



**Northampton School
*for Boys***

Information for External Applicants

for Admission to

Year 12

September 2020



FROM THE HEADMASTER

Welcome to this information booklet for those seeking admission to Northampton School *for Boys*' Sixth Form in September 2020. Applicants should read this, together with "The Way Ahead" booklet for further information. There are also a series of videos showing life at the school, available on the school website: www.nsb.northants.sch.uk.

This booklet contains all the essential information needed to apply for Sixth Form admission in 2020. It also includes information about the outstanding quality of educational provision at the school and reference to some of NSB's local, national and international successes of the last academic year. I hope you will read the booklet carefully, together with the aims, values and ethos as outlined on the school website, in order to decide whether you feel NSB's Sixth Form is for you.

Northampton School *for Boys* is an 11 to 18 school which offers single sex education to boys from Years 7 to 11 with girls admitted into the Sixth Form. In the summer of 2010 we became one of the first schools to choose to take up the freedoms associated with academy status. We have in recent years made huge investment in the buildings and facilities at the school, providing a fantastic learning environment which includes a recently opened multi-million pound swimming pool and dance facility as well as a completely refurbished music department which was opened in the summer of 2017. The facilities spectacularly combine the best in terms of tradition, allied to innovation and advanced technology.

Over the last three years alone we were ranked as the highest performing state school in the country for competitive sport, winning national titles in rugby, basketball, football and rowing, and various NSB musicians, actors and dancers performed on respective national stages to great acclaim. In 2017 we were also awarded the prestigious title of 'Educational Establishment of the Year' at the ERA national education awards ceremony held at the National Conference Centre, Birmingham. Our 2019 A Level results were well above the national average for attainment with 30 students alone averaging three straight A grades at A Level or better. 20 students are on interview for Oxbridge this year.

We were delighted when Ofsted recognised our outstanding provision in our most recent inspection when the inspectors graded the school as outstanding in all categories:

- Achievement
- Teaching
- Behaviour and safety
- Leadership and management
- Sixth Form

We are determined to provide an outstanding education for all of our students. I hope that you are someone who wants to succeed – at this nationally acclaimed school you will be given every opportunity to achieve your potential both in and out of the classroom through our exceptional Sixth Form academic and co-curriculum.

Although our Post 16 students in recent years have been rewarded with the highest level of success in many academic and extra-curricular fields, there is no "magic formula"! Quite simply we have the highest expectations of every one of our students and we give each individual every opportunity to succeed. If you choose to come here we will expect you to contribute to our community and achieve your best. I hope you are willing to accept the challenges that NSB will give you.

Sixth Form Admissions Policy – 2019-20

This policy was written following discussions with the Department for Education in order to be compliant with the current DfE School Admissions Code.

As well as our own Year 11 students (referred to as Internals), the school admits students who are studying for GCSEs at other schools (referred to as Externals). The Admissions Number for external applicants is 60. If spaces remain on some courses, this number can be exceeded.

Internal and External students must meet the **same** academic admissions criteria in order to be admitted to the Sixth Form.

All students seeking a place **must** adhere to the timelines set out in Appendix A.

Academic admissions criteria:

1. GCSE performance

Each course and subject in the Sixth Form has specific entry requirements. This ensures that students are matched to courses on which they are most likely to achieve success. The entry requirements are to be found in the subject and course specific information contained in the Sixth Form admissions pack and on the school website. Access to an A Level course requires a minimum of three GCSEs at grade 6 and two GCSEs at grade 5 in at least 5 GCSE subjects.

If three courses are to be studied at A Level most courses will require at least grade 6 at GCSE in the same subject, or in the case of subjects not previously studied, in a related discipline. If a student wishes to study 4 rather than 3 A Levels, GCSE grade 7 is required in all of the relevant GCSEs listed in the entry criteria for each of the courses chosen (Further Maths requires a grade 8).

Access to the BTEC Level 3 National Extended Diploma in Sport will require a minimum of four grades at 4. This course will be tailored for delivery through rugby so it is expected that an individual will have a significant interest in this sport, including playing at a high representative level.

2. An appropriate course is on offer

Students who are offered a place at the school for the next September will be invited to a Course Guidance Meeting where their preferred choice of subjects will be discussed. It is imperative that students choose courses on which they will find success, and which lead to their chosen career, training or university course.

A place in the Sixth Form will be confirmed as a conditional offer, specifying the agreed subjects to be studied following the Course Guidance Meeting. Changes of subject may later be possible, but cannot be guaranteed. The conditions set out in the academic admissions criteria must be met.

The procedures for Internal and External applicants are as follows:-

A) Internal Students

Every boy in Year 11 at the school who wishes to apply is entitled to a place in the Sixth Form, provided they meet the minimum entry and subject specific academic requirements. They must complete a Sixth Form Application Form.

This will determine the number of spaces available on each course for external students. This information will remain confidential until after the application process is completed in order to maintain the integrity of the process.

The school has well established links with Northampton College, Moulton College and the Sixth Forms of other local schools. This provides a wide range of Post 16 opportunities. Details of all options are available to all students.

