



**Northampton School**  
*for Boys*

**Information for Applicants**

**For Admission to**

**Year 7**

**September 2021**



## **FROM THE HEADMASTER**

Dear Parent/Carer

This information booklet is for parents/carers of boys seeking admission to Northampton School for Boys in September 2021. Further information about the school and a series of videos showing life at the school, is available on the school website: [www.nsb.northants.sch.uk](http://www.nsb.northants.sch.uk)

This booklet contains all the essential information needed to apply for admission in 2021. It also includes information about the outstanding quality of educational provision at the school, and makes reference to some of NSB's local, national and international successes within the last academic year. I hope you will read the booklet carefully, together with the aims, values and ethos as outlined on the school website, in order to decide whether you feel NSB is the school most suited to your son and at which he is most likely to give of his best.

Northampton School *for Boys* is an 11 to 18 school which offers single sex education to boys from Years 7 to 11, with girls admitted into the Sixth Form. In the summer of 2010 we became one of the first schools to choose to take up the freedoms associated with academy status. We have in recent years, undertaken huge investment in the buildings and facilities at the school, providing a fantastic learning environment which includes a recently opened multi-million pound swimming pool and dance facility as well as a completely refurbished music department and Theatre. The facilities spectacularly combine the best in terms of tradition, allied to innovation and advanced technology.

Our aim is to ensure that provision at NSB allows all students to maximise levels of achievement both inside and outside the classroom and for students to be given outstanding levels of care, support and guidance as they navigate their way through the various key stages in their preparation for future career pathways. Our GCSE examination results are exceptional; in the past three years we have been ranked first or second in the Northamptonshire County league tables in all four key performance indicators for boys' attainment and progress with the grade achieved by each NSB boy in each of their GCSE exams being, on average, over three quarters of a grade higher than boys of similar ability across England. This puts NSB in the top two and a half percentile of schools nationally for boys' academic progress from the end of Year 6 to the end of Year 11. The school has also held the highest Department for Education ranking of 'Well Above Average' for its GCSE performance for consecutive years. Eight students in the academic year 2019-20 secured the offer of a place at Oxford or Cambridge University.

Our extra-curricular programme also rivals any other school provision. We have been ranked as one of the top two highest performing state schools in England for competitive sport every year for the last seven years, winning national titles in rugby, basketball, football and rowing in the last three years alone. Seventeen different students have been selected for their country in sport in the last two academic years and numerous NSB musicians, actors and dancers have performed on respective national stages to great acclaim. This included, last year, an invite as one of only two schools in the country to perform in front of HRH Prince Charles at the Royal Albert Hall. We were recently awarded the prestigious title of 'England's Educational Establishment of the Year' at the ERA National Education Awards ceremony held at the National Conference Centre, Birmingham and last year we were awarded the title of Northamptonshire Overall School of the Year for 2019.

We are rated as outstanding by Ofsted in all categories:

- Achievement
- Teaching
- Behaviour and safety
- Leadership and management
- Sixth Form

Many of our students leave the school to go on to outstanding success in their chosen fields. This is as a direct result of excellent teaching and exemplary levels of student work ethic. We have extremely high expectations of all of our boys and we will monitor progress rigorously to ensure that each student is securing the achievement and personal development progress that is demanded of them. In short, if your son chooses to come here we will expect him to behave well and to work hard. I hope your son is willing to accept the challenges that NSB will give him.

I hope you enjoy the presentations, videos and virtual tour which can be found online. If you are successful in gaining a place for your son, we will expect you to support the school and our policies and practices. These have enabled the school to become the hugely popular and successful institution it is today.

**R Bernard**  
**Headmaster**

## **Northampton School *for Boys* Admissions Policy for Admission to Year 7 in September 2021 and for In-Year Admissions for Years 7–11 in 2020-21**

Northampton School *for Boys* is regularly over-subscribed. This Admissions Policy meets the requirements of the most recent DfE School Admissions Code. The timelines for the procedure must be adhered to and are outlined in Appendix A.

The school is a single sex school for boys aged 11-18, and admits girls into the Sixth Form. It is expected that ALL applicants support the distinctive ethos, policies and procedures of the school. Children with an Education, Health and Care plan (EHC plan) will be admitted to the school where the school – after consultation with the Local Authority – has been named on the EHC plan as an appropriate provision. This may reduce the number of places available.

### **IMPORTANT NOTICE**

**ALL** students who seek a place at the school under **ANY** criteria **MUST** complete an **NSB Supplementary Information Form** and submit it to the school by **5.00 pm on Saturday 31<sup>st</sup> October 2020, AS WELL AS** submitting the Local Authority Application Form to the Local Authority by **5.00 pm on Saturday 31<sup>st</sup> October 2020**.

**Admissions Number:** 215

The school can admit up to 215 boys in any one year. If the school is oversubscribed, places are allocated using the following oversubscription criteria:

### **Oversubscription criteria:**

These criteria are applied in the following priority order:

1. All Looked After Children (LAC) and Previously Looked After Children (PLAC).  
(For full description see Note 1 on page 4.)
2. Aptitude – 10% of places are awarded to boys with a demonstrated particular aptitude for Music and/or Technology, approximately half in each specialism.  
(For full description see Note 2 on page 4 and Appendix B.)
3. Children of staff directly employed by Northampton School *for Boys* where either or both of the following conditions are met:
  - a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Sibling Link – where an elder brother/sister, living at the same address, are on roll and attending the school on the closing date for applications (31 October).  
(For full description see Note 4 on page 4.)

5. The remaining places are allocated using a system of Norm Referenced Banding as described in the DfE School Admissions Code. **ALL** applicants to the school will take the same Common Ability test. The test will be used to place **ALL** applicants into five equal sized ability bands. An equal number of applicants will be selected fairly from each band using an approved process overseen by an independent third party.

(For full description see Note 5 on page 4 and Appendix C)

Note: Criteria 1, 2, 3, 4 will be applied strictly in the order stated above. Children allocated places under these criteria will also be included in the bands. These children will be allocated places from the bands first, before Criterion 5 is then finally applied. The total number admitted from each band will be equal. Selection by criterion 5 will be in line with the explanatory notes in Appendix C. Where in any criterion the number of applicants exceeds the number of places available in a band, a process of random allocation will be applied. Such process will be overseen by an independent third party.

**ALL** students who seek a place at the school under **ANY** of the above criteria **MUST** complete an **NSB Supplementary Information Form** and submit it to the school by **5.00 pm on Saturday 31<sup>st</sup> October 2020, AS WELL AS** submitting the Local Authority Application Form to the Local Authority by **5.00 pm on Saturday 31<sup>st</sup> October 2020**.

Students who wish to have the opportunity of gaining a place under the **Aptitude** criterion **MUST** attend the Aptitude test days which occur prior to the deadline for completing the NSB supplementary information form. There will be no further opportunity to be tested for aptitude after these dates. The Technology Aptitude test will take place on Saturday 10<sup>th</sup> October 2020 and the Music Aptitude test will take place on Monday 19<sup>th</sup> October 2020.

**ALL** applicants will be required to attend on the morning of **Saturday 14<sup>th</sup> November 2020** in order to sit a Common Ability Test, the results of which will be used to both operate the banding system fairly and to provide valuable management information used for setting purposes. For details of the operation of the banding system see Appendix C.

**ALL parents will be informed by the Local Authority of the school allocated to their son on Monday 1<sup>st</sup> March 2021.**

#### Admission of Children outside their normal age group

Northampton School *for Boys* will, in accordance with the School Admissions Code, consider requests from parents for their child to be admitted to a year group outside that of their chronological age and will then make a decision whether to accept or reject that application. Parents should follow the usual admission procedures and make it clear on the application form that the request is for a place outside the normal age group. Parents should include relevant professional evidence to support such a request.

