
Y10 Parents' Evening November 2017

**Mr Richard Bernard
Headmaster**



Year 10 – Achievements and Challenges

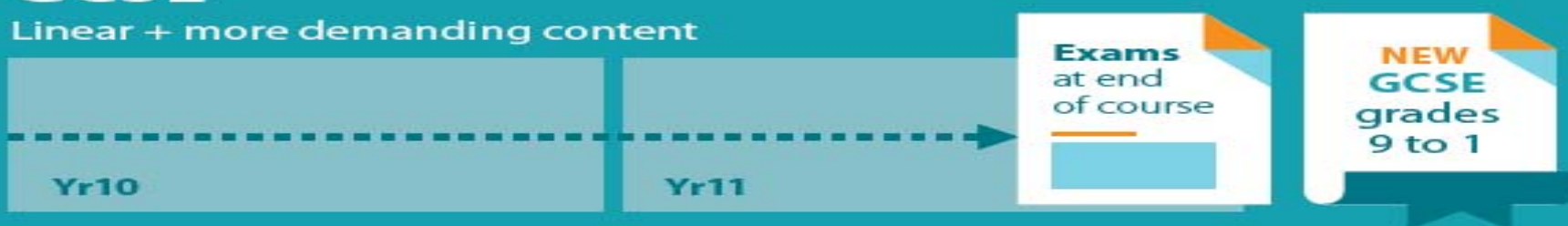
- **Y9 2016-17** Academic performance +0.35
- **Y9 2016-17** Attendance 96.3%
- **Y11 2016-17** Academic performance +0.54
- GCSEs – revision / termly tests / end of Year Exams
- All subjects under the new GCSE format and grading structure
- Extra-curricular success and need for balance with academic studies
- Consideration of Post 16 options



The reforms

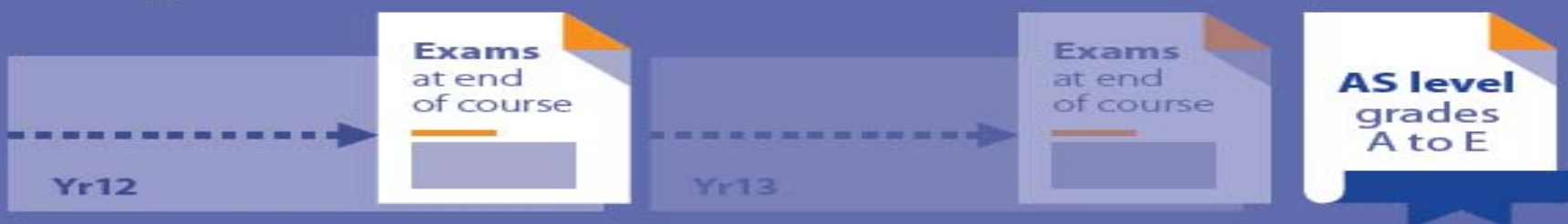
GCSE

Linear + more demanding content



AS level

No longer count towards an A level + new content



A level

Linear + new content



New GCSE grading structure

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)

5 and above = top of C and above

AWARDING

4 and above = bottom of C and above

GCSE English 2019

- No coursework
- 2 papers – one based on extracts of unseen fiction (1830 onwards), one based on extracts of unseen non-fiction (1830 onwards) – one tier of paper
- Literature – 2 papers - Macbeth / A Christmas Carol / Animal Farm or An Inspector Calls and an Anthology of 15 poems – one tier of paper
- Reading and interpretation skills / expansion of vocabulary are paramount for both – encourage wider reading outside of school – on-line quality broadsheet newspaper / signposted free reading resources on the VLE
- Spoken Language – separately graded Pass / Merit / Distinction-small group presentation and discussion in Y11
- Additional curriculum time / personal copies of books for each student / started in Y9 / consolidation in Y11
- Additional 5th lesson in Y9 and 10
- Y11 +0.48 Value Added score in English in 2016-17