B) External Students

All External applicants meeting the minimum entry and subject specific academic requirements and completing a Sixth Form Application Form will be offered a place, **except** that if the number applying is more than the Admissions Number, the following over-subscription criteria will be used to determine to whom places are offered.

Students with an Education, Health and Care Plan (EHCP) will be offered a place, where the school – after consultation with the Local Authority – has been named on the EHCP as the appropriate post-16 provision. He/she will still need to meet the minimum entry and subject specific academic requirements.

Over-subscription Criteria: (for external students only)

The criteria will be applied in the following order:

1. Looked After Children (LAC) or Previously Looked After Children (PLAC).
(For full description see Note 1 on the following page.)
2. Children of staff directly employed by Northampton School *for Boys* where either or both of the following conditions are met:
 - a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Sibling Link – where an elder brother/sister, living at the same address, are on roll and attending the school on the closing date for applications (24 January 2020).
(For full description see Note 3 on the following page.)
4.
 - a) All other external students will then be subject to an independent sequencing procedure to produce a random ordered list of applicants.
 - b) A system of equitable course allocation will ensure that students are in turn allocated places from the list, in order, as long as places on their chosen courses remain.

c) The best match will be established to maximise allocated places to available course options and so meet the choice of as many students as possible.
(For full description see Appendix B.)

Notes

1. 'Looked After Children' are those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to the school. 'Previously Looked After' Children are defined for the purposes of the legislation as those who immediately after being in care became subject to an adoption, child arrangement, or special guardianship order. (Parents must supply a copy of the relevant order as evidence of their child's status. They must also supply proof that their child was previously in the care of the Local Authority.)
2. Children of Staff – A 'direct employee' is taken to be any member of staff with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'.
3. Students applying who have an elder brother or sister on roll and attending the school or who have a twin in Year 11 on roll and attending the school at the point of application will take priority. For the purposes of this criterion, 'sibling' is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address.

In all cases, the academic admissions criteria must be met in order to take up a place at the school in September.

These random allocation processes will all be carried out electronically. Further details of the process are to be found in Appendix B attached to this policy.

At least sixty external candidates will be offered a place at the school. The place will be subject to the desired combination of subjects being appropriate. If a student offered a place chooses to withdraw at any stage in the process, then the procedure outlined in Appendix B Point 7 will be triggered. If a student subsequently wishes to change a subject to be studied, this will only be possible if a space is available in that subject.

Note: Applicants **not** offered a place are sent details of the Independent Appeals procedure and can ask to be placed on the school's Waiting List. The Waiting List ceases on 31 December.

Admission of children outside their normal age group

Northampton School *for Boys* will, in accordance with the School Admissions Code, consider requests from parents for their child to be admitted to a year group outside that of their chronological age and will then make a decision whether to accept or reject that application. Parents should follow the usual admission procedures and make it clear on the application

form that the request is for a place outside the normal age group. Parents will be asked to provide relevant professional evidence to support such a request.

Late Applications

Any application received after the deadline of 5.00pm on Fri 24 Jan 2020, will be treated as a late application. Applications received by the deadline will be considered before a late application. However, late applications will be treated in the same way regarding the Waiting List arrangements and applicants will also have the same opportunity to appeal against the school's decision should they wish to do so.

Twins or other multiple births

In the case of twins or other multiple births from the same household, if, when applying the oversubscription criteria, one twin or multiple birth is offered a place and the other is not, then a place will be offered to the other twin or multiple birth sibling above the Published Admission Number of 60.

If the qualifying sibling withdraws, then the second place (or places) will be forfeited.

Application Procedure for External Students

An external student wishing to apply for a place at the school must complete a Sixth Form Application Form.

The admissions process will be explained to students and their parents at a session during the Open Evening for prospective students. This will clarify both completion of the form itself, and the way the applications are dealt with in order to determine to whom places will be offered.

Appendix A–Timelines for Admissions 2020

All Applicants:

Thurs 9 Jan 2020	Open Evening	Internal students 5.00pm – 6.30pm External students 6.40pm – 9.00pm
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External students will need to book a ticket via the EVENTBRITE website for one of three presentations at the Open Evening taking place at either 6:40pm, 7:30pm or 8:20pm.

Please see the website for further information.

Internal Applicants:

Fri 24 Jan 2020	Deadline for submission of application form (5:00pm)
Throughout February 2020	Course Guidance Meetings take place to finalise subject choices
Wed 4 March 2020	Notification sent offering conditional place and agreed course

External Applicants:

Fri 24 Jan 2020	Deadline for submission of application form (5:00pm)
Wed 4 March 2020	Notification sent to successful applicants, subject to Course Guidance Meetings Notification sent to unsuccessful applicants with details of Waiting List and appeal
11 Mar – 2 Apr 2020	Course Guidance Meetings to finalise subject choice
Fri 3 April 2020	Notification sent confirming conditional place and agreed course

ALL DATES MUST BE STRICTLY ADHERED TO – LATE APPLICATIONS WILL BE CONSIDERED AFTER THOSE WHO HAVE APPLIED ON TIME.