## **Parental Right of Appeal**

Parents will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of Northampton School *for Boys*. The Appeal Panel will be independent of the school. The arrangements for Appeals will be in line with School Admissions Code 2014. The determination of the Appeal panel will be made in accordance with the School Admission Appeals Code 2012 and is binding on all parties. The school will prepare guidance for parents about how the appeals process will work and will provide parents with a named contact who can answer any enquiries parents may have about the process.

## **Notes on Oversubscription Criteria for Year 7 Entry:**

**Remember that ALL those seeking a place for a boy MUST submit an NSB Supplementary Information Form.**

Children with an Education, Health and Care plan will be allocated a place at the school where the school – after consultation with the Local Authority – has been named on the EHC plan as appropriate provision.

1. ‘Looked After Children’ are those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to the school. ‘Previously Looked After’ Children are defined for the purposes of the legislation as those who immediately after being in care became subject to an adoption, child arrangements, or special guardianship order. (Parents must supply a copy of the relevant order as evidence of their child’s status.)
2. Aptitude criterion – this allows the school to offer 10% of places to boys who can demonstrate a particular aptitude for two of the agreed specialisms of the school – Music and Technology – in approximately equal numbers. Parents wishing to give their son the opportunity to take up one of these 21 reserved places MUST sit one or both of these aptitude tests before the application deadline. Parents will receive information about the outcome of the test before the closing date for secondary applications on 31 October so as to support them in making an informed choice of school. There will be no further test days after the application deadline.
3. Children of Staff – A ‘direct employee’ is taken to be any member of staff with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as ‘direct employees’.
4. Boys applying who have an elder brother or sister on roll and attending the school on the closing date for applications will take priority. They will be allocated a place from the band in which they are placed by the Common Ability test. For the purposes of this criterion, ‘sibling’ is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Parents applying under this criterion will be required to provide evidence of the address:

A parent must provide permission for us to access their son's primary school data, and IN ADDITION TO THIS, a parent must provide EITHER a copy of the most recent child benefit/family tax credit notice OR two further documents such as a letter from your son's GP/dentist/optician, his NHS medical card, a child trust fund document or a health record book. One document should be less than three months old. If a residency order is in place, this can be provided as an alternative to the documents above.

Although their place is not dependent on the performance in the common ability test, all boys applying for a sibling criterion place are required to sit the test in order that the overall ability range of the intake reflects that of the applicants.

5. Fair allocation of the remaining places is from each of the five equal sized Bands based on the scores from the common ability test. Note that boys who sit the test or who provide a reason with supporting evidence for non-attendance will be considered for places before those who have not. For details of operation of the Banding process see Appendix C.

### **Twins or other multiple births**

In the case of twins or other multiple births from the same household, if, when applying the oversubscription criteria, one twin or multiple birth is offered a place and the other is not, then a place will be offered to the other twin or multiple birth sibling above the Published Admission Number of 215.

If the qualifying sibling withdraws, then the second place (or places) will be forfeited.

### **Late Applications**

Any Supplementary Information Form received after the deadline of 31<sup>st</sup> October 2020 but on or before August 31<sup>st</sup> 2021 will be treated as a late application. Applications received by the deadline will be considered before a late application. However, late applications will be treated in the same way regarding the Waiting List arrangements and applicants will also have the same opportunity to appeal against the school's decision should they wish to do so. If a late applicant has not sat the admissions test then the Primary School will be asked to allocate an estimated band of ability for the applicant to be placed in for random allocation and /or waiting list purposes if relevant.

### **Waiting List Arrangements for Year 7**

All parents who are unsuccessful in gaining a place at the school for their son will be sent information explaining how they may, if they so wish, place their child's name on the Waiting List.

From 1<sup>st</sup> March 2021 to 30<sup>th</sup> June 2022, if a place becomes available in Year 7 (if the number of students in the year groups falls below the published admissions number of 215), it will be allocated to a boy from the same band according to the over-subscription criteria in the Admissions Policy, not on a first-come, first-served basis. Banding arrangements will be maintained from the initial offer round and places will be allocated at random from the band in which a place has become available. If there is no-one on the Waiting List from the original band, the place will be filled by a child in the neighbouring band above and then

below on an even basis. There will be a fresh round of random allocation for each place that becomes available.

Any late applications (applications for a place in Year 7 made between 1<sup>st</sup> November and 31<sup>st</sup> August of the offer year) or In Year applications (applications for a place in Year 7 made on or after 1<sup>st</sup> September in the year of entry) that are unsuccessful, will also be added to this Waiting List if the applicant so wishes. From 1<sup>st</sup> September to 30<sup>th</sup> June in the year of entry, any In-Year applicants for a place in Year 7 will be added to the existing Waiting List by being randomly placed into the bands already on the List. They will be distributed evenly across the five bands, starting with band 3, then 1, then 5, followed by 2, then 4.

The Waiting List for a place in Year 7 will be maintained until 30<sup>th</sup> June of the year of entry.

**If parents wish their child's name to be placed on the waiting list in subsequent years, they should make a new application for a school place by contacting the school and the Local Authority after 1<sup>st</sup> July in each subsequent year.**

**Offer Year** – 1<sup>st</sup> September 2020 to 31<sup>st</sup> August 2021

**Year of Entry** – 1<sup>st</sup> September 2021 to 30<sup>th</sup> June 2022



## **Appendix A – Timelines for the Admissions Procedure for Year 7**

For entry in September 2021:

Wednesday 23 Sept 2020                      Presentation Evenings 1 and 2 CANCELLED

and

Thursday 24 Sept 2020                      Presentation Evenings 3 and 4 CANCELLED

All Presentation Evenings are identical in content. There is no need to attend more than one.

### **Parents will be able to book a place at the Presentation Evenings via Eventbrite**

Thursday 1 October 2020                      NSB Open Evening CANCELLED

Saturday 10 October 2020                      Technology Aptitude Test  
Appointment times to be booked via Eventbrite

Monday 19 October 2020                      Music Aptitude Test  
Appointment times to be booked via Eventbrite

Friday 23 October 2020                      Parents will receive information about the outcome of  
the test before the closing date for secondary  
applications on 31 October so as to support them in  
making an informed choice of school. There will be no  
further Aptitude test days after the application deadline.

Saturday 31 October 2020                      Local Authority preferences deadline (5.00 pm)

Saturday 31 October 2020                      NSB Supplementary Information Form deadline (5.00  
pm)

Tuesday 10 November 2020                      Ability test times confirmed

Saturday 14 November 2020                      Common Ability Test (for Banding purposes)

Monday 1 March 2021                      Local Authority notify parents of places

## **Appendix B – The Aptitude Criterion**

Northampton School *for Boys* is a Specialist School for Technology, and also has an acknowledged specialism and expertise in Music. The Secretary of State has agreed that 10% of places at the school should be allocated to boys with a particular aptitude in one or both of these specialisms, in approximately equal numbers. In order to allocate these places fairly, boys whose parents choose to seek such a place will be required to take a test designed to test for an aptitude in these areas.

In line with the School Admissions Code paragraph 1.32 (c), admissions Aptitude Tests will take place prior to the 31<sup>st</sup> October application deadline.

Following these tests and before 31<sup>st</sup> October, parents will then receive a communication from the school which will inform them of the outcome of the selection tests so as to support parents in making an informed choice of school.

### **Technology Aptitude**

You will be able to book your son into a test time slot to attend on Saturday 10<sup>th</sup> October 2020. The test will be computer based (though will not require specific computer skills, other than familiarity with a mouse and keyboard) and is done in groups of up to 50 students. There will be a 15 minute introduction to the test, and the test itself will take about 40 minutes.

Whilst no previous experience is required in order to take the test, it is expected that applicants wishing to apply under this criterion have a keen interest in technology and would wish to make the most of the opportunities available in these areas should they gain a place at the school. Candidates will be tested for technology aptitude. It will not be a test of technology attainment.

### **Music Aptitude**

You will be able to book your son for an individual short test (up to 10 minutes) with a music specialist at a specific time on Monday 19<sup>th</sup> October 2020. Your son will not need to bring a musical instrument.

