

## Northampton School for Boys Covid Catch Up Premium Statement

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- a £350 million [National Tutoring Programme](#) to provide additional, targeted support for those children and young people who need the most help.

The £650 million is to be spent on ensuring all pupils have the chance to catch up and for supporting schools to enable them to do so. Headteachers have the discretion to decide how the money is spent, however, the Education Endowment Foundation (EEF) has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs.

The additional £350 million for a National Tutoring Programme is intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

### **Education is not optional**

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

### **The curriculum remains broad and ambitious**

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

### **Remote education**

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by the summer term 2021.

3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

The EEF guidance suggests a 3-tiered approach:

1. Teaching
  - High-quality teaching for all
  - Effective diagnostic assessment
  - Supporting remote learning
  - Focusing on professional development
2. Targeted academic support
  - High-quality one to one and small group tuition
  - Teaching Assistants and targeted support
  - Academic tutoring
  - Planning for pupils with Special Educational Needs and Disabilities (SEND)
3. Wider strategies
  - Supporting pupils' social, emotional and behavioural needs
  - Planning carefully for adopting a Social and Emotional Learning curriculum
  - Communicating with and supporting parents
  - Supporting parents with pupils of different ages
  - Successful implementation in challenging times
  - Ofsted will conduct interim visits to schools and will discuss with school leaders how they are ensuring that pupils resume learning the school's curriculum, including contingency planning for the use of remote education and the use of catch-up funding

**It should be noted on the Catch Up Plan below that, in certain action areas, the school may have spent more than is indicated in the cost column. The cost column indicates the amount from the Catch Up funding received which has been allocated to the specific action carried out in school.**

## Catch Up Premium Plan

Academy Name	Northampton School for Boys
Headteacher	Mr Richard Bernard
Chair of Governors	Mr Peter Bason
Amount of Catch Up funding received	£89,200

Strategy Area	Specific Action	Cost	Impact
Teaching	All Year 7 students to take LUCID assessment at the start of Year 7 as a diagnostic tool	£1350	
Teaching	Use of Accelerated Reader embedded into the Year 7 and 8 English curriculum	£3504	
Teaching	Membership of the National College to support with the professional development of teaching staff	£1495	
Teaching	Year 11 separation of Set 3 History into two smaller groups to aid targeted pupil support for the weakest students	£4537	
Teaching	Year 8 separation of Set 3 Geography into two smaller groups to aid targeted pupil support for the weakest students	£4537	
Teaching	Year 7 separation of Set 3 English into two smaller groups to aid targeted pupil support for the weakest students	£4537	
Teaching	Year 8 separation of Set 3 English into two smaller groups to aid targeted pupil support for the weakest students	£4537	
Teaching	Year 7 separation of Set 3 Maths into two smaller groups to aid targeted pupil support for the weakest students	£4537	
Teaching	Development of the school's existing AIM platform to support all students with their remote learning provision	£5000	
Targeted Academic Support	Targeted 1-1 English tuition for Year 7 students. 8 hours per week for the academic year	£11214	

Targeted Academic Support	Purchase of MyOn to support levels of literacy in Year 7 and 8 students	£1000	
Targeted Academic Support	One to one targeted tutoring support for GCSE English	£4725	
Targeted Academic Support	Individual mentoring of all Year 11 Pupil Premium students in terms 1 and 2	£6736	
Targeted Academic Support	Individual mentoring of all Year 10 Pupil Premium students in terms 5 and 6	£2887	
Targeted Academic Support	11 additional Year 9, 10 and 11 catch-up classes built into the timetable taking place weekly at lunch-time/after school and remotely for Pupil Premium students in Maths, English and Science	£15505	
Targeted Academic Support	Purchase of MyMaths, Mr Carter Maths, Pearson digital and Hegarty Maths to support levels of numeracy in Years 7, 8, 9, 10 and 11	£2472	
Targeted Academic Support	Purchase of ExamPro and PG online to support Design Technology learning in Year 10 and 11	£580	
Targeted Academic Support	Purchase of Active Learn, Languages Nut and Quizlet to support Modern Language learning in Years 7, 8, 9, 10 and 11	£3494	
Targeted Academic Support	Purchase of Kerboodle, Exam Wizard and Focus Learning to support Science learning in Years 7, 8, 9, 10 and 11	£1860	
Targeted Academic Support	Purchase of Kerboodle and Dynamic Learning to support Geography learning in Years 7, 8, 9, 10 and 11	£225	
Targeted Academic Support	Purchase of Pupil Progress and Answer Perfect subscriptions to support PE GCSE learning in Year 10 and 11	£669	
Targeted Academic Support	Catch up lunch time home learning club available for Year 11 students (terms 1 and 2)	£1036	
Targeted Academic Support	Catch up lunch time home learning club available for Year 10 students (terms 5 and 6)	£961	

Targeted Academic Support	Statistics revision guides and workbooks for Year 10 and Year 11 students	£504	
Wider strategies	Purchase of on-line Parents' Evening software	£1298	
	TOTAL	£89200	