Appendix B – Summary of the Oversubscription Procedure for External students

The school historically has more applications from external students to join the Sixth Form than can be accommodated. The school therefore has to have a policy and procedure to admit students in a fair way, which complies with the requirements of the School Admissions Code. This policy and procedure has been discussed with the Department for Education (DfE) prior to publication.

The procedure is simple in essence and is designed to maximise the number of external students to be admitted to the school, and accommodated appropriately. The procedure is explained below and will be talked through at the Open Evening.

1. All **internal** students who request a place and who meet the academic criteria on page 1 of the Policy will be offered a conditional place. Students **MUST** choose **THREE** subjects (there will be an opportunity for students with exceptional academic ability to do a fourth subject if they so wish). The students make their subject choices from the 5 option blocks on the form.
2. The school will decide the optimum size of classes in each subject (including those subjects not leading to an academic qualification such as Sport and Recreation and Citizenship and Guidance), and the number of classes that will run. **This will establish the number of available places remaining in each subject for external students.** This number will remain confidential during the admissions process in order to maintain the integrity of the process. The minimum number of external students admitted will be the Published Admissions Number of 60.
3. Please note that the BTEC Level 3 National Extended Diploma in Sport (Rugby specialism) is the equivalent of 3 A Levels.
4. All external prospective students will be invited to the Open Evening in January. The admissions process will be explained to students and parents. Students who choose to complete a Sixth Form Application Form **MUST** choose **THREE** subjects (there will be an opportunity for students with exceptional academic ability to do a fourth subject if they so wish), and will have their application dealt with as follows:
 - a) All external applicants will be placed in a random order using an independent sequencing procedure, after those under the over-subscription criterion one and two have been allocated priority places.
 - b) The students will be considered in order from the randomly sequenced list, starting with Student 1.
Student 1: The computer will check that each of the subjects chosen has a space. A conditional place will be offered. The computer then moves to:
Student 2: The computer repeats the process. Again a place is offered.
 - c) This process is repeated as the computer considers each student in turn from the randomly ordered list, until it reaches a point where, for example:
Student 17: The computer identifies that there is no place available for one of the subject choices. No offer is made to that student.

- d) The computer moves to the next student on the list:
Student 18: Places still available in all subjects chosen. A conditional place is offered.
 - e) The process continues until no more students can have their choices matched. At this point, the school is full and the process is complete.
5. The process described above (points 4(a) to (e)) will be repeated by the computer programme 100 times. The first iteration which offers the most places to external students, from the 100 iterations run, will be adopted and the students successful within that iteration will be offered a conditional place.
 6. The students to be offered a conditional place will then be invited to attend a Course Guidance Meeting, following which the conditional offer will be confirmed, based on the agreed combination of subjects. Changes to subject choices may later be possible, but only if there are places available in a subject to which a change is requested. Where a student has a course changed then the relevant subject entry requirements will be for the courses that the student has changed to.
 7. Once all conditional places have been confirmed following the completion of Course Guidance Meetings, the Waiting List will commence. From this day, only those applicants who have requested to go on the Waiting List will be used to allocate any places that become available. Places will become available if a student declines their offer or fails to meet the academic criteria set out above, following the publication of GCSE results. The process described above will be re-run and places allocated as per the oversubscription criteria.
 8. All unsuccessful applicants will be informed by letter and will be told of their right of appeal to an Independent Appeals Panel, details for which will be given in the letter.

Governors' Admissions Committee

A BRIEF HISTORY OF ‘A TRADITION OF EXCELLENCE’

Northampton School *for Boys* is the only state funded boys’ school in the County and occupies an extensive and attractive site within a mile of the town centre.

The school was founded in 1541 as a Grammar School when Thomas Chipsey, three times Mayor of Northampton, established a foundation for the endowment of a free school in Northampton. He was supported by a number of Trustees.

The original school premises were in Bridge Street, but in 1557 the church of St Gregory was adapted for use as a school. Northampton School *for Boys* remained here for over three hundred years until 1864, when it moved to the Corn Exchange.

In 1870, new premises were opened in Abington Square to provide education for 200 pupils. The school proved so popular that in 1911 new buildings opened on the present site with places for 350 boys. Growth continued and the school became a comprehensive school in the 1970s. Northampton was re-organised on a 3-tier model, with Northampton School *for Boys* being a 13-18 boys’ Upper School. In 1992, the school became Grant Maintained – a status which was state-funded but free from LA control – but changes in legislation saw the school designated a Foundation School in 1999. During this period, the school became heavily over-subscribed.

The school was designated a High Performing Specialist School and has been judged ‘outstanding’ by Ofsted on four consecutive occasions. In June 2010, the Secretary of State invited schools to adopt the freedoms of academy status. The Governors unanimously approved the application and from 1st September 2010 the school became one of the first 25 secondary schools in the country to be granted Converter Academy status. In April 2012, the school was selected to become a Teaching School.

During the 1990s, collaboration amongst schools Post-16 led to a small number of girls being admitted to the roll of the school which proved popular. The roll of the school is now over 1640 with around 530 in the Sixth Form. A very different school from the one Thomas Chipsey envisaged!