Whilst no previous experience is required in order to take the test, it is expected that applicants wishing to apply under this criterion have a keen interest in music and would wish to make the most of the opportunities available in this area should they gain a place at the school. Candidates will be tested for musical aptitude, which will test musical potential in areas which include pitch, melody, improvisation and rhythm. It will not be a test of musical attainment.

Please note that there are no previous tests available. Neither test requires any preparation or revision.

ALL parents seeking a place under this criterion must still ensure they have submitted both the Local Authority Application Form by 5.00 pm on 31<sup>st</sup> October 2020 AND the NSB Supplementary Information Form by 5.00 pm on 31<sup>st</sup> October 2020.

Failure to submit both these forms means that you cannot be considered for a place at NSB.

**Please note the following:**

**Your son does not have to do the Music or Technology Aptitude tests.**

**If you choose for your son to not take these tests, then any subsequent application for a place at the school will not be prejudiced.**

**If your son does sit either or both of these tests then the results of these will not prejudice any subsequent application for a place at the school.**

## **Appendix C - The Common Ability Test and the Banding system**

### **WE WOULD WISH TO REINFORCE THAT ALL APPLICANTS ARE REQUIRED TO ATTEND THE COMMON ABILITY TEST.**

The school is using a system of banding in order to ensure that there is access to the school for boys across the ability range. Since the school draws applications from across the whole county – and indeed beyond – and from independent as well as state schools, it is only fair to ALL applicants that the SAME ability test is used to allocate boys to bands, and is sat at the same time and under the same conditions.

The process used is one of Norm Referenced Banding with equal sized bands as outlined in the School Admissions Code 2014. The school will admit 10% of children selected on the basis of aptitude, and band ALL the applicants before determining the remaining places. Apart from students with statements of Special Educational Needs/Education, Health and Care plan or children in care or previously looked after, children who have sat the Common Ability Test and been allocated to ability bands will be considered for available places before those who have not.

The Common Ability Test will be marked objectively. The scores will be placed in rank order, then divided into five equal sized ability bands. An equal number of applicants will be taken from each band to make up the full complement of admissions.

As the Admissions Number is 215, this gives 43 places from each band.

First, any boys with an EHC plan, or in Local Authority care or previously looked after will be allocated places from each band. Second, those offered an Aptitude place. Third, any boys who are the children of staff (see definition above). Fourth, any boys with a sibling link (see definition above), will be allocated places from each band. Finally, the numbers of remaining places in each band will be filled by allocating places in a statistically random order (as overseen by an independent third party) from the names remaining in each band. The random allocation will be generated electronically.

For example: If there are 450 applications, 5 of whom have an EHC plan and whose needs have been agreed can be met at the school, and 2 of whom are defined as LAC or PLAC, this would leave 443 students for the remaining 208 places. Of these, 21 would be allocated under the Aptitude criterion. This would leave 422 students for 187 places.

Each of the equal sized bands has 90 boys. As an example, consider the middle band. The 90 boys might include one with an EHC plan and one in Care and 4 with an Aptitude place. These 6 boys would be allocated a place. Of the remaining 84 boys, 7 might have a sibling link, and these 7 boys would be allocated a place. This middle band will have a total of 43 places (215 / 5), but 13 have now been allocated, leaving 77 boys still in the band. There are 30 places left in this band to be allocated on a random basis as described above to 30 of the remaining 77 boys. The same process is repeated in each band.

It should be noted that the Ability Test has TWO purposes – FIRST to assist us in allocating places at the school fairly, and SECOND to enable us to allocate ALL students who are to be admitted to the school to the correct ability range in the school's setting arrangements in Year 7.

If a boy is unable to sit the ability test due to illness, then a doctor's note should be provided as evidence. In such cases, the parent must contact the primary school and ask them to provide the school with their advice as to which is the most appropriate of the 5 bands for their son. The boy will be allocated to that band before the random selection process is carried out.

## **A BRIEF HISTORY OF NORTHAMPTON SCHOOL FOR BOYS - ‘A TRADITION OF EXCELLENCE’**

Northampton School *for Boys* is the only state funded boys’ school in the County and occupies an extensive and attractive site within a mile of the town centre.

The school was founded in 1541 as a Grammar School when Thomas Chipsey, three times Mayor of Northampton, established a foundation for the endowment of a free school in Northampton. He was supported by a number of Trustees.

The original school premises were in Bridge Street, but in 1557 the church of St Gregory was adapted for use as a school. Northampton School *for Boys* remained here for over three hundred years until 1864, when it moved to the Corn Exchange.

In 1870, new premises were opened in Abington Square to provide education for 200 pupils. The school proved so popular that in 1911 new buildings opened on the present site with places for 350 boys. Growth continued and the school became a comprehensive school in the 1970s. Northampton was re-organised on a 3-tier model, with NSB being a 13-18 boys’ Upper School. In 1992, the school became Grant Maintained – a status which was state-funded but free from LA control – but changes in legislation saw the school designated a Foundation School in 1999. During this period, the school became heavily over-subscribed.

The school was designated a High Performing Specialist School and has been judged ‘outstanding’ by Ofsted on four consecutive occasions. In June 2010, the Secretary of State invited schools to adopt the freedoms of academy status. The Governors unanimously approved the application and from 1st September 2010 the school became one of the first 25 secondary schools in the country to be granted Converter Academy status. In April 2012, the school was selected to become a Teaching School.

During the 1990s, collaboration amongst schools Post-16 led to a small number of girls being admitted to the roll of the school which proved popular. The roll of the school is now over 1640 with around 530 in the Sixth Form. A very different school from the one Thomas Chipsey envisaged!

The buildings are a unique blend of Edwardian and modern architectures. The original buildings have been extensively remodelled to provide a high standard of accommodation. Original features have been restored in the recent building works, including a much improved reception area, re-modelled 1911 Hall and a student information desk in the Concourse.

Modern buildings house specialist areas for Science, Design Technology and ICT. There is a fantastic Sports Hall, Health & Fitness suite, and the superb Cripps Hall, housing a magnificent Theatre and music facilities.

The most recent buildings include an award-winning Concourse which includes a restaurant and bistro and opens out into many new classrooms. A rubber crumb all-weather pitch, multi-use games area, jump pits and sprint area became available from September 2008. A teaching room for Food and an additional science laboratory – the Wolfson Laboratory - were completed in 2010. A new swimming pool, fitness laboratory and dance studio complex was completed in December 2014, the music department was completely refreshed and updated in the summer of 2017 and the Theatre was given a facelift in the summer of 2018.

## THE SCHOOL DAY

During a normal academic year, the school day begins at 8.45 am and ends at 3.35 pm with a lunch break of one hour from 1.00-2.00 pm. The school has a teaching week of 26.25 hours – longer than in many schools.

Due to the implications of Covid-19, this academic year, the school is operating a slightly different school day with staggered breaks, lunchtimes and exits. This will be reviewed at the end of this year in line with the most up to date government guidance.

## SETTLING IN

COVID-19 conditions permitting, there will be an Induction Evening on Tuesday 22<sup>nd</sup> June 2021 for you to meet with members of staff, including your son's Form Tutor, followed by two Induction Days for your son on Monday 5<sup>th</sup> and Tuesday 6<sup>th</sup> July 2021. This initial contact will be the basis for many years of communication between home and school. It will be an opportunity to sort out individual queries.

We place your son in a Form Group of approximately 28 boys. New friendship groups are quickly established. All members of the tutor group are in the same House.

During the first term, COVID-19 conditions permitting, you will be invited to the school with your son to meet his Form Tutor. Towards the end of the year, you will be invited to meet his subject teachers to discuss his report. Throughout the year you should follow his progress on-line. If at any time you wish to discuss your son's progress, you should not hesitate to contact his Form Tutor.