GCSE Maths 2019

- Will continued to be tiered – Foundation (graded 1-5) and Higher (graded 3-9)
- 3 papers for both tiers – 2 calculator / 1 non-calculator
- Additional content in both foundation and higher – especially algebra / equations of circles / probability (Venn diagrams) / trigonometry / standard form and vectors now on both tiers
- Maths clubs / Hegarty Maths video clips and quizzes / Churchill Practice GCSE Papers on the VLE / learn all the formulas and proofs / problem solving question practise / new resources signposted on the VLE
- Students need to work hard at understanding and applying the concepts with a focus on problem solving in the exam – it does not just ‘happen’ in Year 11 although the continuous assessment and drilling approach of the Maths department mitigates against this
- More curriculum time allocated (additional lesson in Y10/11)
- Consistently ranked amongst the highest performing schools in the country for Maths - +0.98 Y11 2016-17



GCSEs continued

- Coursework limited to practical based subjects
- Students on minimum and aspirational target pathways
- Termly tests
- End of Year 10 exams
- Trial exams in January 2019
 - run up to May 2019



Term 1 Report



22 November 2017

Attendance this year
House Points

10P
97 %
6

NSB Pathway = 8
English Pathway = 8

Subject	Class	End of Term Test %	End of Term Test Grade	End of Term Test Class Average %	End of Term Test Class Average Grade	Behaviour for Learning	Home Learning	End of Year Expected Target	End of Year Aspirational Target	Comment
Art	10-E/Ar	68	5+	56	4	2	2	7	8	On track for expected target.
DT	10-ED/Dt	70	6	45	3+	1	1	7	8	On track for expected target.
English	10-1W/En	92	8	61	5	1	1	7	8	On track for aspirational target.
Geography	10-W1/Ge	90	8	77	6+	1	1	7	8	On track for aspirational target.
Maths	10-W1/Ma	100	8	70	5+	1	1	7	8	On track for aspirational target.
Core PE	10-W1/Pe	62	4+	60	4+	1		5	6	On track for aspirational target.
Science	10-D1/Sc	85	9	42	4+	1	2	7	8	On track for aspirational target.
Spanish	10-E1/Sp	89	8-	80	6-	1	1	7	8	On track for expected target.

End of Term Test - Each subject sets an end of term test. Your son's result in this test is indicated along with the grade that this result relates to. A plus or minus after the grade indicates a score toward the top or bottom of the range for that grade.

A missing result may be because he has not yet completed the test. The class average is also given for comparative measures.

Expected Target - This is the nationally expected grade for students of XXXX's ability to achieve by the end of the academic year. It represents positive progress against national expectations from the end of Key Stage 2. It is the minimum expected of him.

Aspirational Target - This is the level that XXXX should be aspiring to and would represent outstanding progress for him in this subject.

NSB Pathway - The NSB Pathway indicates the nationally minimum expected GCSE Target Grade for a student of XXXX's ability at the end of Year 11 for all GCSE subjects other than English, which may differ and is given separately.

Post-16 Education

- Post 16 – 0% NEET - all in education or training
- Choice of 25 'A' Levels – typically 3 linear A Levels but 4 available to the most able
- BTEC Sport (rugby focus) – equivalent to 3 A Levels
- Further Education - typically vocational courses such as BTEC / Cambridge Technicals often at College who have geared facilities / resources
- Mrs Naomi Shaeffer based in the school library will see each student in Y10 to help shape future plans
- Entry requirements are now confirmed on the website – 5 is now a strong pass and 4 a standard pass
- All boys who wish to stay at NSB will gain a place if they meet the conditional academic criteria



BIG PICTURE

- Post 18 / career achievement is closely related to attainment at GCSE
- The higher the grades at GCSE the better grades attained at A Level
- GCSE grades follow a student throughout life, not just the entry into the Sixth Form



FINALLY

- Parents – please keep track of progress through the secure parental access on the website – reports / attendance / finance / detentions
- Help support time-management and additional reading / maths / activities / revision resources signposted by each department on the VLE
- Teachers should contact you if there are identified issues but please contact us if you have any concerns