The buildings are a unique blend of Edwardian and modern architectures. The original buildings have been extensively remodelled to provide a high standard of accommodation. Original features have been restored in the recent building works, including a much improved reception area, re-modelled 1911 Hall and a student information desk in the Concourse.

Modern buildings house specialist areas for Science, Design Technology and ICT. There is a fantastic Sports Hall, Health & Fitness suite, and the superb Cripps Hall, housing a magnificent Theatre and music facilities.

The most recent buildings include an award-winning Concourse which includes a restaurant and bistro and opens out into many classrooms. A rubber crumb all-weather pitch, multi-use games area, jump pits and sprint area became available from September 2008. A teaching room for Food and an additional science laboratory – the Wolfson Laboratory - were completed in 2010. A new swimming pool, fitness laboratory and dance studio complex was completed in December 2014, the music department was completely refreshed and updated in the summer of 2017 and the Theatre was given a facelift in the summer of 2018.

THE SCHOOL DAY

The school day begins at 8.45am and ends at 3.35pm with a lunch break of one hour from 1.00-2.00pm. The school has a teaching week of 26.25 hours – longer than in many schools.

HOUSE STRUCTURE

The House System (Student Voice, House competitions and community cohesion)



House

Brightwell
Chipsey
Manley
Washington

Forms

H & P
I & Q
J & R
K & S

House Director

Mr J Rolleston
Mr J Bradbury
Mr C Reid
Mr T Winfield

Colour

Yellow
Light Blue
Green
White

Northampton School *for Boys* operates a dynamic and interactive House system. Some of its main purposes are to promote interaction between year groups, encourage healthy competition, develop a sense of community and provide a vehicle for the student voice. The House system also gives students an opportunity for addressing core values and spiritual, moral, personal and social development as well as improving skills in Sport, Expressive Arts, Music, Chess, English, General Knowledge and Cooking to name but a few of the activities on offer.

There are four Houses – Brightwell, Chipsey, Manley and Washington – which are named after four of the original founders of the school. Students will be allocated to Houses according to their Form. Each House has a House Director (staff) and an elected House Leader and two Assistants (students). There are also House Seniors selected from the older years who will be attached to Forms and who will help in the running of the House activities. Houses have an associated colour, as shown by the NSB logo on the school tie. A House t-shirt can also be purchased from Student Services to wear during all House competitions.

Each Form Group will elect a:

- House Rep – someone to represent their Form within the House and sit on House/School Councils throughout the year to ensure that the Student Voice is heard.
- House Captain – someone who will motivate the Form, collect names and ensure that the Form is fully represented for all House competitions.
- Community Rep – someone who will ensure that recycling is taking place within their Form, who promotes looking after the environment and ensures their Form participates fully in charity week.

There will be House competitions across subjects and extra-curricular activities alongside a detailed sporting programme.

House points will also be awarded electronically to individuals for a variety of things across the year including attendance, punctuality, helpfulness, being an exemplary role model, giving back to the school community, Behaviour for Learning, Home Learning attainment and progress.

The House system gives students a chance to have their say and to be part of something – it is about participation, whether competing or making positive changes to the school environment through the House/School Council meetings. Students are given the opportunity to put themselves forward, give suggestions, discuss, vote, engage, play, perform, lead, liaise, compete, achieve..... and make a difference!

THE SCHOOL CURRICULUM

Most students will choose three subjects to study for 2 years. Each subject has 4.5 hours of teaching time each week. Students are expected to spend the same amount of time per subject per week working independently outside of the classroom.

In addition to the A Level subjects, we also offer an extended co-curriculum that offers students the opportunity to extend and improve their learning as well as engaging in some of the many extra-curricular activities that the school has to offer. At the beginning of Year 12 we run a twelve week Pre University Skills Course in conjunction with the University of East Anglia. This course prepares students for the change in skills that are needed at A Level and beyond.



At the start of Year 13 we offer our Extended Project Programme to those who wish to undertake independent research into a topic of their own choosing. This year topics have ranged from Steam Railways to “What is beauty in Mathematics”!

THE MOST ABLE – Gifted & Talented Programme

More able pupils at the school have their own particular needs. We have been recognised nationally for the excellence of our provision. We were designated an Ambassador School by the National Academy for Gifted and Talented Youth. Activities are organised to develop the potential of such students. The work supplements the extension materials set in subject areas to ensure pupils are stretched.

In the Sixth Form, we appoint Subject Ambassadors who promote and explain their subject to the lower school as well as being responsible for organising a variety of subject-related events. There is specialist help with Oxbridge entry and we encourage our students to aspire to prestigious Universities across the country such as the London School of Economics, UCL, Kings College, Imperial, Bristol, Manchester, Birmingham, York, Durham.

All students have an extensive advice programme on university admissions wherever they wish to apply.

ASSESSMENT

Students are continuously assessed in all of their subjects in a variety of ways. Attainment is recorded on a termly basis and through subject reports and parents' evenings. Parents are encouraged to monitor progress against targets throughout the year using our confidential on-line system. The most important part of assessment is feedback. Sixth Form Students will have one to one discussions about their progress with each of their subject teachers on a regular basis.