## HOUSE STRUCTURE

### The House System (Student Voice, House competitions and community cohesion)



#### House

Brightwell  
Chipsey  
Manley  
Washington

#### Forms

H & P  
I & Q  
J & R  
K & S

#### House Director

Mr J Rolleston  
Mr J Bradbury  
Mr C Reid  
Mr T Winfield

#### Colour

Yellow  
Light Blue  
Green  
White

Northampton School *for Boys* operates a dynamic and interactive House system. Some of its main purposes are to promote interaction between year groups, encourage healthy competition, develop a sense of community and provide a vehicle for the student voice. The House system also gives students an opportunity for addressing core values and spiritual, moral, personal and

social development as well as improving skills in Sport, Expressive Arts, Music, Chess, English, General Knowledge and Cooking to name but a few of the activities on offer.

There are four Houses – Brightwell, Chipsey, Manley and Washington – which are named after four of the original founders of the school. Students will be allocated to Houses according to their Form. Each House has a House Director (staff) and an elected House Leader and two Assistants (students). There are also House Seniors selected from the older years who will be attached to Forms and who will help in the running of the House activities. Houses have an associated colour, as shown by the NSB logo on the school tie. A House t-shirt can also be purchased from Student Services to wear during all House competitions.

Each Form Group will elect a:

- House Rep – someone to represent their Form within the House and sit on House/School Councils throughout the year to ensure that the Student Voice is heard.
- House Captain – someone who will motivate the Form, collect names and ensure that the Form is fully represented for all House competitions.
- Community Rep – someone who will ensure that recycling is taking place within their Form, who promotes looking after the environment and ensures their Form participates fully in charity week.

There will be House competitions across subjects and extra-curricular activities alongside a detailed sporting programme.

House points will also be awarded electronically to individuals for a variety of things across the year including attendance, punctuality, helpfulness, being an exemplary role model, giving back to the school community, Behaviour for Learning, Home Learning attainment and progress.

The House system gives students a chance to have their say and to be part of something – it is about participation, whether competing or making positive changes to the school environment through the House/School Council meetings. Students are given the opportunity to put themselves forward, give suggestions, discuss, vote, engage, play, perform, lead, liaise, compete, achieve..... and make a difference!

## **THE SCHOOL CURRICULUM**

We believe in setting. For teaching purposes, most lessons will be taught to groups of boys with broadly similar abilities. Setting arrangements are based on Key Stage 2 information that we gain from the DfE/primary schools and our own Common Ability Test. We may also consider other information received from feeder schools. Student setting is constantly reviewed and as a result, set changes can and do take place during the year. We operate subject-specific setting from Year 7 to Year 11.



We believe that all boys should follow a balanced curriculum. In Year 7 your son will study English, Maths, Science, Design Technology, Computer Science, History, Geography, RE, PE, Music, Visual Art and a Modern Foreign Language of either Spanish, French or German. Dance

and Drama will be studied for 3 terms each swapping half way through the year. In Year 8 pupils will choose to take two Arts subjects into Year 9 from a choice of Art, Dance, Drama, Music and Photography.

Towards the end of Year 9, he will choose which subjects are to be studied through to external examination. He will study a core entitlement – including (for the vast majority of boys) a foreign language as well as English Language, English Literature, Maths, Science (separate Biology, Chemistry and Physics for many), a Humanities subject, core PE (non-examined) and Citizenship (non-examined). There are further GCSE choices that can be made, currently these are Design Technology, Food Technology, Statistics, Ancient History, Citizenship, PE, Computer Science, Drama, Dance, Art, Photography, RE and Music.

## **THE MOST ABLE**

### **Gifted & Talented Programme**

All students have a right to a challenging and appropriate education. If students have ability or abilities beyond the large majority of their peer group, they need a specialised curriculum and provision that goes beyond the normal lesson environment and allows them to stretch and be challenged.



At Northampton School *for Boys* our aim is to consider the following three key components when looking at our most able, gifted and talented students:

Discover - Discover the potential by recognising and identifying able, gifted and talented students.

Nurture - Nurture the ability, gift and/or talent by providing them with work that is matched to their needs and challenging opportunities to inspire learning and higher order thinking.

Succeed - Help students to succeed by motivating them to take opportunities to further develop their skills and talents in an environment that monitors progress and supports their everyday intellectual, social and emotional needs.

### **NSB Honours Programme**

The Honours Programme is a tailored academic programme of curriculum, enrichment and guidance, designed to equip high-achieving students with the knowledge and support needed to progress to a leading UK university.

We have been recognised nationally for the excellence of our provision and were designated an Ambassador School by the National Academy for Gifted and Talented Youth.

This programme is open to the top 30 able, academically gifted and talented students in each year group. This is the pinnacle of academic achievement for the students. Whilst being a member of the Honours programme each student will have access to a programme of inspirational and motivating talks, seminars and lectures along with cultural trips aimed at providing opportunity for our most able students to extend their learning in exciting and innovative ways. Each Key Stage Gifted and Talented Co-ordinator will have responsibility to devise and oversee this programme.



## **ADDITIONAL INTERVENTION TEAM AND SPECIAL EDUCATIONAL NEEDS**

We recognise that every student has individual needs, and has every right to the best possible educational opportunity. Our Deputy Headteacher with responsibility for Inclusion and Welfare and our SENCo organise targeted interventions for boys with additional needs. These are delivered as additional interventions outside of lessons to ensure rapid progression. It is important to note that at NSB we do not have Teaching Assistants who provide general in class support for students.

## **ASSESSMENT**

Boys are continuously assessed in all subjects using a variety of techniques, often involving learning for tests and examinations. Your son's levels of attainment will be reported to you regularly during the year and at an annual Parents' Evening. Each year group has a comprehensive end of year examination programme. Parents are encouraged to monitor progress throughout the year using our confidential on-line parent portal.

## **THE SIXTH FORM**

The school has a thriving Sixth Form of about 530 students. Around 60% of our Year 11 pupils stay on to study academic courses. Some 500 students from other schools – state and independent – attempt to secure places available to external students annually. Sixth Form students have a major role in the school, and the House system provides a focus for links with the younger boys. Sixth Form students help with counselling and advising boys, coaching and organising teams, and supporting the learning of our younger boys.



## **DESTINATIONS 2020**

<b>Y11</b>	NSB Sixth Form	67%	<b>Y13</b>	Higher Education	71%
	Northampton or Moulton College	19%		Gap year	19%
	Another Sixth Form or College	10%		Apprenticeship/Working	9.5%
	Apprenticeship	4%		Further Education	0.5%
	Unknown	0%		Unknown	0%

## **ATTENDANCE**

All students are expected to attend every school session unless the absence is due to:

- illness – notify our school absence line - 01604 258691 - on the first morning of absence, leaving your son's name, Form Group, the reason for his absence and finally your name and contact number;
- permission having been granted following a written request at least 5 days in advance, (e.g. a dental/hospital appointment where unavoidably in school time);
- school-organised activity (e.g. a visit, sports fixture).

## **FAMILY HOLIDAYS**

In line with government regulations **the Headmaster will NOT sanction holidays taken during term time.** This means that any requests from parents for holidays will be rejected and if any parents do take holidays during term time, the register will be marked as an unauthorised absence (code G).

The Headmaster's decision is in line with the Education (Student Registration) (England) (Amendment) Regulations 2006. In addition, Education (Penalty Notice) (England) (Amendment) Regulations 2013 set out the procedures for Local Authorities to issue fixed penalty notices (fines) to each parent who fails to ensure their child's regular attendance at school. Parents must pay £60 within 21 days or £120 within 28 days. Please be aware of this when making holiday bookings.

The provisional term time dates for the forthcoming year can be found on the website.

## **BEHAVIOUR**

The principle which underlies the school's policy on behaviour is that staff and students treat each other as we ourselves would wish to be treated.

Students have the right to an education which offers them the best opportunity to attain their potential. It is the right of every individual to do these things without being hindered by others.

Respect must be shown to all by all.

The Behaviour Policy has been developed in partnership with students, parents and staff. It emphasises that students should act as members of a civilised community, showing high standards of behaviour. They have a responsibility to themselves and to other people. If accepted codes of behaviour are infringed, students will receive a sanction e.g. to stay for detention. We expect all parents to accept such detentions as an appropriate sanction for their son, but 24 hours' notice will be given.

