33	29	28	4	0	0	0	142

A LEVEL RESULTS 2021								
	A*	A	B	C	D	E	U	Total
Art	4	5	2	1	0	0	0	12
Biology	11	21	20	11	5	1	0	69
Chemistry	14	19	9	15	1	0	0	58
Computing	3	1	4	3	0	0	0	11
Dance	3	2	1	0	0	0	0	6
Drama	2	3	8	0	0	0	0	13
DT	3	5	5	4	0	0	0	17
Economics	3	7	15	15	0	0	0	40
English Language	4	11	11	10	1	0	0	37
English Literature	5	11	11	4	0	0	0	31
French	0	3	1	1	0	0	0	5
Further Maths	14	6	0	0	0	0	0	20
Geography	5	8	12	6	1	0	0	32
Gov and Politics	4	6	8	2	2	0	0	22
History	7	12	25	12	1	0	0	57
Maths	34	24	29	16	10	2	0	115
Music	4	3	4	0	0	0	0	11
Music Technology	1	3	1	0	0	0	0	5
PE	5	8	6	10	2	0	0	31
Photography	1	2	3	0	0	0	0	6
Physics	16	10	16	5	4	0	0	51
Polish	1	0	0	0	0	0	0	1
Psychology	13	23	14	9	1	0	0	60
RE	7	5	6	0	0	0	0	18
Sociology	6	9	6	0	0	0	0	21
Spanish	3	2	3	0	0	0	0	8

TERM DATES 2022-23

Please note that these term dates may differ slightly from those published by Northamptonshire County Council and other schools in the county.

	Open to pupils on:	Closing on:
Term 1	Monday 5 th September 2022 (Y7/12 only) Tuesday 6 th September 2022 (all pupils)	Friday 21 st October 2022
Term 2	Monday 31 st October 2022	Friday 16 th December 2022
Term 3	Tuesday 3 rd January 2023	Friday 10 th February 2023
Term 4	Monday 20 th February 2023	Friday 31 st March 2023
Term 5	Tuesday 18 th April 2023	Friday 26 th May 2023
Term 6	Monday 5 th June 2023	Friday 21 st July 2023
	Training Days:	Bank Holidays:
	Thursday 1 st September 2022	Monday 26 th December 2022
	Friday 2 nd September 2022	Tuesday 27 th December 2022
	Monday 17 th October 2022	Monday 2 nd January 2023
	Tuesday 17 th April 2023	Friday 7 th April 2023
	Friday 7 th July 2023	Monday 10 th April 2023
		Monday 1 st May 2023
		Monday 29 th May 2023
		Monday 28 th August 2023

GOVERNORS

Appointed:	Mr Peter Bason (Chair) Mrs Veena Dhir Mr Oliver Harris Mr Alan Hakes (Vice Chair) Mr Simon Hepher Mrs Mary Kay Mr Neil Martin Prof. William Ribbans Mrs Victoria Rockall Mr Alastair Thomson Mrs Morcea Walker Mr Peter Webb
Co-opted:	Mr Jon Drown
Parent:	Mrs Isla Whitcoft Mrs Clare Young
Staff:	Mr R Bernard (Headmaster) Mrs Angela Shaw Mr Graham Smith
Honorary:	Mrs Yvonne Edwards
Clerk to the Governors:	Mrs Leah Howard

Your application must be completed online and received by the school by 5.00pm on Saturday 31st October 2021

Please remember that you must also submit the Local Authority Application Form to the Local Authority by the same deadline, 5.00pm on Saturday 31st October 2021

Additional information about the school and videos showing more about the school, its ethos and students are available on our website:

www.nsb.northants.sch.uk