SCHOOL POPULATION

The school has 1,107 boys in Years 7 to 11.

The school has a thriving Sixth Form currently numbering 526 students. Around 60% of our Year 11 pupils stay on to study academic courses. Some 500 students from other schools – state and independent – attempt to secure places available to external students annually. Sixth Form students have a major role in the school, and the House system provides a focus for links with the younger boys. Sixth Form students help with counselling and advising boys, coaching and organising teams, and supporting the learning of our younger boys.



YEAR 13 DESTINATIONS

Higher Education	84%
Gap year	12%
Apprenticeship	3.5%
Further Education	0.5%
Unknown	0%

ATTENDANCE

All students are expected to attend every school session unless the absence is due to:

- illness – notify our school absence line - 01604 258691 - on the first morning of absence, leaving your son/daughter's name, Form Group, the reason for his absence and finally your name and contact number;
- permission having been granted following a written request at least 5 days in advance, (e.g. a dental/hospital appointment where unavoidably in school time);
- school-organised activity (e.g. a visit, sports fixture).

FAMILY HOLIDAYS

In accordance with government regulations, the Headmaster cannot sanction holidays taken during term time. This means that any requests from parents for holidays will be rejected and if any parents do take holidays during term time, the register will be marked as an unauthorised absence (code G).

The Headmaster's decision is in line with the Education (Student Registration) (England) (Amendment) Regulations 2006. In addition, Education (Penalty Notice) (England) (Amendment) Regulations 2013 set out the procedures for Local Authorities to issue fixed penalty notices (fines) to each parent who fails to ensure their child's regular attendance at school. Parents must pay £60 within 21 days or £120 within 28 days. Please be aware of this when making holiday bookings.

The provisional term time dates for the forthcoming year can be found both in this booklet and on the website.

BEHAVIOUR

The principle which underlies the school's policy on behaviour is that staff and students treat each other as we ourselves would wish to be treated.

Students have the right to an education which offers them the best opportunity to attain their potential. It is the right of every individual to do these things without being hindered by others.

Respect must be shown to all by all.

Ofsted says...

"The behaviour of students is outstanding - they feel very safe and know how to keep themselves safe."

"Teachers have high expectations of students' behaviour, effort and standards and have excellent knowledge of their subjects."

The Behaviour Policy has been developed in partnership with students, parents and staff. It emphasises that students should act as members of a civilised community, showing high standards of behaviour. They have a responsibility to themselves and to other people. If accepted codes of behaviour are infringed, students will receive a sanction e.g. to stay for detention. We expect all parents to accept such detentions as an appropriate sanction for their son/daughter, but 24 hours' notice will be given.

Teachers and parents work in partnership. We address problems early and, if necessary, you will be invited to meet with a teacher, Curriculum Team Leader, Form Tutor, Year Team Leader or a member of the Senior Leadership Team, depending on the nature and severity of the problem.

In extreme cases, the Headmaster has the power to exclude a student for a fixed term or, on rare occasions, permanently. For details of the full Behaviour Policy, please see the school website.

Ethos and Values

We believe:

- that there is a distinct approach to learning that benefits boys in Years 7-11
- in a Sixth Form ethos that brings out the best from young women and men aged 16-19
- that competition is a valuable lever to raise standards
- that hard work is key to success; boys and girls need to be kept busy
- that leadership skills exist in everyone, but need nurturing
- that self-confidence is key to improving self-esteem
- that concern for self should be replaced with concern for others
- that everyone is deserving of respect, free from all forms of bullying
- that everyone is entitled to a safe and secure learning environment

- that every student is entitled to a broad and balanced curriculum which makes them an independent learner and maximizes their opportunities beyond school
- that engaging young people in our co-curriculum - a wide range of experiences beyond the classroom - develops 'the whole person', fosters good relations between staff and students, forges teamwork, and provides a sense of enjoyment and fulfilment.

Our values will promote:

- high expectations of all stakeholders in our school community
- the highest standards of behaviour
- smart appearance, believing it to be an important component of self-respect
- hard work and commitment in the classroom and beyond
- celebration of success at all levels
- high levels of engagement with the school community and with what we provide
- a spirit of adventure, but with respect for health, safety and well-being
- openness, transparency, honesty and integrity as well as trust in each other
- humility and dignity – in both victory and defeat
- perseverance in the face of adversity
- respect, tolerance, kindness and understanding towards all others
- celebration of the diversity of our community
- co-operation and a willingness to work with others for the common good
- celebration of our traditions – a respect for the past.