Teachers and parents work in partnership. We address problems early and, if necessary, you will be invited to meet with a teacher, Curriculum Team Leader, Form Tutor, Year Team Leader or a member of the Senior Leadership Team, depending on the nature and severity of the problem.

In extreme cases, the Headmaster has the power to exclude a student for a fixed term or, on rare occasions, permanently.

For details of the full Behaviour Policy, please see the school website.

Ofsted says...

*"The behaviour of students is outstanding - they feel very safe and know how to keep themselves safe."*

*"Teachers have high expectations of students' behaviour, effort and standards and have excellent knowledge of their subjects."*

## **Ethos and Values**

We believe:

- that there is a distinct approach to learning that benefits boys in Years 7-11
- in a Sixth Form ethos that brings out the best from young women and men aged 16-19
- that competition is a valuable lever to raise standards
- that hard work is key to success; boys and girls need to be kept busy
- that leadership skills exist in everyone, but need nurturing
- that self-confidence is key to improving self-esteem
- that concern for self should be replaced with concern for others
- that everyone is deserving of respect, free from all forms of bullying
- that everyone is entitled to a safe and secure learning environment
- that every student is entitled to a broad and balanced curriculum which makes them an independent learner and maximizes their opportunities beyond school
- that engaging young people in our co-curriculum - a wide range of experiences beyond the classroom - develops 'the whole person', fosters good relations between staff and students, forges teamwork, and provides a sense of enjoyment and fulfilment.

Our values will promote:

- high expectations of all stakeholders in our school community
- the highest standards of behaviour
- smart appearance, believing it to be an important component of self-respect
- hard work and commitment in the classroom and beyond
- celebration of success at all levels
- high levels of engagement with the school community and with what we provide
- a spirit of adventure, but with respect for health, safety and well-being
- openness, transparency, honesty and integrity as well as trust in each other
- humility and dignity – in both victory and defeat
- perseverance in the face of adversity
- respect, tolerance, kindness and understanding towards all others
- celebration of the diversity of our community
- co-operation and a willingness to work with others for the common good
- celebration of our traditions – a respect for the past.

## **EXPECTATIONS AND STANDARDS**

- Be polite and courteous at all times, hold the door for the next person
- Always wear your uniform correctly, keep your shirt tucked in, tie pulled fully up and top button fastened to look as presentable as possible
- Keep your hair within the school guidelines
- Keep jewellery within the school guidelines
- Attendance is key to results, always attend school
- Be punctual, to school and lessons
- Always walk when inside the school buildings, keeping to the left
- When speaking, be respectful, keep your exchanges conversational not confrontational
- When eating use the dining area, do not eat on carpeted areas anywhere around the school
- Only bottled water is allowed in classrooms
- Keep the school environment litter free by placing your litter in the bins provided

- Be respectful of other people's property and do not touch it
- Home learning should always be completed on time and by the date set
- Mobile phones must not be used on the school site by students in Years 7-11 unless by direct instruction from a teacher. There are also guidelines on acceptable uses of mobile devices in the Behaviour Policy
- The carrying/use of headphones is prohibited except for sixth form study periods
- Treat all school property with care and respect, it is provided for the use of all within the school. This includes graffiti
- Bullying and peer on peer abuse in all its forms is unacceptable and will not be tolerated
- Using foul and aggressive language will not be tolerated
- Fighting/play fighting is banned and can result in exclusion
- Gambling is banned and can result in exclusion
- Discrimination of any kind such as racism and sexism will not be tolerated
- Bringing banned items into school is prohibited and can result in exclusion (described in the Behaviour Policy).

## **SCHOOL ACHIEVEMENTS**

Education Establishment of the Year 2019 at the Northamptonshire Education Awards.

Mathematics Team of the Year 2019 at the Northamptonshire Education Awards.

National Educational Establishment of the Year 2018 at the National Educational Resources Awards.

Ranked in the top two State Schools for Competitive Sport in England by School Sport Magazine every year for the past six years, 2014-2019.

## **ACADEMIC HIGHLIGHTS**

In the last year when formal examinations were taken, our validated GCSE results for 2019 were outstanding, with attainment and progress once more being far in excess of figures for all students nationally and especially in comparison to all boys nationally. The school's Progress 8 score for 2019 was +0.52, which the Department for Education benchmark as well above average (comparatively the national average is zero and for boys nationally it is -0.25). Progress 8 reflects the progress of a student from the end of Year 6 to the end of Year 11. This score means that boys at Northampton School *for Boys* are achieving over three quarters of a grade above that achieved by boys of similar ability across England. Results were outstanding across the curriculum and across all ability groups of students - low, middle and high prior attainment.

Our previous set of GCSE results in 2018, ranked us first in Northamptonshire for boys achievement and progress for all four key performance indicators: Progress 8 (+0.66, national average -0.25), Level 5 or better in both English and Maths (NSB 74%, national average 40%), Attainment 8 Grade (NSB 5.91%, national 4.45%) and for the average grade for EBACC qualifications (NSB 5.45, national 3.85).

Post 18, all of our students go on to employment, education or training with the majority attending prestigious Russell Group Universities, including eight students in 2020 who have gone to Oxbridge.

## **SPORTING ACHIEVEMENTS 2019-20**

NSB ranked in the top two State Schools in the country for competitive sport for the seventh time in seven years by School Sports Magazine in the category 'Best State Schools for Sport' Great Britain (2019).

2 boys represented England at Football this year, two were selected for England Rugby and one for Scotland rugby but none played due to lockdown. Other National squad programmes were also affected by lockdown. In the academic year 2018-19 International honours included Athletics (4), Water Polo (2), Basketball, Rugby, Karate, Kickboxing and Rugby Refereeing. Two further students were included in the England training squads for Football at U14 and U15.

### **Football:**

At Christmas 2019 the school had more teams remaining in the various national cups than any other school nationally.

National Semi Finalists - U13 Elite Cup

National Quarter Finalists – U14 Elite Cup, U14B Team Cup, U16 Elite Cup

National Last 16 – U12 Elite Cup, U12 B Team Cup, U18 Schools Cup

Kyle Kelly Y9 – played for England U15

Carney Chukwuemeka Y11 – played for England U17

15 players were signed at professional football club academies.

### **Rugby:**

A high quality fixture list exists with over 100 fixtures played annually

10 teams play simultaneously in the Saturday block fixture programme

1<sup>st</sup> XV – reached semi-final of the RFU National Schools U18 Cup

U15 – reached the Final of the RFU National Schools U15 Vase (never played)

U13 – placed in top 20 nationally of the SchoolSports.com Performance League

U12 – undefeated season and placed 1<sup>st</sup> in the UK SchoolSports.com Performance League

17 students played rugby within the Junior Saints Academy

4 senior students were on the England Academy Pathway

Seven former NSB students in the current Northampton Saints first team squad – two U18 students signed a professional contract this year

Emeka Atuanya Y12 selected for England U17

Lochlan Brown Y12 selected for Scotland U17

Ethan Grayson Y13 selected for England U18

### **Basketball:**

The basketball teams were progressing in national competitions when the season was curtailed due to the lockdown. The highlight below are from 2018-19:

U14, 16A qualified for knock outs

U14 - National Finalists in U14 Premier competition  
U15 - National Finalists in U16 Conference competition  
U16 - National Quarter Finalists in U16 Conference competition  
U17 – National Quarter Finals  
U12 – Junior NBA East Midlands Champions and National Celebration day finalists  
U13 – reached last 16 in U14 Conference competition  
U15 player Isaac Round represented England in 2019.