EXPECTATIONS AND STANDARDS

- Be polite and courteous at all times, hold the door for the next person
- Always wear your uniform correctly, keep your shirt tucked in and top button fastened to look as presentable as possible
- Keep your hair within the school guidelines
- Keep jewellery within the school guidelines
- Attendance is key to results, always attend school
- Be punctual, to school and lessons
- Always walk when inside the school buildings, keeping to the left
- When speaking, be respectful, keep your exchanges conversational not confrontational
- When eating use the dining area, do not eat on carpeted areas anywhere around the school
- Only bottled water is allowed in classrooms
- Keep the school environment litter free by placing your litter in the bins provided
- Be respectful of other people's property and do not touch it
- Home learning should always be completed on time and by the date set
- Mobile phones must not be used in lessons unless by direct instruction from a teacher. There are also guidelines on acceptable uses of mobile devices in the Behaviour Policy
- The carrying/use of headphones is prohibited except for sixth form study periods
- Treat all school property with care and respect, it is provided for the use of all within the school. This includes graffiti
- Bullying and peer on peer abuse in all its forms is unacceptable and will not be tolerated
- Using foul and aggressive language will not be tolerated
- Fighting/play fighting is banned and can result in exclusion
- Gambling is banned and can result in exclusion

- Discrimination of any kind such as racism and sexism will not be tolerated
- Bringing banned items into school is prohibited and can result in exclusion (described in the Behaviour Policy).

Sixth Form Dress Code

There is no set uniform, as such, for students in the Sixth Form at Northampton School *for Boys*. Traditionally, the term office dress has been used as a guideline for students, but in the modern office climate this term has become somewhat ambiguous. We therefore propose to clarify what is meant by office dress.



1. Clothing (Mens)

Blazer & Trousers	Tailored blazer and full length trousers
Suit	Tailored 2 or 3 piece suit, full length trousers. <i>Trousers that have pronounced external stitching and/or rivets are considered to be jeans and are not allowed</i>
Shirt	A collared shirt
Shoes	Tan, Brown or black heeled shoe worn with a sock
Tie	A tie or bow tie must be worn with the collared shirt
Pullover	V neck pullovers <u>only</u> that allow the tie to be seen are acceptable. <i>Round neck and roll neck are therefore unacceptable</i>

2. Clothing (Ladies)

Blazer & Trousers	Tailored blazer and tailored trousers
Suit	Tailored 2 or 3 piece suit, and tailored trousers or skirt. <i>Trousers that have pronounced external stitching and/or rivets are considered to be jeans and are not allowed</i>
Skirts and Dresses	Tailored Skirts and dresses must be of reasonable length i.e. no longer than mid-calf and not short enough to be judged inappropriate. Just above the knee should be set as a minimum length guide
Shirt/Top	A Shirt, Blouse, or top appropriate for office dress which must not be excessively tight or revealing
Shoes	Shoes with heels no higher than 4cm, and must be closed toe.
Tie	A tie or bow tie can be worn with a collared shirt

All students are required to remove coats when inside the school buildings

3. Hair

- No shorter than No 2. A fade is acceptable if the hair remains to office standard and remains no shorter than a 2 on top. No shapes or lines cut in eg. zig zags, mohican.
- Long hair should be tied back if likely to cause a safety issue in certain lessons.
- The style of the hair should be in keeping with that acceptable in an office environment.
- Hair should be kept clean and tidy.
- Hair should not be dyed using unnatural colours or be styled with extensive flashes of colour.

4. Jewellery

- Jewellery associated with piercings are only permitted in the ear with one stud in each ear and if they could cause a safety issue e.g. in P.E. they should not be worn
- All other facial piercing related jewellery e.g. nose rings, studs or tongue piercings are not permitted
- Wrist bands and similar attire should not be worn without permission from the School e.g. in the case of a School fund raising event.
- Excessive jewellery should not be worn

5. Headwear

- In cold weather a plain scarf, bobble hat or similar in a tasteful design may be worn to and from school but not around the school.
- Plain caps may be worn in hot weather but removed when on the school site. The Headmaster may give permission for them to be worn outside
- Sunglasses may be worn in certain circumstances determined by the Headmaster.
- Headphones/earpieces are permitted during private study when sat working silently

6. Miscellaneous

- School trips that take place during normal school hours require office dress unless there are exceptional circumstances determined by the School.
- For trips out of school hours, uniform may not be required but students will be directed by the school staff.
- In after-school clubs uniform is required, unless directed by the school staff.

The following items are prohibited and not allowed within school

- Denim is not to be worn in any form of clothing
- Trainers, fabric walking boots, open-toed shoes, sandals and flip flops are not to be worn (trainers for appropriate PE lesson as the exception to this rule)
- Fleeces are outdoor wear and as such should not be worn inside the school buildings
- Hooded tops (hoodies) and baggy causal sweatshirts are not office dress and should not be worn on the way to school or at school. Jumpers that prevent wearing a tailored jacket are not permitted.
- Headphones, earpieces and earbuds should not be worn around school.
- Baseball caps or other headwear should not be worn around school.
- Tops with slogans or conspicuous logos are not permitted
- Tailored trousers must not be super skinny or skin tight fit
- Midriffs should not be exposed
- Bodycon dresses and skirts and not permitted

Students who do not meet the office dress requirements, at the discretion of Senior Leadership Team, or the Sixth Form Management Team, may be asked to go home to change and then return to school. Persistent non-compliance will be subject to sanctions as per the Behaviour Policy.