### **Cross Country:**

Minor Boys - Individual and Team Town Champions  
Junior Boys - Team Town Champions  
Intermediate Boys - Individual and Team Town Champions  
4 students crowned Individual County Champions  
15 students represented Northamptonshire at the Anglian Trophy  
9 current and 2 former students competed at English Schools' Cross Country Championships

### **Athletics:**

We lost the entire Summer Athletics season due to lockdown. Listed below are the highlights for the 2018-19 season:

Inter Boys - Town, County & Midlands Team Champions and placed 11<sup>th</sup> Nationally.  
Junior Boys - County Champions and 3<sup>rd</sup> at the Midlands Championships.  
NSB produced 6 Individual County Champions, with another 13 finishing on the podium  
8 students represented Northamptonshire at the ESAA Track & Field Championships  
Chris Dyrmishi Y10 – National Champion, Intermediate Boys Shot Put  
Emily Williams Y12 – World and National Champion, Senior Girls 1500m  
Bailey Swift Y12 – National Silver Medalist, Senior Boys 200m  
Chris Dyrmishi, Emily Williams and Bailey Swift competed for England  
Thomas Wilcock Y12 competed for Wales at 110m Hurdles.

### **Cricket:**

We lost the entire Summer Cricket season due to lockdown. Listed below are the highlights for the 2018-19 season:

U12 – County Champions  
U14 – County Finalists  
U15 – County Finalists  
Senior XI host the MCC in an annual fixture at the school. NSB won the game this summer.

### **Tennis:**

We lost the entire Summer Tennis season due to lockdown. Listed below are the highlights for the 2018-19 season:

Key Stage 4 competed in the competitive County leagues  
NSB Open - 70+ students from all years with Y10 student Michael Walsh winning.

### **Golf:**

Although we lost the Summer season due to lockdown, 15 Year 7 students joined our Learn to Play Golf Academy that ran through the Winter terms and a different 15 students had enlisted for the Summer course prior to lockdown. Last Summer the Senior Golf Team placed 21<sup>st</sup> at the National Schools Golf Finals at Woodhall Spa in July 2019.

### **Water Polo:**

Training for all confident swimmers, multiple times per week, regardless of experience

U15 - placed 3<sup>rd</sup> in the ESAA National Championship Final

U16 – placed 4<sup>th</sup> in the prestigious London League

U18 – placed 5<sup>th</sup> in the ESSA National Championship Final

U19 – placed 4<sup>th</sup> in the prestigious London League

12 students from various year groups played for the East Midlands Regional teams.



### **Indoor Rowing:**

Sonny Tonga'Uiha Y7 - National Junior Indoor Champion – 2 minute row

Oli Dominique Y13 - National Junior Indoor Champion – 2k row

British Indoor Championships, Bronze Medal – 500m

Ed Baker Y11 - National Junior Indoor Championships – Bronze Medal 6 minute row

British Indoor Champion

Senior Boys 8 Man Boat Race Relay Team: National Junior Bronze Medallists

### **Hockey:**

A well-supported club with weekly training sessions throughout the Winter terms

U13 runners up in County Cup. Represented Northants at the Midlands Finals

### **Netball:**

U18 Girls County Plate Champions

Numerous fixtures against other schools from across the County

A well-supported club with a vibrant series of inter-school games throughout the winter period.

### **House Sport:**

Annually there are 56 competitions across the range of age groups and activities. Including: Whole school Sports Day - every student in Years 7-10 active and Y12 students leading.

### **DRAMA PRODUCTIONS 2019 – 20**

July 2019 'His Dark Materials' KS3 Drama Production

July 2019 Dance and Drama Showcase

July 2019 Arts Awards and Celebration Evening – Visual Arts Exhibition and Dance, Drama and Musical entertainment.

Sept. 2019 'Thoroughly Modern Millie' – Sixth Form Production

Oct. 2019 "Full Moon Melting" – based on climate change. Drama Lab (experimental theatre) Y11-13

Dec. 2019 'One Man Two Guvnors' - Senior Drama Production

Feb. 2020 Arts Languages Festival Performances



March 2020 'The Wizard of Oz' Musical Production (Y9-13)

"I'm Still Me", the nationally acclaimed LGBTQ awareness performance, created by Mrs Greenaway and Sixth Form Students, performed at the Northants LGBTQ Education Conference and Year 6 Diversity Days.

"Walk a Mile in My Shoes", a Theatre-in-Education piece looking at issues surrounding bullying and strategies to combat it, written by Mrs Greenaway and performed by NSB students.

"This Bitter Earth" and "We Stand Together" created by Mrs Greenaway and students for Holocaust Memorial Day.

Over the course of the year, the students in Key Stage 3-5 have the opportunity to participate in both the Northamptonshire Eisteddfod and the Milton Keynes Festival of the Arts for Music, Dance and Drama. Through this performance platform, they are able to demonstrate their acting skills in the Monologue and Duologue classification and gain invaluable feedback from the festival adjudicators. There is a KS3 Drama Club every week and older students are involved in script writing and are planning to attend the Edinburgh Fringe Festival and Ms Hasan is working with students on a performance based on the Windrush Generation.

## **MUSIC ACHIEVEMENTS 2019 - 2020**

- **National Concert Band Festival** – NSB Big Band continued to secure the top prize at the National Concert Band Festival gaining a Platinum award in the regional event at Abraham Darby School. We were invited to the Finals again which would have been held at RNC in April.
- **National Festival of Music for Youth** – Although the Festival was cancelled this year it is a regular opportunity for many of the School ensembles to perform at the highest level. In recent years, Symphonic Winds, Big Band, Metalworks, Symphony Orchestra and smaller ensembles like Quintessential have performed.
- In the last two years, all three Big Bands worked with the BBC Big Band and performed at our Jazz@The Cripps New Spectacular. This year saw the ever popular Alex Horne and The Horne Section perform after spending time working with pupils.
- GCSE and A Level Students have had conducting workshops with RWCMD Conducting professor, Brian Weir (a former student) who also discussed the audition process for Music College. We have had workshops and talks from James Gorman (professional percussionist on Evita and On Your Feet – who we now employ as a Percussion Teacher), Eleanor Fox (a third year music student at Kings College London) and pupils were lucky enough to go backstage at the West End smash hit Wicked with Stuart Morley (Musical Director of the show). We have also been privileged to go and see Matilda in the West End and the Music Tech students were allowed to visit the sound control room to see how the magic happens!
- Big Band have been on tour to Los Angeles in February 2020 – visiting several High Schools and the Jazz Department at the world famous Bob Cole Conservatoire. Performing a jazz set at The Hard Rock Café on Hollywood Boulevard was a wonderful moment for all involved.



- Many students are part of the National Youth Choir of Great Britain, the National Children's Orchestra of Great Britain and the English School's Symphony Orchestra. Several students also attend the Junior department at the Royal College and Academy of Music, Trinity, and Birmingham Conservatoire. Over the past five years, we have had 32 pupils gain places at prestigious conservatoires as undergraduates. At the present time we have over 40 pupils studying A Level Music and Music Technology.
- Over the past few years we have had international groups come and lead workshops and concerts here at NSB, these include The Real Group, The Swingle Singers, Gordon Goodwin, Alex Ridout, BBC Big Band and this year the already mentioned Alex Horne and The Horne Section.

### **Regular Music Activities in School**

Concerts are given each term in The Cripps Hall Theatre together with performances by individual groups in the local community.

Over 25 groups rehearse weekly with access for all Year 7. Singing is such an important factor of musical development - so much so that selected pupils sing in one of our two Christmas Concerts. Instrumentalists will be involved in Wind Band, Big Band III, Minor Saxology, Guitar Ensemble, Stringfellas, and Percussion Ensemble.



## **DANCE ACHIEVEMENTS 2019-2020**

### **September**

Ben Mineards started his full-time study of dance and musical theatre at Urdang Academy in London.

Taylor Bliss (Year 12) began his second year of training at the National Centre for Advanced Training programme. Taylor trains at Dance4 in Nottingham every Saturday, working with professional dance artists.

### **October**

Our contemporary dances groups 'Prodigy' (Year 7-10) and 'Elite' (Year 11-13) travelled up to Liverpool to dance at the 'Can You Dance?' Super Convention. Both groups performed on the main stage and students took part in a range of industry classes. Students secured audition scholarships in classes.

Year 9 students took part in a weeklong dance project as part of the NSB Enterprise week. The focus of the week was Black History month, culminating in live performances in The Cripps Theatre.

### **December**

Year 11 student Angus Simpson secured his own class to teach choreography at Base Studios in London.

Ex-NSB student, Charlie Goddard, performed in his first professional pantomime 'Peter Pan' in Liverpool.

Year 7 student Charlie Townsend performed in the pantomime 'Cinderella' at The Lighthouse Theatre, in Kettering.

## **January**

Ex-NSB student Anthony Hewitt joined the cast of 'Pretty Woman' in London's West End after a successful run in the musical 'Aladdin'.

Ex-NSB dance student Charlie Goddard secured his first commercial dance job in a music video with the pop artist 'Mabel'.

## **February**

The dance department produced their annual show 'Junction'. The show displayed the work of NSB students and the work of local schools. CAPA college travelled down from Wakefield to perform at the event.

A myriad of dance teams from NSB competed at Northampton Schools Competition. The results saw NSB secure three 1<sup>st</sup> places, a 2<sup>nd</sup> place and a 3<sup>rd</sup> place.

Ex-NSB student Charlie Goddard performed with Mabel at The Brit Awards.

Ex-NSB student Posi Morakinyo landed his first major role in 'Tina Turner' the musical in London's West End.

Ex-NSB student Kit Ibbott secured his first modelling and dance job appearing in the magazine 'Vogue'

## **March**

NSB Prodigy and Elite dance groups danced at NDance at The Core in Corby. The Elite groups was selected to be up for selection to represent the East Midlands at U.Dance (The National Youth Dance Festival set to take place in July in Glasgow). Sadly, the process was halted due to the current conditions.

The NSB Elite team were selected to perform on the main stage at MOVE IT 2020 at London Excel. The students and were due to be interviewed backstage at the event about the arts in education. The event was cancelled due to the current conditions.

Year 11 student Angus Simpson got selected to take part in OXYGEN. This is a huge dance event that is run in New York. Angus was one of 6 dancers who were selected from all over the world to be dance ambassadors at the event. The event takes place in October 2020.

**Students going on to train in dance.**

Silvio Dzapasi (Year 13) and Angus Simpson (Year 11) both secured full scholarships to go on and train in dance at Wilkes Academy. Both will begin their training in September.

Gio Bordone secured a place at 'Addict Academy' to study dance. He will begin his training in September.

## **CURRICULUM ENHANCEMENT**

Here are some of the extra-curricular activities that run on a regular basis in Year 7; a wider range is available in later years, with older students running clubs and activities.

Athletics	Cricket	Modern Languages
Badminton	Cross Country	Music Clubs
Basketball	Drama	Reading
Chess	Football	Rugby
Choirs	Gymnastics	Technology
Computer Clubs	Home Learning	Dance
Public Speaking	Art Club	Photography Club
History Club	Games Design	Philosophy Club
Film Club		

## **UNIFORM**

We are proud of our students, who are fine ambassadors for the school, and we hope they will grow to be proud of their association with Northampton School *for Boys*.

We believe that wearing correct school uniform, correctly, is an essential part of developing a sense of pride in self and school. We expect parents to give their full support to the school in implementing our uniform policy.

Parents who for financial reasons feel they may have difficulty in meeting uniform requirements should approach the school and will be invited to talk to the Senior Leader with responsibility for support. Any such approach will be treated in confidence.

- Black School Blazer with Badge\*\*
- Blazer badge and Year Stripe\*
- Charcoal Grey/Black Trousers
- Plain White Shirt
- School Tie with House colour logo\*
- Black Shoes
- School V-necked Pullover (optional)\*\*
- School Rugby Shirt (reversible)\*\*
- School Rugby and/or Football Shorts\*\*
- School PE T-shirt (Red or Blue)\*\*
- School Rugby Socks\*\*
- Rugby/Football Boots
- Training Shoes (for PE and Drama only)

Items marked \* are available from the school shop in Student Services.

Items marked \*\* can be ordered online from our supplier, Sportswear International (SWI). Their website can be found at [www.swidtp.co.uk](http://www.swidtp.co.uk).

## **SCHOOL MEALS PROVISION**

The school has an excellent Restaurant and Bistro offering a range of healthy options. A superb variety of hot and cold meals are available. Breakfast, cooked or cold, is available from 8.00 a.m. and various hot and cold refreshments are available at break.

The school operates a cashless catering system. Parents can use a credit card to put money onto their son's account via the school website or, in emergencies, boys can put cash into a machine in the concourse. Carrying large amounts of cash is discouraged.

Boys may bring packed lunches, but these must be consumed in designated areas.

## **STUDENTS' PERSONAL PROPERTY**

Do not send your son to school with large sums of money or valuable items. The school cannot and will not take responsibility for items lost, damaged or stolen. Parents are strongly advised to include such items on their own insurance policy.

### **Mobile Phones in Years 7-11**

- The use of a mobile phone is prohibited on the school site (It may be brought to school but must remain out of sight)
- During lessons a teacher may allow the use of a mobile device to support learning but only at the discretion of the teacher
- The use of Headphones/Earbuds are prohibited on the school site (They may be brought to school but must remain out of sight).

Phones must not be used to record or send images of students or staff. Any instances will be dealt with severely. The school does not accept liability for the loss of any mobile phones, and their presence in school is entirely at the student's own risk.

## **STUDENTS' ACCIDENT INSURANCE**

There is no universal personal accident cover, but arrangements are made for children involved in 'work experience' activities. Insurance is arranged by the school for visits abroad and for any visits involving an overnight stay. Parents can check with the Finance Office for detailed information. Parents can arrange insurance on an individual basis, if they want additional cover for their children.

## **EQUAL OPPORTUNITIES**

Northampton School *for Boys* believes that equality of opportunity should be promoted for all.

We believe that the school is a powerful vehicle for promoting positive values. We will take action to challenge prejudice and discrimination against groups and individuals, whether on the basis of race, age, gender, or sexual orientation.

We expect every student to demonstrate respect, tolerance, kindness and understanding towards all others and join together in celebration of the diversity of our community.

## **OPEN ACCESS TO RECORDS**

All records maintained on students are open to the student concerned and their parents and guardians. Notice must be given in order that reference to other individuals can be removed, as under the Data Protection Act.

Occasionally we record information offered by parents and others which will not be accessible to students. In the case of students over the age of sixteen, information given by them may not, at their request, be made available to parents.

## **HOME LEARNING POLICY**

We believe that Home Learning is essential for academic success:

- It can improve students' thinking and memory
- It can help students develop positive attitudes, study skills and habits that will serve them well throughout their lives
- It can encourage students to use their time well, to learn independently and to take responsibility for their own learning
- It can help students improve self-discipline, time management and organisation and creates responsibility.

Home Learning will address key subject knowledge, subject specific skills and will contribute to literacy, numeracy and communication skills and to Spiritual, Moral, Social and Cultural development and examination specific skills.

Home Learning may take a variety of forms including:

- written assignments as part of coursework, project or topic work
- reading tasks for a specific purpose
- learning tasks, e.g. spellings, vocabulary, and preparing for termly assessments and examinations
- rehearsing, practising, creating, making
- group, pair or individual work
- collecting materials and information as research.

Students will make use of a variety of sources of information to complete tasks including:

- subject textbooks and exercise books
- the school library
- the internet
- the VLE (virtual learning environment).

To assist all pupils to organise completion of Home Learning the school will:

- post all Home Learning set on the school website and send daily emails to parents/carers updating them on Home Learning set
- publish information for parents about expectations in a letter to parents during the first term
- publish subject specific Home Learning policies on the website which will give guidance on the amount of time to be spent on Home Learning and the types of tasks for each year group.

Home Learning is an important aspect of learning that will aid progress. Teachers will award a grade for Home Learning on the Data Report: outstanding, good, requires improvement or inadequate (descriptors will be published on the Data Report). Parents will be contacted if a student falls below a 2 and interventions and strategies will be put in place.