CHARGING POLICY

Exam Entry

No charge will be levied for examinations which a pupil sits for the first time and has been prepared by the school.

Students who are not, or no longer on, the school roll will be charged at the rate charged by the exam board plus £5 per subject in order to be entered for a public examination. This charge will cover the examination entry fee and administration and costs.

Fees must be received by a pre-determined deadline date otherwise a student will not be entered for the re-sit. If this deadline is missed, the student may still be entered for the examination but any late entry fee charged by the board will be passed on in full.

The school reserves the right to increase the examination re-sit fee for certain examinations should there be additional invigilation costs. This is dependent on the number of students re-sitting the exam.

Music Tuition

A nominal charge will be made for vocal lessons and instrumental lessons on band/orchestral instruments. The full costs of the lessons are considerably subsidised by the school. The use of a school instrument will incur a nominal hire charge. Lessons on drum kit, piano and guitar will be charged at full cost. In special circumstances, for example for those pupils whose parents are in receipt of benefits, it may be possible that a lower charge can be agreed with the permission of the Headmaster or the Finance Director. Details of the charges for Music lessons will be published annually.

Consumables

From time to time, voluntary contributions may be sought to meet the cost of materials used in various subject areas, at the discretion of the Headmaster or the Finance Director. If the school is asking for contributions or payments of any form from parents, then this will always be requested formally by letter.

Breakages

Occasionally students cause damage to school property. Where students have caused damage to school property deliberately or through their thoughtless actions, the school will pass the cost of repairing the damage on to the pupils and/or their parents.

STUDENTS' PERSONAL PROPERTY

Students should not come to school with large sums of money or valuable items. The school cannot and will not take responsibility for items lost, damaged or stolen. **Parents are strongly advised to include such items on their own insurance policy.**

If mobile phones are brought to school they must be turned off during and between lessons. They must NOT be used for personal calls during the day. In emergencies, students can use the school phone system at Student Reception.

Phones must not be used to record or send images of students or staff. Any instances will be dealt with severely. The school does not accept liability for the loss of any mobile phones, and their presence in school is entirely at the student's own risk.

STUDENTS' ACCIDENT INSURANCE

There is no universal personal accident cover, but arrangements are made for children involved in 'work experience' activities. Insurance is arranged by the school for visits abroad and for any visits involving an overnight stay. Parents can check with the Finance Office for detailed information. Parents can arrange insurance on an individual basis, if they want additional cover for their children.

EQUAL OPPORTUNITIES

Northampton School *for Boys* believes that equality of opportunity should be promoted for all.

We believe that the school is a powerful vehicle for promoting positive values. We will take action to challenge prejudice and discrimination against groups and individuals, whether on the basis of race, age, gender, or sexual orientation.

Our aim is to develop a school which acknowledges and respects the diversity of society.

OPEN ACCESS TO RECORDS

All records maintained on students are open to the student concerned and their parents and guardians. Notice must be given in order that reference to other individuals can be removed, as under the Data Protection Act.

Occasionally we record information offered by parents and others which will not be accessible to students. In the case of students over the age of sixteen, information given by them may not, at their request, be made available to parents.

SCHOOL MEALS PROVISION

The school has an excellent Restaurant and Bistro offering a range of healthy options. A superb variety of hot and cold meals is available. Breakfast, cooked or cold, is available from 8.00a.m. and various hot and cold refreshments are available at break and lunchtime.

The school operates a cashless catering system. Parents can use a credit card to put money onto their son/daughter's account via the school website or, in emergencies, students can put cash into a machine in the Concourse. Carrying large amounts of cash is discouraged.

Students may bring packed lunches, but these must be consumed in designated areas.

HOME LEARNING POLICY

We believe that Home Learning is essential for academic success:

- It can improve students' thinking and memory
- It can help students develop positive attitudes, study skills and habits that will serve them well throughout their lives
- It can encourage students to use their time well, to learn independently and to take responsibility for their own learning
- It can help students improve self-discipline, time management and organisation and creates responsibility.

Home Learning will address key subject knowledge, subject specific skills and will contribute to literacy, numeracy and communication skills and to Spiritual, Moral, Social and Cultural development and examination specific skills.

Home Learning may take a variety of forms including:

- written assignments as part of coursework, project or topic work
- reading tasks for a specific purpose
- learning tasks, e.g. spellings, vocabulary, and preparing for termly assessments and examinations
- rehearsing, practising, creating, making
- group, pair or individual work
- collecting materials and information as research.

Students will make use of a variety of sources of information to complete tasks including:

- subject textbooks and exercise books
- the school library
- the internet
- the VLE (virtual learning environment).

To assist all pupils to organise completion of Home Learning the school will:

- post all Home Learning set on the school website and send daily emails to parents/carers updating them on Home Learning set
- publish information for parents about expectations in a letter to parents during the first term
- publish subject specific Home Learning policies on the website which will give guidance on the amount of time to be spent on Home Learning and the types of tasks for each year group.

Occasionally, you may have concerns about the progress of your son/daughter. Should this occur, let us know, because we believe that most problems can be resolved quickly. Similarly, if there is anything you are particularly pleased about, we would be pleased to hear from you.