## **REMOTE LEARNING**

At NSB, we are clear about what makes effective teaching and learning in the classroom and our curriculum is shaped by 6 core principles: challenge for all; clear explanations; consistent modelling; deep questioning; deliberate practice and retrieval and effective feedback. These principles are also at the heart of our online curriculum too and students will continue to experience the same aspirational expectations and routines that they have in the classroom in the event of a partial closure or lockdown.

In the event of a closure, all students in Year 7 will receive the equivalent of their normal timetable of 7 x 45min lessons per day. Students will not be expected to complete additional Home Learning tasks but will have further optional tasks set for those students who wish to complete more. Parents can also monitor the work set for students via the 'Parent Portal' and teachers will be in touch to inform you if your son begins to fall behind with their studies.

All teachers will set work through our AIM platform and students will be taught how to use this when they arrive. Students can access AIM throughout the day and use the platform to return work to teachers to check and provide feedback where necessary. From AIM, students may be directed to use other subject-specific resources and online content to support them with their studies.

All students will also be enrolled with their classes and teachers on Microsoft Teams. This is to allow teachers to deliver live lessons and for students to ask questions via the Teams chat function during the timetabled lesson. Students will also receive support on how to use Teams when they arrive at NSB.

Perhaps most importantly, students will still have access to the same broad and rich curriculum we offer at NSB; they will be given the opportunity to engage with all subjects and be taught across their normal timetabled lessons, including their weekly RSE lesson with form tutors.

## EXAM RESULTS 2019

The figures below are for the Summer 2019 exam season as our last “official” set of results in public examination conditions. Exam results for 2020 were Centre Assessed Grades produced by the school, due to the COVID-19 pandemic.

<b>NUMERICALLY GRADED GCSE RESULTS 2019</b>											
	9	8	7	6	5	4	3	2	1	U	Total
Maths	27	32	26	44	49	23	9	3	2	0	215
English Language	10	12	24	63	46	36	20	1	3	0	215
English Literature	9	23	25	43	47	38	18	8	4	0	215
Biology	26	13	9	18	10	5	2	0	0	0	83
Chemistry	17	20	8	15	12	6	4	0	0	1	83
Physics	21	23	9	8	12	6	4	0	0	0	83
Computing	3	8	5	11	4	3	4	3	1	0	42
French	0	1	3	8	12	20	22	5	1	1	73
Spanish	2	8	11	10	11	11	16	6	1	0	76
Geography	7	13	20	20	16	14	9	9	4	0	112
History	13	14	23	18	9	8	6	10	2	0	103
Art	0	2	3	6	5	3	4	1	0	0	24
Citizenship	2	2	5	5	7	1	0	0	0	0	22
Dance	2	2	3	0	4	1	2	1	0	0	15
Drama	0	1	1	8	5	4	1	1	0	0	21
Design Technology	11	12	10	27	27	16	18	5	0	0	126
Food	0	0	0	1	4	1	3	3	0	0	12
Music	2	2	3	2	2	2	1	0	0	0	14
PE GCSE	4	11	8	17	4	4	1	0	0	0	49
Photography	0	0	4	7	4	6	1	1	0	0	23
RE	4	5	5	12	3	5	2	3	1	0	40
Statistics	0	1	2	4	2	2	1	0	1	0	13
<b>DOUBLE AWARD NUMBER GRADE GCSE RESULTS 2019</b>											
	9-9 or 9-8	8-8 or 8-7	7-7 or 7-6	6-6 or 6-5	5-5 or 5-4	4-4 or 4-3	3-3 or 3-2	2-2 or 2-1	1-1 or 1-0	0-0	Total
Science	4	10	8	28	31	28	15	7	0	1	132
<b>LETTER GRADED GCSE RESULTS 2019</b>											
	A <sup>^</sup>	A*	A	B	C	D	E	F	G	U	Total
Further Maths	8	12	5	1							26

<b>A LEVEL RESULTS 2019</b>								
	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>	<b>Total</b>
<b>Art</b>	1	2	6	5	2	0	0	16
<b>Biology</b>	5	6	17	17	19	2	2	68
<b>Chemistry</b>	3	5	11	15	10	9	4	57
<b>Computing</b>	1	2	3	3	3	2	1	15
<b>Drama</b>	1	0	7	11	2	0	0	21
<b>DT</b>	1	3	3	0	1	0	0	8
<b>Economics</b>	0	4	10	15	4	6	0	39
<b>English Language</b>	1	2	11	7	3	0	0	24
<b>English Literature</b>	2	4	16	6	5	1	0	34
<b>French</b>	1	3	4	1	0	0	0	9
<b>Further Maths</b>	5	4	2	1	0	1	0	13
<b>Geography</b>	2	5	15	10	6	1	0	39
<b>Gov and Politics</b>	0	5	6	3	0	1	0	15
<b>History</b>	2	11	28	14	4	0	0	59
<b>Maths</b>	12	17	22	17	23	6	4	101
<b>Music</b>	0	2	5	3	3	0	0	13
<b>Music Technology</b>	0	0	2	2	3	0	1	8
<b>PE</b>	0	4	5	8	7	0	1	25
<b>Photography</b>	1	1	6	3	0	0	0	11
<b>Physics</b>	1	7	12	10	7	3	0	40
<b>Psychology</b>	2	12	20	18	2	0	0	54
<b>RE</b>	1	2	6	2	1	0	0	12
<b>Sociology</b>	3	2	9	5	2	0	0	21
<b>Spanish</b>	1	2	4	0	0	0	0	7
<b>Russian</b>		1						1
<b>Turkish</b>		1						1
<b>Italian</b>	1							1



## **TERM DATES 2021-22 (provisional)**

	<b>Open to pupils on:</b>	<b>Closing on:</b>
Term 1	Monday 6 <sup>th</sup> September 2021	Friday 22 <sup>nd</sup> October 2021
Term 2	Monday 1 <sup>st</sup> November 2021	Tuesday 21 <sup>st</sup> December 2021
Term 3	Wednesday 5 <sup>th</sup> January 2022	Friday 11 <sup>th</sup> February 2022
Term 4	Monday 21 <sup>st</sup> February 2022	Friday 1 <sup>st</sup> April 2022
Term 5	Wednesday 20 <sup>th</sup> April 2022	Friday 27 <sup>th</sup> May 2022
Term 6	Monday 6 <sup>th</sup> June 2022	Friday 22 <sup>nd</sup> July 2022

### **Training Days:**

Tuesday 2<sup>nd</sup> September 2021  
Friday 3<sup>rd</sup> September 2021  
Monday 18<sup>th</sup> October 2021  
Tuesday 19<sup>th</sup> April 2022  
Friday 8<sup>th</sup> July 2022

### **Bank Holidays:**

Monday 2<sup>nd</sup> May 2022

## **GOVERNORS**

Appointed:

- Mr Peter Bason (Chair)
- Mr John Beswick
- Mrs Veena Dhir
- Mr Matthew Ebsworth
- Mr Oliver Harris
- Mr Alan Hakes (Vice Chair)
- Mrs Mary Kay
- Mr Neil Martin
- Prof. William Ribbans
- Mr Alastair Thomson
- Mrs Morcea Walker
- Mr Peter Webb

Co-opted: Mr Jon Drown

Parent: Mrs Isla Whitcoft  
Mrs Clare Young

Staff: Mr R Bernard (Headmaster)  
Mrs Angela Shaw  
Mr Graham Smith

Honorary: Mrs Yvonne Edwards

Clerk to the Governors: Mrs Leah Howard

**Your application must be completed online and received by the school by 5.00pm on Saturday 31<sup>st</sup> October 2020**

**Please remember that you must also submit the Local Authority Application Form to the Local Authority by the same deadline, 5.00pm on Saturday 31<sup>st</sup> October 2020**

**Additional information about the school and videos showing more about the school, its ethos and students are available on our website:**

**[www.nsb.northants.sch.uk](http://www.nsb.northants.sch.uk)**