EXAM RESULTS 2019

NUMERICALLY GRADED GCSE RESULTS 2019											
	9	8	7	6	5	4	3	2	1	U	Total
Maths	27	32	26	44	49	23	9	3	2	0	215
English Language	10	12	24	63	46	36	20	1	3	0	215
English Literature	9	23	25	43	47	38	18	8	4	0	215
Biology	26	13	9	18	10	5	2	0	0	0	83
Chemistry	17	20	8	15	12	6	4	0	0	1	83
Physics	21	23	9	8	12	6	4	0	0	0	83
Computing	3	8	5	11	4	3	4	3	1	0	42
French	0	1	3	8	12	20	22	5	1	1	73
Spanish	2	8	11	10	11	11	16	6	1	0	76
Geography	7	13	20	20	16	14	9	9	4	0	112
History	13	14	23	18	9	8	6	10	2	0	103
Art	0	2	3	6	5	3	4	1	0	0	24
Citizenship	2	2	5	5	7	1	0	0	0	0	22
Dance	2	2	3	0	4	1	2	1	0	0	15
Drama	0	1	1	8	5	4	1	1	0	0	21
Design Technology	11	12	10	27	27	16	18	5	0	0	126
Food	0	0	0	1	4	1	3	3	0	0	12
Music	2	2	3	2	2	2	1	0	0	0	14
PE GCSE	4	11	8	17	4	4	1	0	0	0	49
Photography	0	0	4	7	4	6	1	1	0	0	23
RE	4	5	5	12	3	5	2	3	1	0	40
Statistics	0	1	2	4	2	2	1	0	1	0	13
DOUBLE AWARD NUMBER GRADE GCSE RESULTS 2019											
	9-9 or 9-8	8-8 or 8-7	7-7 or 7-6	6-6 or 6-5	5-5 or 5-4	4-4 or 4-3	3-3 or 3-2	2-2 or 2-1	1-1 or 1-0	0-0	Total
Science	4	10	8	28	31	28	15	7	0	1	132
LETTER GRADED GCSE RESULTS 2019											
	A [^]	A*	A	B	C	D	E	F	G	U	Total
Further Maths	8	12	5	1							26

A LEVEL RESULTS 2019								
	A*	A	B	C	D	E	U	Total
Art	1	2	6	5	2	0	0	16
Biology	5	6	17	17	19	2	2	68
Chemistry	3	5	11	15	10	9	4	57
Computing	1	2	3	3	3	2	1	15
Drama	1	0	7	11	2	0	0	21
DT	1	3	3	0	1	0	0	8
Economics	0	4	10	15	4	6	0	39
English Language	1	2	11	7	3	0	0	24
English Literature	2	4	16	6	5	1	0	34
French	1	3	4	1	0	0	0	9
Further Maths	5	4	2	1	0	1	0	13
Geography	2	5	15	10	6	1	0	39
Gov and Politics	0	5	6	3	0	1	0	15
History	2	11	28	14	4	0	0	59
Maths	12	17	22	17	23	6	4	101
Music	0	2	5	3	3	0	0	13
Music Technology	0	0	2	2	3	0	1	8
PE	0	4	5	8	7	0	1	25
Photography	1	1	6	3	0	0	0	11
Physics	1	7	12	10	7	3	0	40
Psychology	2	12	20	18	2	0	0	54
RE	1	2	6	2	1	0	0	12
Sociology	3	2	9	5	2	0	0	21
Spanish	1	2	4	0	0	0	0	7
Russian		1						1
Turkish		1						1
Italian	1							1

TERM DATES 2020-21 (provisional)

	Open to pupils on:	Closing on:
Term 1	Thursday 3 rd September 2020	Friday 23 rd October 2020
Term 2	Monday 2 nd November 2020	Friday 18 th December 2020
Term 3	Monday 4 th January 2021	Friday 12 th February 2021
Term 4	Monday 22 nd February 2021	Friday 26 th March 2021
Term 5	Tuesday 13 th April 2021	Friday 28 th May 2021
Term 6	Monday 7 th June 2021	Tuesday 20 th July 2021

Training Days:
Tuesday 1st September 2020
Wednesday 2nd September 2020
Monday 19th October 2020
Monday 12th April 2021
Friday 9th July 2021

Bank Holidays:
Monday 3rd May 2021

GOVERNORS

Appointed:

Mr Peter Bason (Chair)
Mr John Beswick
Mrs Veena Dhir
Mr Matthew Ebsworth
Mr Oliver Harris
Mr Alan Hakes (Vice Chair)
Mrs Mary Kay
Mr Neil Martin
Prof. William Ribbans
Mr Alastair Thomson
Mrs Morcea Walker
Mr Peter Webb

Co-opted: Mr Jon Drown

Parent: Mrs Isla Whitcoft
Mrs Clare Young

Staff: Mr R Bernard (Headmaster)
Mrs Angela Shaw
Mr Graham Smith

Honorary: Mrs Yvonne Edwards

Clerk to the Governors: Mrs Leah Howard